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THE WORLD BANK

Washington, D.C.

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1818 H Street NW Washington DC 20433

Telephone: 202-473-1000 Internet: www.worldbank.org G6 UNESCO (UN Educational, Scientific & \_\_\_\_\_ Cultural Organization) 1986/2

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ATTENTION MR SHAHID HUSAIN, VICE PRESIDENT, OPERATIONS POLICY

7827 30 DECEMBER 1986 MANY THANKS YOUR LETTER DECEMBER 17 AND ACCEPTANCE PROPOSED AGENDA.

WE ACCEPT DATES 12 AND 13 JANUARY. SUBSTANCE YOUR LETTER AND ATTACHED DRAFT SCHEDULF CALL FOR TWO OBSERVATIONS. FIRST, WITH REFERENCE YOUR DESIRE TO FOCUS REPLOLY ON TWO SUGGESTED QUESTIONS WE SEE THE LAST ITEM AS CALLING FOR AN OBJECTIVE EXAMINATION OF THE OPERATIONAL CONCLUSIONS STEMMING FROM A FULL DISCUSSION OF PREVIOUS THREE ITEMS. WE ASSUME THAT REFERENCE IN YOUR LETTER TO IMMINENT REDUCTIONS IN SIZE OF COOPERATION PROGRAMME DOES NOT IMPLY THAT YOUR PREVIOUS UNILATERAL PROPOSAL TO REDUCE STAFF TO 12 MAN-YEARS AND SUBSEQUENTLY TO SIX MAN-YEARS IS A FOREGONE CONCLUSION

WE ARE PARTICULARLY DESIROUS TO AVOID ANY CONFUSION SECOND, BETWEEN NEGOTIATIONS ON THE PRINCIPLES OF COOPERATION BETWEEN THE TWO INSTITUTIONS WHICH REQUIRE PARTICIPATION OF SENIOR LEVEL STAFF SIDES AND DETAILED DISCUSSIONS AT WORKING LEVEL OF OPFRATIONS FLOWING FROM ITEM 4 AGENDA AND WHICH CONCERN MORE DIRECTLY THE EDUCATIONAL FINANCING DIVISION. THE PROPOSED SCHEDULE DOES NOT SEEM TO GIVE SUFFICIENT EMPHASIS TO NEGOTIATIONS WHICH WE BELIEVE REQUIRE THE ENTIRE FIRST DAY STARTING AT 9.30 AM. UNESCO TEAM TO ACCOMPANY ME WILL BE COMPOSED OF A. CHIBA. DADG/FD AND FORMER DEPUTY DIRECTOR REGIONAL EDUCATION BUREAU FOR ASIA AND . HAIDARA, COORDINATOR FOR AFRICA AND DIRECTOR, PACIFIC. R. REGIONAL EDUCATION BUREAU, C.C. TEDESCO, DIRECTOR, REGIONAL EDUCATION BUREAU FOR LATIN AMERICA AND ROMAIN, DIRECTOR-DESIGNATE EFO, HALLAK, ARGYROPOULOS FRUM EFD. WARM REGARDS AND SEASONS GREETINGS LOURIE DIRECTOR TIEF PARIS

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PLEASE READ AS FOLLOWS : J.C. TEDESCO

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## WORLD BANK OTS SYSTEM OFFICE OF THE PRESIDENT

RECEIVED DATE : 86/12/30		DUE DATE : 00/00/0	00
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OFFICE ASSIGNED TO FOR A	CTION: Mr. J. Botaf	fogo E823	
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#### CLOSE - OUT SHEET

This file is closed as of <u>December</u> 86.

INFORMATION CENTERS SECTION

Mr. Barber Connable President The World Bank 1816 H Street Washington, D.C. 20433 USA

Dear Barber,

I am writing you from the Institut für theoretische Physik, Universitätsplatz 5, Graz A-8010, Austria where I am spending a part of my sabbatical leave from the University of Oregon.

