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# HUMAN CAPITAL INDEX **METHODOLOGY**

## **HUMAN CAPITAL INDEX: COMPONENTS**

How much human capital can a child born today expect to acquire by age 18, given the risks to poor health and poor education that prevail in the country where she lives?

"

Three ingredients reflect the building blocks of the next generation's human capital:



SURVIVAL
Will children born today survive
to school age?



SCHOOL
How much school will they complete
and how much will they learn?



HEALTH
Will they leave school in good health,
ready for further learning and/or work?

# HUMAN CAPITAL INDEX (HCI)





**SCHOOL** 

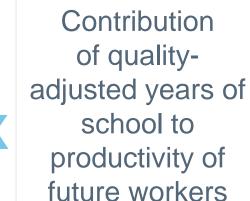


HEALTH



**SURVIVAL** 

Children who don't survive don't grow up to become future workers





Contribution of health (adult survival rate and stunting) to productivity of future workers



**Productivity** of a future worker (relative to benchmark of complete education and full health)

## HUMAN CAPITAL OF AN INDIVIDUAL

 Based on standard measures of human capital per worker from development accounting literature:

$$h_i = e^{\phi s_i + \gamma z_i}$$

### where:

- $h_i$  is human capital of individual i
- $s_i$  is learning-adjusted years of school of individual i
- $z_i$  is *latent health* of individual i (mapping to stunting, ASR)
- $\phi$ ,  $\gamma$  are "returns" to education and health

## AGGREGATING THE HCI: DISTANCE TO THE FRONTIER

• For ease of interpretation, we express HCI relative to benchmark of complete education ( $s^*$ ) and full health ( $p^*, z^*$ )

$$HCI = \frac{p}{p^*} \times e^{\phi(s_{NG} - s^*)} \times e^{\gamma(z_{NG} - z^*)}$$

- The HCI measures the expected productivity as a future worker of a child born today relative to this benchmark, i.e.  $0 < HCI \le 1$
- A value of  $0 \le x \le 1$  means that the expected productivity as a future worker of a child born today is only a fraction x of what it would be under the benchmark of complete education and full health
- Meaningful units mean no need for rankings





# HUMAN CAPITAL INDEX **2020 UPDATE**

## WHY NOW AND WHAT'S NEW?

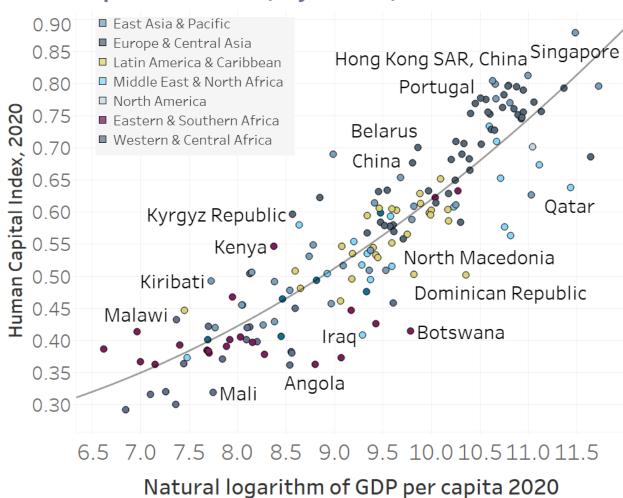
- Reports HCI 2020 scores for 174 countries, adding 17 countries as compared to the HCI 2018.
- Uses most recently available data to construct an index that is a baseline for pre-COVID19
- Consistent with best practice for indices, reports a backcalculated 2018 index (HCI 2018b)
- Provides data for 103 countries for 2010 (HCI 2010) to measure progress in human capital over the past decade

