



Reimbursable Advisory Services

2
ASSESSMENT INSTRUMENTS
developed
SAM and IC Literacy
IN READ 1

21 SMALL GRANTS
awarded to support
joint research teams
from Russia and
recipient countries
UNDER READ 1
AND 2

2
COUNTRIES
provided with
ongoing support via
Russian expertise
in conducting
large-scale
assessments
UNDER READ 1
AND 2

COMPONENT 3

International work of Russia's expert network through "learning by doing" activities

This component includes several analytical and advisory activities that are being undertaken by Russian experts in the area of educational assessments, measurement of learning outcomes, and policy development for improved learning outcomes. These activities are delivered by joint groups of Russian, international, and national experts of the partner countries.

SUB-COMPONENTS INCLUDE:

Small grants program was implemented

Six rounds were delivered in 2010-2013, 2015, and 2016. The geographic coverage includes six countries: Kazakhstan, Kyrgyz Republic, Republic of Tajikistan, Republic of Armenia, Republic of Belarus, and Russian Federation. In every case the research team included mixed group of Russian and national experts. The topics covered all areas of assessment of learning outcomes. The required format of works included (I) analytical research, or (II) development and piloting of analysis techniques in school education.

Participation of Russian experts in global, regional, and country level activities via the three tier development program

KEY RESULTS OF THE COMPONENT:

Instruments and products of Russia's origin are supported.

Two instruments for assessment of learning outcomes were originated and developed in Russia within READ RAS, namely: (I) IC Literacy testing and (II) instrument for measurement of learning competencies among primary school students – SAM. Small grants program was launched, and six rounds were delivered in 2010-2013, 2015, and 2016.

A partnership between the Russian expert network and Republic of Armenia was built.

The Republic of Armenia showcased that both READ RAS and READ Trust Fund activities may contribute to a common goal. First Republic of Armenia was included in READ TF countries' list. Later the CISED and Armenian counterparts identified three areas of cooperation: (I) active academic collaboration between two countries, (II) piloting and dissemination of Information and Communication Literacy test, (III) active participation of Armenian researchers in Small Grants Program of READ RAS. Actual testing of the IC literacy of Armenian students took place in 2014 and provided insightful policy recommendations for the decision-makers of Armenia.

Three tier expert development program has been launched and shows the progress.

More Russian consultants in educational quality issues are becoming recognized internationally. Eleven articles were published in international journals during the program delivery. Four books from "National Assessments of Educational Achievement" series were translated to Russian. Under READ 2 RAS this program has a full-scale implementation translated in the support to countries in reforming the assessment systems and preparing to international large scale assessments. Currently, the experts from Russia have supported the preparation of the Republic of Uzbekistan for PISA participation by training national teams of PISA subjects. Two more countries are currently in negotiations to get similar help from Russian experts.