In this letter I want to discuss an issue of considerable importance on which I would like to have your reaction and help. As you well know, in about three months a decision will be made with regard to the new Director General of UNESCO. This is a crucial decision, since it will determine whether that organization can reattract the support of the whole world, without which it cannot function, and whether it can achieve the necessary changes to acquire that support.

There are many influential people in many countries who think that the best candidate for the post, in view of the demanding requirements mentioned above, is Abdus Salam. I wholly agree with this point of view. Abdus Salam, first of all, is a scientist of commanding stature who can assure a highly respected image for UNESCO in the eyes of the scientific and technological infrastructure around the world, including the science and technology managers. Second, Salam has demonstrated, through his founding of the Trieste Center and through his leadership of that institution for 25 years, that he is a person of high administrative ability and that he has the qualities of a statesman and a politician needed to evolve such a complex and broadly based center. The center has generated activities in an impressively wide range of disciplines in the pure and applied sciences and in technology, and thus has contributed enormously to the capabilities of the developing countries to solve their own problems which require input from science and technology.

Mario Kamenetzky may know something about this center.

Thirdly, Salam has succeeded to do all this in a way which made him and the Center highly respected and liked by East and West, North and South alike. This is a particularly rare quality in him which is exactly what is now needed for the further leadership of UNESCO. In his work, Salam has been tough and skillful, and hence has achieved notable results while at the same time retaining friends and helpers from all around the world.

Fourthly, while an eminent scientist, Salam has also been deeply steeped in the educational an cultural aspects of our times, and hence can be expected to handle all three dimensions of UNESCO with balance and enthusiasm. His writings and lectures, which were recently published in a collected format, testify eloquently for his broad concerns for science, education, and culture.

In view of these and other considerations, I am convinced that Salam is an ideal candidate for the post and for the big challenge that confronts UNESCO today. I would like, therefore, to hear your opinion in this matter and to find out if you could help in assuring for Salam's candidacy the support of the World Bank.

Looking forward to hearing from you.

Sincerely,

Michael J. Moravcsik

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In view of these and other considers on converge that Salam is an ideal candidate for the post are seen by challenge that confronts UNESCO today. I would like there is near your agreement this matter and to find out if you could here a assuring for subject candidacy the support of the World tank.

Looking forward to bearing from 1 an-

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THE WORLD BANK/INTERNATIONAL FINANCE CORPORATION

## OFFICE MEMORANDUM

DATE December 18, 1986

TO Education Sector Division Chiefs

FROM Aklilu Habte Clede lu Ka Gitt

EXTENSION 61956

SUBJECT Unesco Cooperative Program

In response to Mr. Husain's letter of December 17, 1986, Unesco will send a delegation to the Bank in January, led by Mr. Sylvain Lourie, to discuss the scope for future cooperation between our two institutions. The relevant correspondence is attached. Please block out time on January 12 and 13 to attend the sessions as needed. We also need your help at the Division Chiefs' meeting on January 6 to map out a strategy for these meetings. A set of alternatives will be sent to you for consideration shortly.

Attachment

cc: L. Forget, LEG

C. Boucher, IRD

RJohanson:et

The World Bank INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT

INTERNATIONAL DEVELOPMENT ASSOCIATION

1818 H Street, N.W. Washington, D.C. 20433

(202) 477-1234 Cable Address INTBAFRAD Cable Address INDEVAS

December 17, 1986

Mr. Sylvain Lourie
Director
International Institute for Education Planning
UNESCO
7-9, rue Eugene-Delacroix
75116 Paris
France

Dear Mr. Lourie: Sylvain

Thank you for your letter of December 13, 1986, Ref: IIEP/Dir/86.315. We will be glad to discuss our future relations with Unesco in early January. I suggest the dates of January 12 and 13 at the Bank's headquarters.

The four points you suggested as the basis for an agenda are broadly acceptable to us. However, we would wish to focus the discussion as soon as possible on the central questions before us, those being: In view of declining demand by the Bank for operational support by Unesco and in view of imminent reductions in the size of the Cooperative Program, (i) what is the scope for future cooperation between the two institutions and (ii) how should that cooperation be structured and financed?

