

## LESSONS FOR EDUCATION – Joint Webinar Series

### RESOURCES AND SUMMARY NOTES OF PAST EVENTS

#### Spain: Aprendo en casa (Learn at home): Online portal for students, teachers and families

<b>Date:</b>	June 11, 2020	
<b>Event Description:</b>	<p>As the Covid-19 crisis hit, the government of Spain quickly deployed alternative learning solutions to face-to-face teaching. Their <u>Learning at home</u> solution combined an online learning platform with TV education programs that has been continuously adapted and improved as schools have remained closed. The strategy fostered strong collaboration among teachers and specifically targeted vulnerable. The discussion focused on:</p> <ul style="list-style-type: none"> <li>• What can we learn internationally from this experience?</li> <li>• What human and digital infrastructure should countries build to have stronger and more resilient education systems?</li> </ul>	
<b>Webinar recording:</b>	<a href="https://www.facebook.com/OECDeduSkills/videos/vb.508986735824951/3084404474959361/?type=2&amp;theater">https://www.facebook.com/OECDeduSkills/videos/vb.508986735824951/3084404474959361/?type=2&amp;theater</a>	
<b>Speakers:</b>	<p><i>(in order of the screen shot)</i></p> <p><b>Andreas Schleicher</b>, Director for Education and Skills, OECD</p> <p><b>Fernando M. Reimers</b>, Professor, The Harvard Graduate School of Education</p> <p><b>Alejandro Tiana</b>, Secretary of Education, Spain</p> <p><b>Jaime Saavedra</b>, Global Director for Education, The World Bank</p>	
<b>Lessons:</b>	<p><b>Importance of Inclusion:</b> Spain adopted a multi-platform (digital and analog) approach to include the most vulnerable. This is an effective and inclusive response to ensure access to families without internet connection.</p> <p><b>Web portal to support teachers, students and families:</b> The web portal that was developed in only 10 days brought together quality educational resources, online training, and tools to support teachers, families and students.</p> <p><b>Public-Private Partnerships:</b> Spain’s example highlights the importance of agile articulation between public and private sector to ensure learning continuity.</p>	

**Focus on inclusion in the new normal:** When schools start to operate again it will be crucial to support those students who couldn't keep-up with learning during the pandemic, especially students with a higher probability of dropping out (e.g. through cross-semester courses, remedial courses, recovery evaluations).

**Other focus areas, moving forward:**

- Assessing the effectiveness of different remote learning strategies.
- Activating an effective blended model, where some students will be learning from home while others are learning from the classroom.
- Preparing teachers to develop pedagogical skills to teach in the new context (or in the context of partial reopening).

**Background materials:**

**Spain continuity stories:**

- [Spain: Aprendo en casa](#)

Other continuity stories from across the world: <https://oecdedutoday.com/coronavirus/#Continuity-stories>

**About the Series:**

*The Lessons in Education webinar series is organized jointly by the [World Bank Group Education Global Practice](#), [Harvard Global Education Innovation Initiative](#), [HundrED](#), and the [OECD Directorate for Education and Skills](#) as a way to share lessons learned in education during the epidemic.*