



# SUPPORTING EGYPT EDUCATION REFORM PROJECT

## FACTSHEET

Egypt's education reforms are working to establish a public education system that equips students to **learn for life—not just for exam papers**—by teaching them the full range of skills that are likely to be relevant to Egypt's job market when they enter it in the mid-2030s.

The country's education system reform (**launched in September 2018**) has been introduced in **kindergarten 1–2 and grades 1–2** and is due to be rolled out to **grade 3 in 2020/2021**.

Reforms to the education system are directed towards learning and based on:

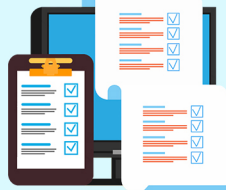


An early start in kindergarten, consisting of a **new multidisciplinary curriculum**, introducing **new teacher training** and teacher guides, and a new approach to **mentoring teachers**.



Improving **teaching practices**, by equipping teachers with behavioral training, as well as training in the **new curriculum** and **digital literacy**.

Introducing a **new student assessment system** focused on 21<sup>st</sup> century skills beyond memorization in secondary education. This system is being implemented in **grades 10 and 11**, and is due to be rolled out to **grade 12 in 2020/2021**.



Introducing elements of **education technology**, including technology-driven classroom infrastructure and **digital learning** resources, as well as new **computer-based testing**.



# A US\$500 Million

project financed by the World Bank is integral to supporting the **Ministry of Education and Technical Education (MOETE)** to achieve Egypt's education reform goals. The project also aims to assist the country's human capital development efforts. This **five-year** operation, **Supporting Egypt's Education Reform Project** was launched in **August 2018** to help improve both the teaching and learning conditions in public schools.

The project supports the expansion of **quality kindergarten education** to get children prepared for schooling. **Continuous professional development** has been introduced for teachers and educational leaders, alongside the introduction of **a new student assessment** system in secondary education.



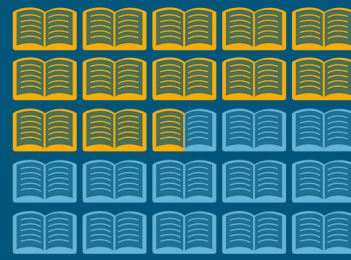
## Project Objectives by project closing in September 2023:

**500,000** new kindergarten 1 and 2 students enrolled



**50%** from the country's poorest districts.

**50%** improvement in the quality of kindergarten education



measured according to the new quality assurance standards based on international best practice.

**2 million** teachers,

education leaders and supervisors trained under the continuous professional education framework



with a **35%** improvement in teaching practices expected



**40%** of improvements to be amongst female teachers.

**2 million** students

benefitting from a new **student assessment system** that assesses students in grade 4 on literacy and numeracy.

The reformed secondary school graduation system focuses on the **acquisition of 21<sup>st</sup> century skills** rather than the memorization of content.

A National Education Decision support **dashboard** to be made available to improve **decision making** and **policy setting** in the education sector.



**The dashboard will contain information** about students, schools, teachers, trainings, assessments and others.



Kindergarten 1 to grade 12 students to benefit from **digital learning resources**.

By **December 2019**, the **World Bank financed project** had already supported the **MOETE** in:

Developing new **computer-based tests** in eight subjects for **500,000** grade 10 students.



Training staff to create an item bank, manage the administration and **marking of tests**, and make the grade 10 scores available electronically to students, directorates, districts, and school principals **in less than one month's time**.



Equipping grade 10 students and teachers with **digital learning resources**, and mapping of the **curriculum to digital learning resources** on the **Egyptian Knowledge Bank** for use by students and teachers **over 2018/2019**.