I plan to be involved in the initial and final discussions, with detailed discussions to be handled by Messrs. Aklilu, Johanson and the Division Chiefs directly concerned. Please advise us of the composition of your delegation in due course.

A draft schedule is attached for your review and consent.

I look forward to meeting you again.

Sincerely,

S. Shahid Husain

Vice President, Operations Policy

Sharit

Attachment

#### DRAFT SCHEDULE

Monday, Ja	nuary 12, 1987	
10:30		Opening Session, Mr. Husain's Office, Room E-1023
12:30		Lunch, hosted by Mr. Husain
15:00		Working-level discussions
Tuesday,	January 13, 1987	
10:00		Working-level discussions
12:30		Lunch, hosted by Mr. Aklilu
16:00		Final Session, Mr. Husain's Office, Room E-1023

# international institute for educational planning institut international de planification de l'éducation

7-9, rue Eugène-Delacroix .75116 Paris

(2)

Téléphone: (1) 45.04.28.22 Cables: Eduplan Paris Telex: 620074

Référence

IIEP/Dir/86.315

13 December 1986

F. 604

Dear Mr. Husain,

The Director-General has asked me to acknowledge receipt of your letter of 14 November 1986, addressed to Mr. Knapp, former Deputy Director General of Unesco. We have taken note of its content.

Acting on instructions from the Director-General, I had the opportunity of discussing with you some aspects of your message during my recent visit to Washington. I note the Bank's willingness to continue to co-operate with Unesco, which of course is in line with the Director-General's wishes.

-No refrence to reduction

I would therefore propose that we hold discussions next month in Washington and would suggest that they be guided by a four item agenda such as the following:

 Overall examination of present educational trends and problems by regions,

 Policies, strategies and operational measures taken by each institution to face these problems,

- The areas of co-operation between the Bank and Unesco, and respective roles and responsibilities.
- Operational modalities corresponding to these roles.

I would hope that it reflects our recent conversed, will open the door to a discussion of overall issues and policies. Given the scope of the proposed exchanges, you might deem it useful to have some of your Department Heads participate in them as some of the points to be discussed may relate to areas falling beyond the strict definition of the responsibilities of Educational Divisions.

From our end, we shall certainly make sure that the Unesco team be of an equivalent level of responsibilities.

Mr. Shahid HUSAIN
Vice-President
The World Bank
Operations Policy,
1010 ff Street, n.w.,
WASHINGTON D.C., 20433
United States

I would be very grateful to receive your reaction to the above proposals or to consider any alternatives. I should think that a three days meeting would be in order to cover the various items suggested. This could be held at mutually convenient dates in the course of the month of January.

Looking forward very much to your reply and to renewed co-operation as well as the personal pleasure of meeting you again. I remain.

Faithfully yours,

Sylvain Lourié Director

# FORM NO. 75 (6-83) THE WORLD BANK/IFC

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united nations educational, scientific and cultural organization organización de las naciones unidas para la educación, la ciencia y la cultura organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, 75700 PARIS telephone: national (1) 45.68.10.00 international + (33.1) 45.68.10.00

cables: Unesco Paris telex: 204461 Paris 270602 Paris

The Director-General

reference: DG/1.2/802/22/317

1 8 DEC. 1986

Dear Mr. Conable,

In my letter of 20 October, reference DG/1.2/802/23, I invited your Organization to be represented at the second meeting of the Regional Inter-governmental Committee for the Major Project in the Field of Education in Latin America and the Caribbean (PROMEDLAC II) in Bogota, Colombia, from 24 to 28 March 1986 and enclosed, for your consideration, the Provisional Agenda for this meeting.

I now wish to inform you that I propose to add the following item to the Provisional Agenda:

9. Preparation of International Literacy Year

Provisional Agenda items 9 and 10 will thus become items 10 and 11 respectively.

I believe this addition to be important, since it will enable the meeting, in pursuance of Resolution 2.2 adopted by the General Conference at its twenty-third session (Sofia, 1985), to consider the objectives which could be established for International Literacy Year and the activities which could be carried out within the framework of the Year, especially at the regional and sub-regional levels.