# DATA FRESHNESS FOR HARMONIZED TEST SCORES

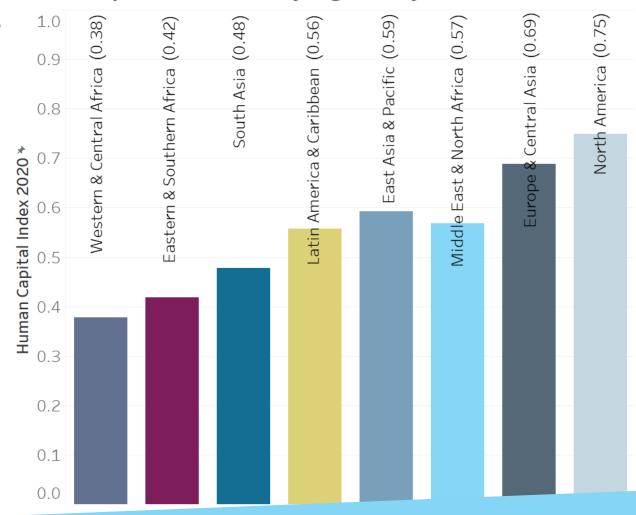


## THE 2020 HCI UPDATE

#### Human Capital Index 2020 (Boys & Girls)

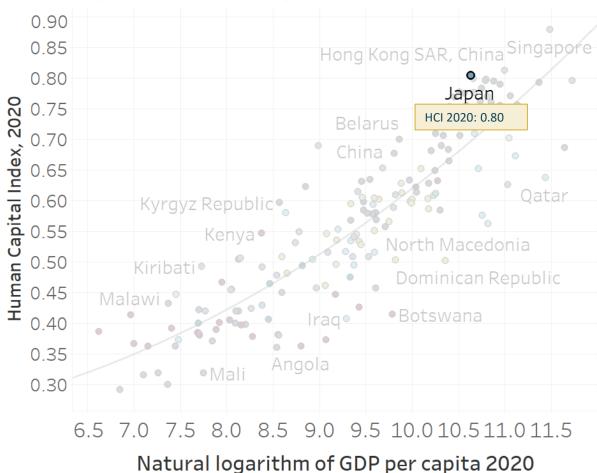


#### Human Capital Index 2020, by region (Boys & Girls)

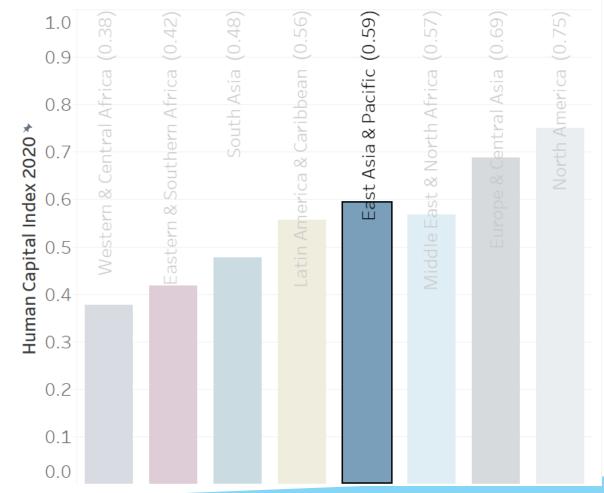


