

СОЛТУСТІК ҚАЗАҚСТАН  
ОБЛЫСЫ ӘКІМДІГІНІҢ  
БІЛІМ БАСҚАРМАСЫ



NORTH KAZAKHSTAN  
EDUCATION  
DEPARTMENT

**PRESERVING AND IMPROVING  
THE QUALITY OF EDUCATION**



# EDUCATIONAL MONITORING

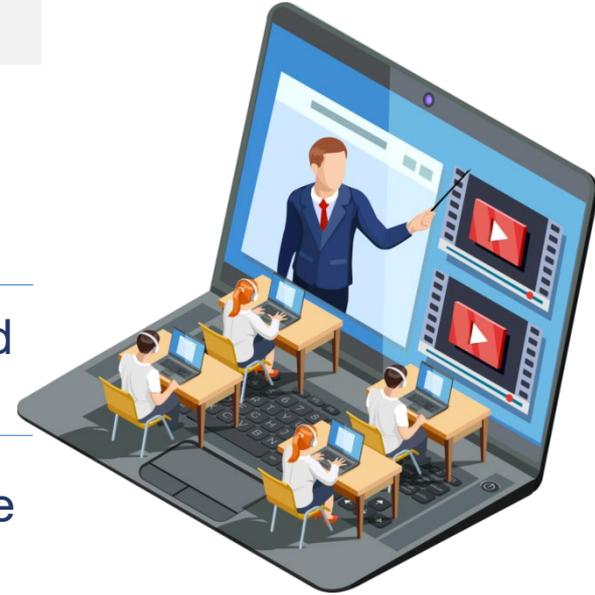
№	School subject	quality of knowledge for the 4th term of 2019-2020 academic year (in terms of distance learning)	quality of knowledge for the 1st term of 2020-2021 academic year (in terms of distance learning)	COMPARED TO T4 2019-2020	quality of knowledge for the 1st term of 2019-2020 academic year (ordinary school)	COMPARED TO T 1 2019-2020 (ordinary school)
1	Kazakh language	79,9	65,1	<b>-14,8</b>	69,4	<b>-4,3</b>
2	Russian language	78,9	64,5	<b>-14,4</b>	69,5	<b>-5</b>
3	Kazakh literature	81,4	67,4	<b>-14</b>	70	<b>-2,6</b>
4	Russian literature	76	66,7	<b>-9,3</b>	68,7	<b>-2</b>
5	Foreign language	80,6	62,3	<b>-18,3</b>	65,8	<b>-3,5</b>
6	Computing	81,4	78,6	<b>-2,8</b>	82,1	<b>-3,5</b>
7	Mathematics	83,3	67,1	<b>-16,2</b>	62,5	<b>4,6</b>
8	Algebra	61,7	50,4	<b>-11,3</b>	63	<b>-12,6</b>
9	Geometry	61,9	50,1	<b>-11,8</b>	61,5	<b>-11,4</b>
10	Physics	61,8	56,2	<b>-5,6</b>	60,8	<b>-4,6</b>
11	Chemistry	65,4	56,1	<b>-9,3</b>	61,3	<b>-5,2</b>
12	Biology	74,2	60,1	<b>-14,1</b>	65,9	<b>-5,8</b>
13	Geography	75,2	64,6	<b>-10,6</b>	69,2	<b>-4,6</b>
14	History of Kazakhstan	74,4	62,4	<b>-12</b>	66,5	<b>-4,1</b>
15	The World History	71,7	62,8	<b>-8,9</b>	66,1	<b>-3,3</b>
	<b>TOTAL</b>	<b>73,9</b>	<b>62,3</b>	<b>-11,6</b>	<b>67,6</b>	<b>-5,3</b>



**52,903 RESPONDENTS OF ALL PARTICIPANTS  
IN THE EDUCATIONAL PROCESS**

## QUESTIONNAIRE RESULTS

- ✓ not convenient teaching using distance technologies
- ✓ insufficient time to complete and send completed assignments to the teacher
- ✓ irregular feedback from both the teacher and the results of the completed study assignments
- ✓ insufficient time for the teacher to explain a new topic
- ✓ low digital literacy of parents





INCREASING THE NUMBER OF PROCESSING STUDENTS



REDUCING THE NUMBER OF STUDENTS  
FINISHED QUARTER TO "4 AND 5"



THE QUALITY OF KNOWLEDGE IS OBSERVED,  
AND THE QUALITY OF TRAINING IS DROPPING



PARENTSHELP IN PERFORMANCE OF LEARNING TASKS

INTERNET RESOURCES

SUMMARY ESTIMATES

INSIDE SCHOOL CONTROL



# IMPROVING THE QUALITY OF TRAINING





**RULES OF EDUCATIONAL MONITORING INCLUDING DISTANCE LEARNING**



**CONDUCT SUMMARY ESTIMATES FOR A TERM, AS ONE OF THE FORMS OF IN-SCHOOL CONTROL**



**ESTABLISHING AN ANALYTICAL CENTER FOR IDENTIFYING GAPS AND DETERMINING LOSSES IN TRAINING AND DEVELOPING RECOMMENDATIONS FOR MODERNIZATION AND OPTIMIZING THE LEARNING PROCESS**