

Lessons for Education from COVID-19 Responses

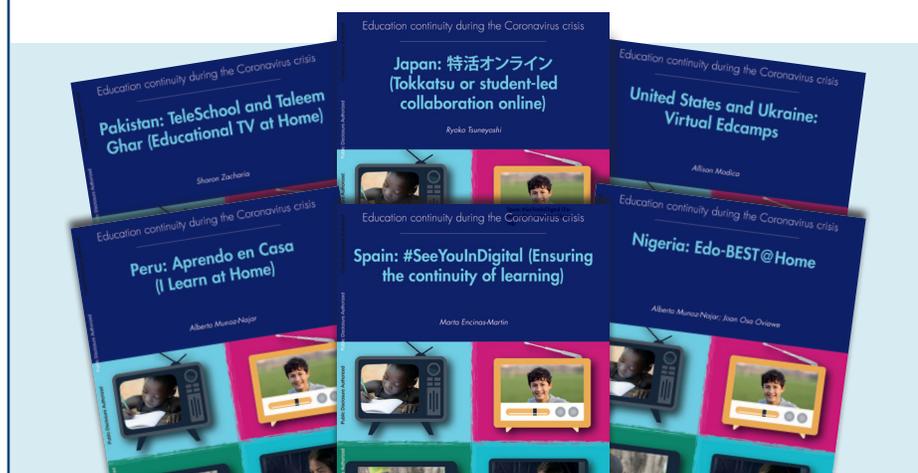
The [World Bank Group Education Global Practice](#), [OECD Directorate for Education and Skills](#), [Harvard Global Education Innovation Initiative](#) and [HundrED](#) have collaborated to capture the lessons for education from different countries on their response to—and beyond—COVID-19. The joint initiative has created a variety of knowledge products and events to share the lessons.

Continuity stories

More than forty stories succinctly describing countries' COVID response, covering different:

- **Educational levels**
(K-12, primary, secondary, vocational, universities)
- **Target audiences**
(ECD, students, teachers, parents)
- **Channels of delivery**
(online platforms, mobile, TV, radio, multi-channel)
- **System levels**
(infrastructure, resources, assessment)

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Guidance notes

Rapid Response Notes and Knowledge Packs providing guidance on:

- Remote learning options
- Education TV
- Supporting tertiary education

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Online resources

Curated repositories of platforms and other resources that can be used for online learning.

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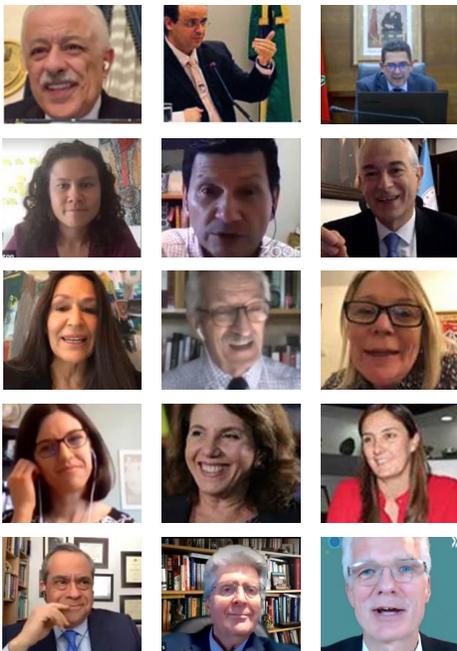
Providing a window into the coping methods of various nations



Webinar discussions —with ministers of education

The initiative invites education ministers for discussions on their approaches and lessons learned with other education leaders. The lessons from the so far ten webinars have been captured in the resource notes for each event.

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A sampling of past speakers are shown. Other speakers and discussants also joined the webinars.

Ten key lessons from the webinars with Education Ministers and other Education Leaders

- 1 Changing education systems and practices is possible in a short time frame** when countries are ready to take risks and be flexible to adapt.
- 2 Learning is a social process**, emphasizing the crucial role of teachers in education.
- 3 Foundational skills need to be prioritized.**
- 4 Technology can complement and help teachers in their work**, through, for example, adaptive learning applications.
- 5 In many countries the digital gap is still wide**, and countries need to build their digital capacities.
- 6 At the same time, it's important to use multiplatform schemes** to reach all students, including printed materials, TV, radio, SMS.
- 7 We should be looking at assessing learning in different ways**, using technology and supporting formative assessments rather than high stakes tests.
- 8 The effects of the pandemic widen the inequality gap**, and special efforts are needed to support the most vulnerable.
- 9 The crisis response should lay the foundation** for longer term educational reforms.
- 10 We should hold on to the more active role** families and communities have taken of education during the pandemic.