## THE HCI 2020 UPDATE



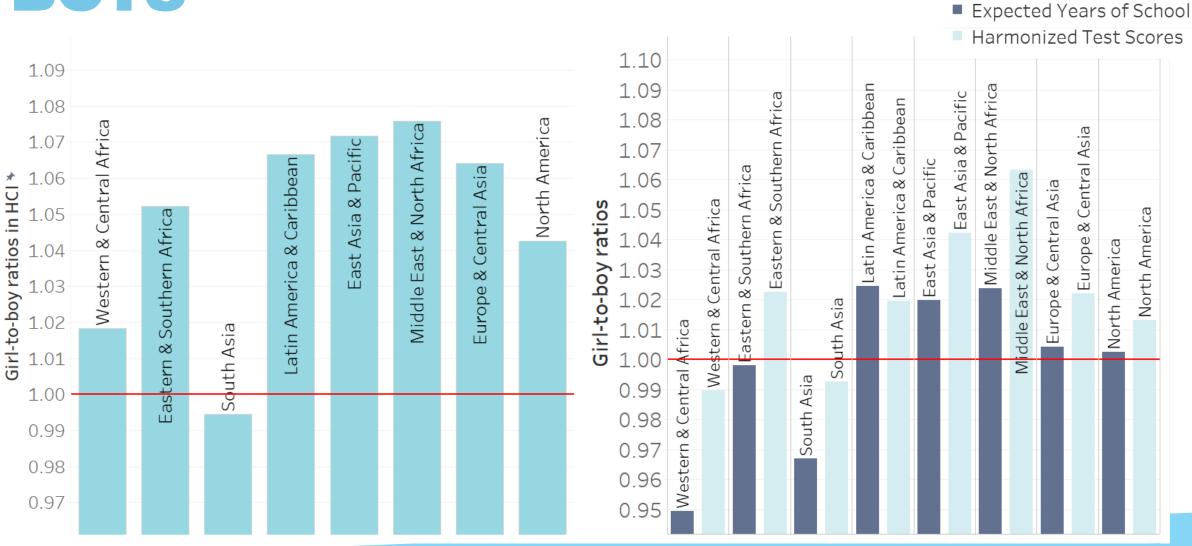


### Human Capital Index 2020, by region (Boys & Girls)



## **HUMAN CAPITAL FOR GIRLS AND**

BOYS



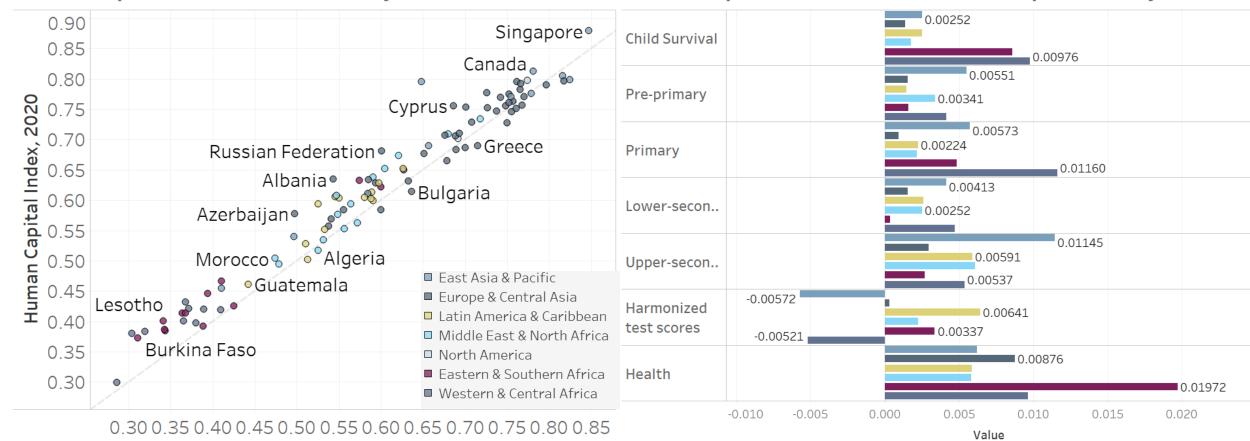


# **CHANGES IN HUMAN CAPITAL OVER TIME** HCI 2010-2020

# COMPARING THE HCI 2020 AND HCI 2010 FOR 