



Reimbursable Advisory Services

4 NEW INSTITUTIONS

established and strengthened

- CISED
- CISED/READ expert council
- Eurasian Association of Education Quality Assessment (EAOKO)
- Russian Training Center (RTC)

OBJECTIVE

- To develop the institutional capacity;
- deepen the pool of internationally experienced Russian experts;
- strengthen Russia's education research capacity and apply these improved learning outcomes from school education in low income and lower-middle-income countries.

COMPONENT 1

Strengthening of in-house technical, institutional, and research capacity of Russia for development aid in education

Russian network of quality of education policy and educational measurement experts include staff and academics from different Russian institutions that have been actively involved in learning outcomes studies and major nation-wide reform efforts of introduction of Unified State Examination. Several educational institutions and research groups in Russia expanded their work to analysis of PISA, PIRLS, and TIMSS results. This component supports setting up of core national training and institutional capacities in the area of quality of education for their involvement in international education development efforts.



SUB-COMPONENTS INCLUDE:

Supporting the positioning of Russia for its new role in development aid for education: institutional and organizational capacity building of a network of Russian experts in education policy and assessment, CISED Expert Council

Supporting the Eurasian Association for Education Quality Assessment (EAOKO)

KEY RESULTS OF THE COMPONENT:

The Eurasian Association for Educational Assessment (EAOKO) has been launched and expanding as part of the READ RAS program implementation

It is designed to serve as a platform for professionals and experts from CIS countries to share and discuss the issues in education quality assessment and measurement as well as publish their research in a peer-reviewed journal.

The Center for International Cooperation for Education Development (CICED) is established and fully operational

The CICED, experts, and linked institutions were established as a network central to Russian expertise and technical advice in the area of Russian educational development assistance in education measurements and education policies. The CICED is becoming recognized by international partners and has established bilateral connections with high-profile international institutions (GPE, IEA, GIZ, OECD, IAEA, UNDP etc.).

A partnership between Russian expert network and Republic of Armenia was built

The Republic of Armenia showcased that both READ RAS and READ Trust Fund activities may contribute to a common goal. First Republic of Armenia was included in READ TF countries' list. Later the CICED and Armenian counterparts identified three areas of cooperation: (I) active academic collaboration between two countries, (II) piloting and dissemination of two Russian products in Armenia (like IC Literacy test), (III) active participation of Armenian researchers in Small Grants Program of READ RAS.