The Working Document for this meeting is being revised to provide the necessary background information for the consideration of this additional agenda item.

Yours sincerely,

ALMI STW

Amadou-Mahtar M'Bow

Mr. B.B. Conable
President
The World Bank
1818 H Street, N.W.
Washington, D.C. 20433
United States of America



united nations educational, scientific and cultural organization organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, 75700 Paris 1, rue Miollis, 75015 Paris

adresse postale : B.P. 3.07 Paris téléphone : national (1) 568.10.00

international + (33.1) 568.10.00

télégrammes : Unesco Paris télex : 204461 Paris

SECOND COMMUNICATION DIFFERENCE

référence : SC/GEO/545/2.37

1 8 DEC 1986

Dear Mr. Conable,

The International Geological Correlation Programme (IGCP), a joint venture of Unesco and the International Union of Geological Sciences (IUGS), will hold the fifteenth session of its Board from 2 to 6 February 1987 at Unesco Headquarters, Bonvin Building, Paris.

Please find enclosed herewith the provisional agenda for the meeting and a copy of the report of the fourteenth session.

On behalf of the Director-General, I have pleasure in inviting your organization to be represented at this meeting. I should appreciate it if you would kindly let me know the name of your representative.

Yours sincerely,

Doudou Diene
Deputy Assistant Director-General
External Relations and Information Sector

Mr. Barber B. Conable Jr. President
World Bank
1818 H Street N.W.
Washington D.C. 20433
U.S.A.

#### THE WORLD BANK

ROUTING SLIP	December 10, 1986
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Mr. Martin Koelle,	IRDIO E-806
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FROM:		ROOM NO.:	EXTENSION
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#### THE WORLD BANK/INTERNATIONAL FINANCE CORPORATION

## OFFICE MEMORANDUM

December 10, 1986 DATE:

Mr. Michael F. Carter TO:

Henri Bretaudeau () FROM:

EXTENSION: 4616

SUBJECT: Mr. M'Bow's Succession

A rumour in the newsweekly "Le Point" of this week indicates that Mr. Jan Märtenson, presently UN Deputy Secretary General, is among the front runners to replace Mr. M'Bow as UNESCO Director General in 1987. The paper adds that, given his long experience of development assistance, Mr. Märtenson is likely to benefit from the support of many developing countries.

cc.: Mr. J. Botafogo, VPE

Mr. M. P. Bart

Mr. S. J. Burki, IRDDR

Mr. F. Vogl, IPADR

Mr. M. Koelle, IRDIO

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INCOMING HAIL UNIT 1986 DEC 15 PM 4: 24

December 2, 1986

Dear Mr. M'Bow:

Further to my letter to you of November 6. I wish to confirm that Mr. Aklilu Habte, Director, Education and Training Department, and Mr. Douglas H. Keare, Chief, Education Division, Latin America and Caribbean Projects Department, will attend on behalf of The World Bank the Sixth Regional Conference of Ministers of Education and Those Responsible for Economic Planning in Latin America and the Caribbean in Bogota from March 30 to April 4, 1987.

I am also pleased to confirm that Messrs. Ernesto Schiefelbein and Robert S. Drysdale, Education Division, Latin America and Caribbean Projects Department, will attend the preceding Meeting of the Regional Intergovernmental Committee for Major Projects in the Field of Education from March 24 to 28.

We look forward to receiving the background documentation relating to these meetings in due course.

Sincerely Yours.

H. Martin Koelle Chief International Organizations Division International Relations Department

Mr. Amadou-Mahtar M'Bow Director-General United Nations Educational, Scientific and Cultural Organization 7, place de Fontenoy 75700 Paris France

cc: Messrs. Aklilu Habte, Keare, Schiefelbein and Drysdale

MMcDonald

November 25, 1986

Dear Mr. M'Bow:

I refer to your letter DG/11.0/049/1.80 of October 24 inviting The World Bank to be represented at the Eighth Session of the Intergovernmental Council of the International Programme for the Development of Communication (IPDC), to be held in Paris from January 20 to 26, 1987.