103 COUNTRIES

#### Human Capital Index 2010 to 2020 (Boys & Girls)

### Human Capital Index 2010 to 2020, decomposition (Boys & Girls)

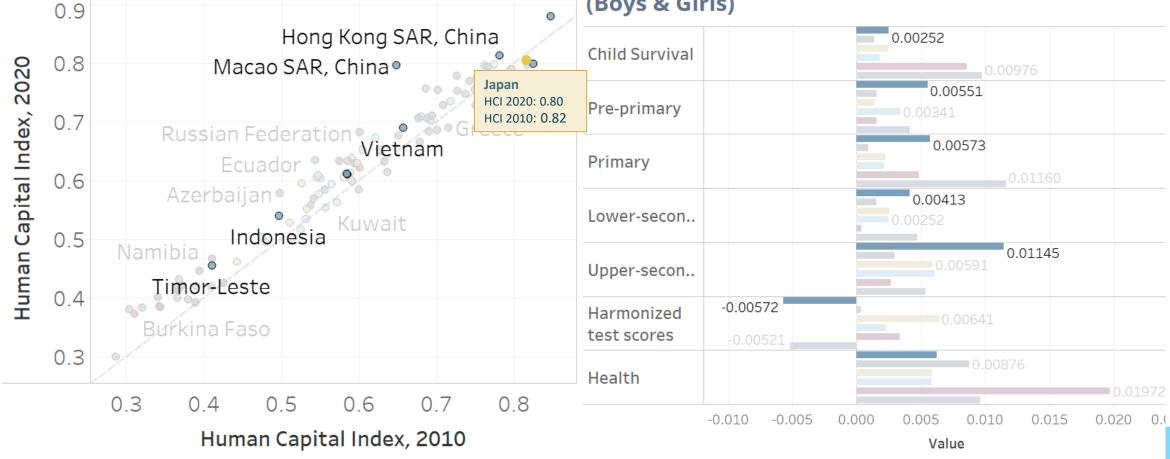


Human Capital Index, 2010

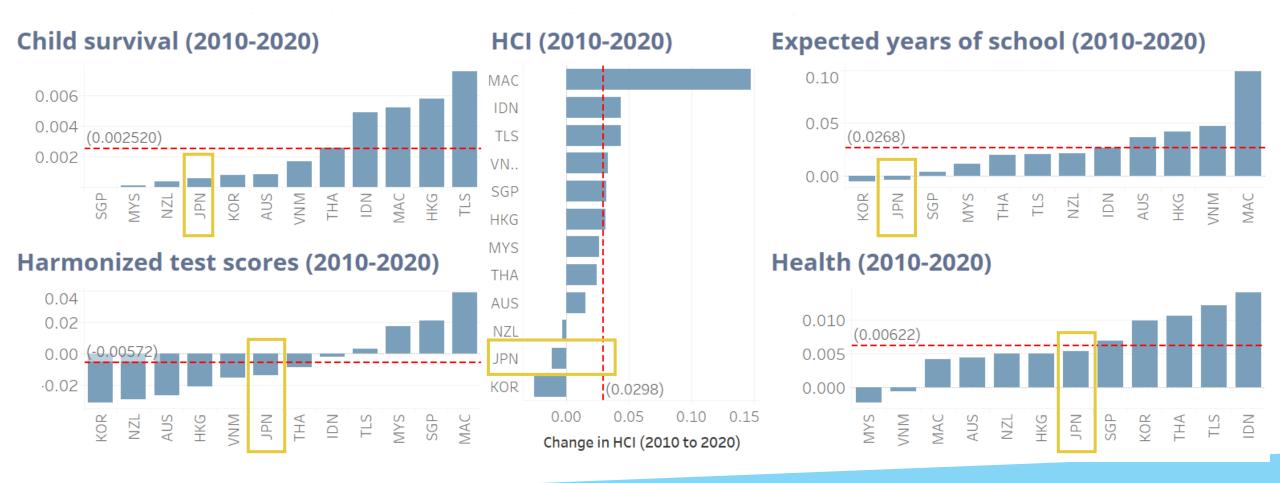
# COMPARING THE HCI 2020 AND HCI 2010 FOR 103 COUNTRIES



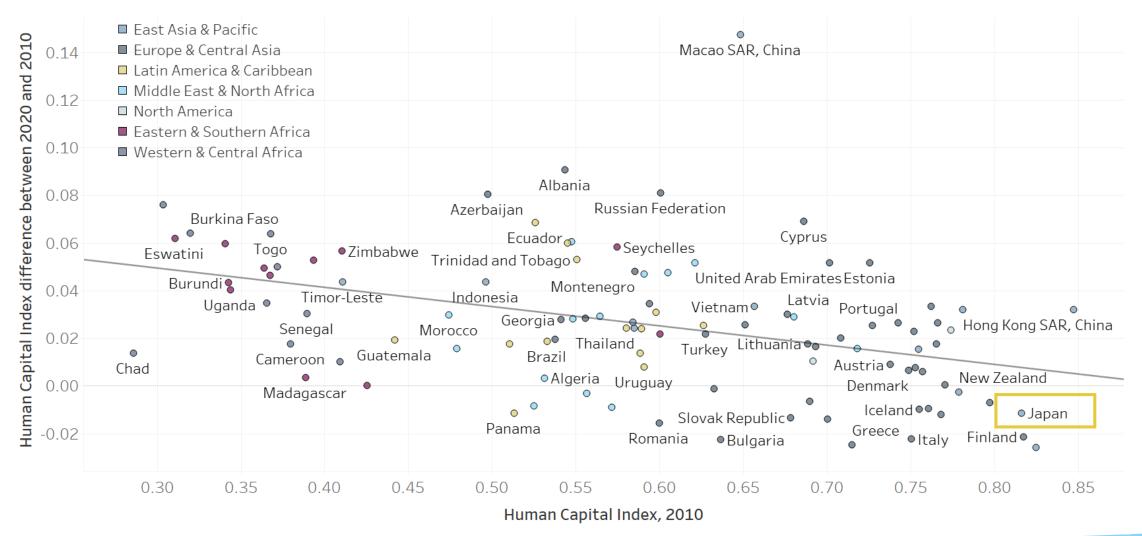
Human Capital Index 2010 to 2020, decomposition (Boys & Girls)