I thank you for the invitation. Unfortunately it will not be possible for the Bank to be represented on this occasion due to other commitments of staff concerned with this subject already scheduled at that time.

Sincerely Yours,

H. Martin Koelle Chief International Organizations Division International Relations Department

Mr. Amadou-Mahtar M'Bow Director-General United Nationa Educational, Scientific and Cultural Organization 7, place de Fontenoy 75700 Paris France

cc: Mr. Bretaudeau (Paris Office)

MMcDonald

1818 H Street, N.W. Washington, D.C. 20433 U.S.A. (202) 477-1234 Cable Address: INTBAFRAD Cable Address: INDEVAS

November 18, 1986

Mr. Bekaddour Ouldali, Director
Division for the Coordination of Operational Activities
and Extrabudgetary Resources
United Nations Educational, Scientific and Cultural Organizaation
7, Place de Fontenoy
75700 Paris

Dear Mr. Ouldali:

Subject: Special Services Agreement between UNESCO and Bank/IDA Borrower

Our round of negotiations with the United Nations and a number of Specialized Agencies on the provision of consultant services to Bank borrowers, has been completed. Mr. Paati Ofosu-Amaah, Senior Legal Counsel for Environment and Technical Cooperation, has prepared a "Suggested Form of Agreement between a United Nations Specialized Agency and a Borrower of an IBRD Loan/IDA Credit for the Provision of Consultant Services," which is attached for your review. The proposed form, or model agreement, makes only minor editorial changes in the text which we negotiated in Paris in July, 1986 without in any way altering the essence of the agreement.

It is our intention to translate the agreement into French and Spanish, and circulate it to the agencies and our staff, for immediate application.

I should point out that when a binding agreement is reached between the agency and a borrower, minor changes in the model agreement may be dictated by the borrower's laws and regulations and by the circumstances of the particular project. The Bank's principal concern would be to ensure that, ultimately, an agreement between a borrower and a Specialized Agency will be congruent with the Loan/Credit Agreement. The advantages of the model agreement are obvious—they will obviate the need to negotiate an agreement de novo on each project, introduce uniformity and save time to all parties.

Please let me know if you have any comments on the draft agreement.

Warm personal regards.

Sincerly yours,

Nimrod Raphaeli Technical Cooperation Adviser Projects Policy Department

Attachment

cc: Mr. Ofosu-Amaah (LEGEA)

The World Bank

INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT INTERNATIONAL DEVELOPMENT ASSOCIATION

1818 H Street, N.W. Washington, D.C. 20433 U.S.A. (202) 477-1234 Cable Address INTBAFRAD Cable Address INDEVAS

November 14, 1986

PAXED IN IX WS + OL

Mr. Jean Knapp, Deputy Director General Unesco 7, place de Fontenoy 75700 Paris France

Dear Mr. Knapp:

Thank you for your letters of September 9 and October 23, addressed to Mr. Aklilu and me.

We have now completed our review of the revised draft Memorandum of Understanding. This was done in the context of a broader study of the long-term demand for Unesco services rendered under the Cooperative Program. This review took into account a new World Bank emphasis on cost-containment in its various operation programs. You will recall, in his letter of September 24, 1986, that Mr. Conable stressed that cost effectiveness was of vital concern to the Bank in its relationship with Unesco.

In planning future activities, the World Bank has to contend with a serious limitation of resources and increasing claims of them. The needs of the developing countries for economic policy analysis, technical assistance and lending are increasing. We are therefore faced with the inevitable pressure to scrutinize our priorities and the costs of competing activities. Further, in order to stimulate increased efficiency, we are encouraging the operating units to examine their objectives and alternative means for achieving them. While our commitment to helping developing countries in improving education and training, and the overall productivity of human resources remains unabated, the current arrangements with Unesco are not proving to be particularly cost-effective to our operations. The demand for these resources from our operating staff is declining significantly and we are unable to justify the present magnitude of the Cooperative Program.