# COMPARING HCI 2020 AND HCI 2010 IN EAP (N=12)



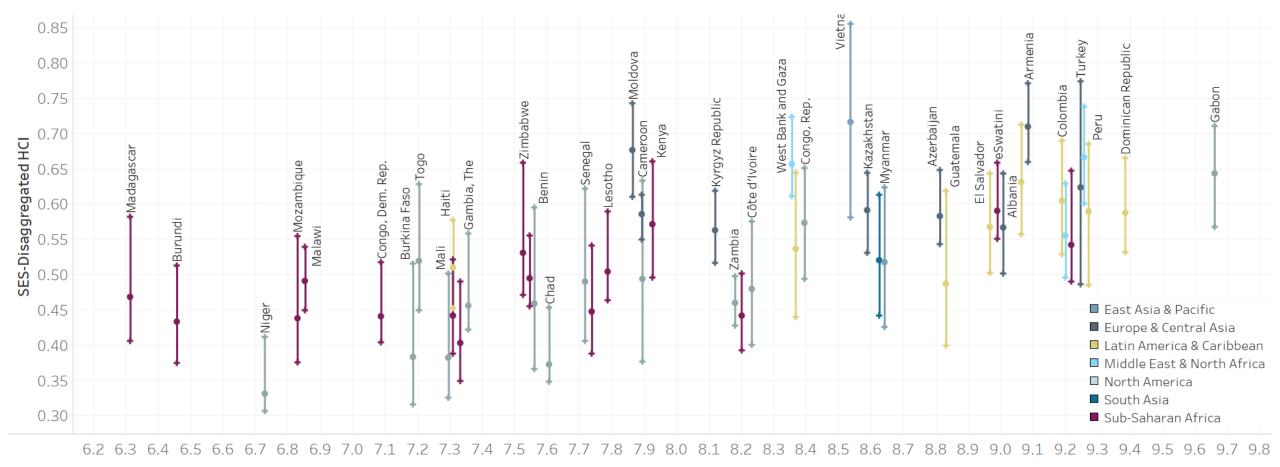
## CATCHING UP IN HUMAN CAPITAL





## WITHIN-COUNTRY **INEQUALITIES**

# BEYOND THE HEADLINE INDEX: SOCIO-ECONOMIC DISAGGREGATION



Natural logarithm of GDP per capita

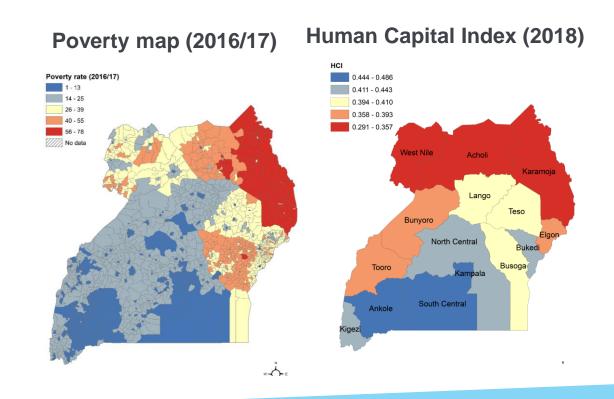
Source: D'Souza, Gatti and Kraay (2019).

# BEYOND THE HEADLINE INDEX: SUBNATIONAL DISAGGREGATION

Governments can look to 'high performers' within the country 'home-grown' solutions to closing human capital gaps.



Using multiple methodologies improves targeting effectiveness in reaching the vulnerable and marginalized.





## **HUMAN CAPITAL** IN THE TIME OF COVID-19

## **COVID-19 THREATENS HUMAN CAPITAL GAINS**

#### Shock to children in school

- Based on education team's simulations
- Closures and income losses are the channels of impact
- Predicted loss of 0.56 of a school year once learning is factored in (LAYS) for a 5month school closure
- Higher loss for richer countries due to higher assumed learning gains over the school year
- Equivalent to 4.5% of HCI
   or ~2.5 points of the index

Learning HTS Closures Lost school LAYS vear **EYS** Income Drop-outs losses

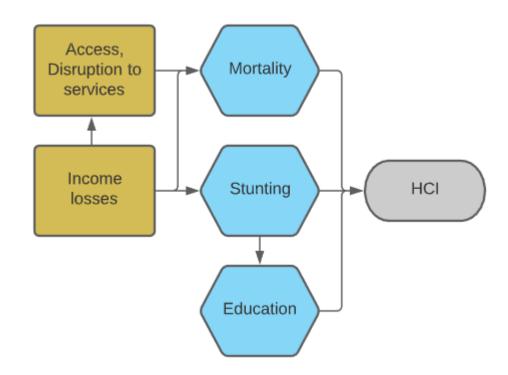
COVID-19 puts at risk the gains achieved over the past decade

Source: Azevedo et al. (2020)

### **COVID-19 THREATENS HUMAN CAPITAL GAINS**

#### **Shock to children under 5**

- Economic shock due to pandemic and the interruption to health coverage are the main transmission channels
- Projected loss of human capital, as measured by HCI, of almost half a percent
- Losses are expected to be highest for low-income countries nearing 1 percent



#### A TEMPORARY SHOCK WITH LONG LASTING EFFECTS



## **UTILIZING HUMAN CAPITAL**

## **UTILIZATION-ADJUSTED HUMAN CAPITAL INDEX (UHCI)**

- Adjusts the HCI for labor-market underutilization of human capital, as:
  - 1. A child born today may not be able to get a job in the future (especially girls)
  - 2. Even if they do, it might not be a job where can fully utilize human capital

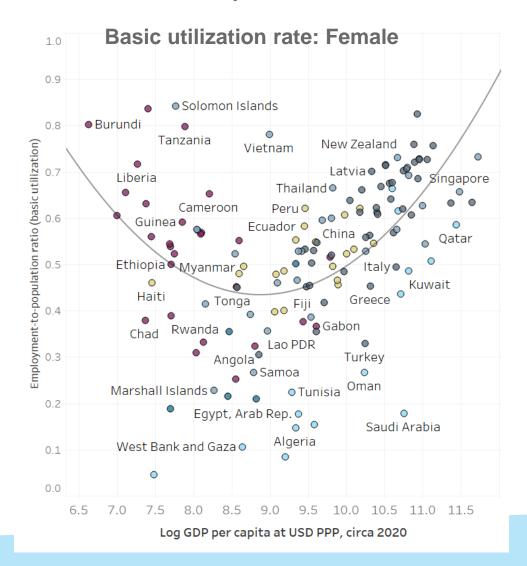
### $UHCI = Utilization Rate \times HCI$

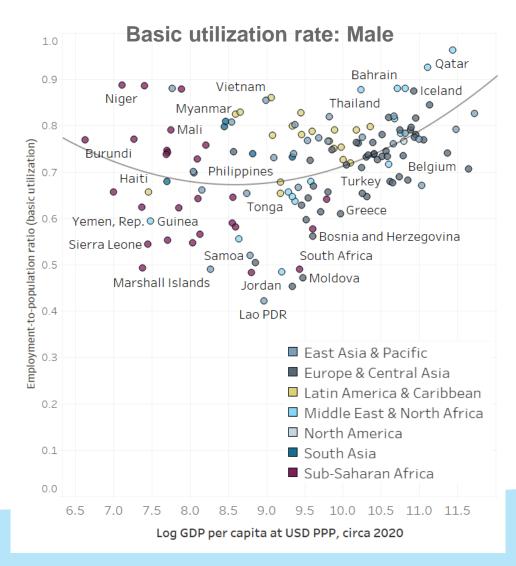
- UHCI available for 160+ countries, with similar economic interpretation as the HCI
- Basic Utilization Rate: employment/population (captures 1)
- Full Utilization Rate: (i) "better employment"/population (captures 1+2)
  - (ii) how much human capital to underutilize



### **UTILIZATION RATES**

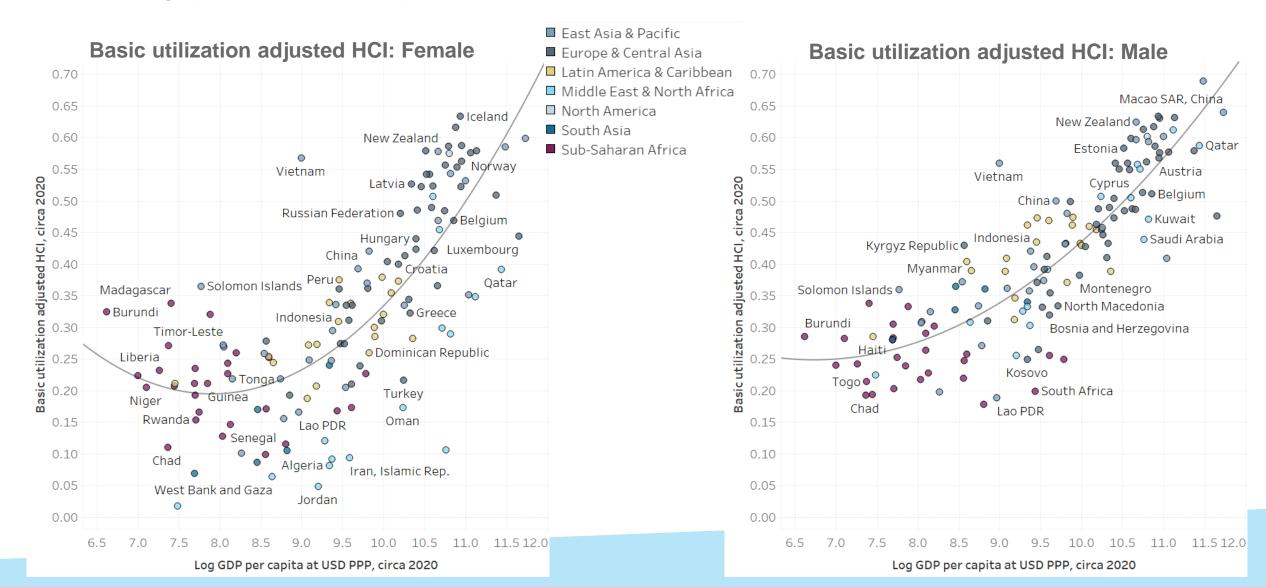
Utilization U-shaped in income level → middle income countries lowest utilization





## **UTILIZATION-ADJUSTED HCI**

Gender gap in utilization not present in HCI → UHCI lower for women than men



## **THANK YOU**

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https://www.worldbank.org/humancapital

## Protect & #INVESTinPeople