We have, accordingly, reduced our earlier estimates and can justify financing only our share of 12 CP professional positions in FY88 and 6 positions in FY89. We recognize that these changes amount to marked reductions in the Bank's support and that this will require adjustment within Unesco. In order to ensure a smooth transition we shall be happy to hold discussions with you or with other designated representatives of Unesco as soon as possible.

In light of this evolving pattern of demand, we expect that the Cooperative Program will need to be changed structurally. Accordingly, I am proposing that we seek a much simpler arrangement in which the Bank and Unesco would cooperate and exchange information on matters of common interest, and in which the Bank would reimburse Unesco for specific services rendered. Therefore, rather than pursuing further revisions of the current draft Memorandum of Understanding, I would suggest that we begin discussions on a completely new structure for cooperation.

We wish, once again, to assure Unesco that the Bank has valued greatly its cooperation over the past twenty years. It is in the hope and expectation that cooperation can continue in the future that we propose to reconstitute our relationship on a new financial and structural basis.

Yours sincerely,

S. Shahid Husain Vice President

Shangton in

Operations Policy

cleared with and cc: Mr. L. Forget, LEG
Mr. C. Boucher, IRD

WORLDBANK MSS

ZCZC IRDC0402 IROS0859

WDIAL

REF : IRDIO

OINFO

-SUBJECT: UNESCO POVERTY MEETING

-DRAFTED BY: MAUREEN MCDONALD

-AUTHORIZED BY: VMASONI

-CC:

EXT:78817

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-UNESCO, PARIS, FRANCE

-ATTN: DIENE, EXTERNAL RELATIONS AND INFORMATION SECTOR

WASHINGTON DC - 12-NOV-1986

REYURLET DEV/EPD/VK/86/555 OF SEPTEMBER 24 CONCERNING MEETING TO INCREASE KNOWLEDGE OF MECHANISMS OF PAUPERIZATION, ETC. TO TAKE PLACE IN PARIS FROM NOVEMBER 17-21. REGRET INFORM YOU WORLD BANK UNABLE BE REPRESENTED DUE OTHER COMMITMENTS AND WORK PRESSURES ON STAFF CONCERNED WITH THIS SUBJECT. REGARDS, MARTIN KOELLE, CHIEF, INTERNATIONAL ORGANIZATIONS DIVISION, INTERNATIONAL RELATIONS DEPARTMENT, INTBAFRAD.

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IN DROPCOPY OF: IROR

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#### THE WORLD BANK/IFC

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L. Forget		
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FROM: Richard Johanson	ROOM NO.: N240	EXTENSION: 69191

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DRAFT

November 10, 1986

G-6 UNESCO

Mr. Jean Knapp,
Deputy Director General
Unesco
7, place de Fontenoy
75700 Paris
France

Dear Mr. Knapp:

Thank you for your letters of September 9 and October 23, addressed to Mr. Aklilu and me.

We have now completed our review of the revised draft Memorandum This was done in the context of a broader study of long of Understanding. term demand for Unesco services under the Cooperative Program. This study took into account two major factors in the Bank's current environment: the increased autonomy of the Bank's regional education projects divisions in planning and implementing their work programs, and secondly the need to keep costs of meeting our manpower needs in education, as well as in other fields, as low as possible. As a consequence of these reviews, we have concluded that an entirely new form of cooperation is needed for the future. Accordingly it would serve no useful purpose to pursue further revisions in the Memorandum of Understanding in its present form. Instead, we would be glad to begin discussions on a new structure for cooperation between our two organizations. What we have in mind is an arrangement in which the Bank would reimburse Unesco for the services it receives from throughout the organization, but without the need to maintain a division devoted exclusively to this purpose.

Meanwhile, our review of the Bank's regional requirements for services under the existing Cooperative Program shows a substantial decline in demand. We have accordingly revised our earlier estimates downwards. We now plan to finance our share of just 12 professional positions in the CP in FY88 and 6 positions in FY89. We recognize that these changes amount to marked reductions in the Bank's support and that this will require adjustment for Unesco. We would therefore be glad to begin discussions with you or other representatives of Unesco as soon as possible on ways to ensure a smooth transition to a smaller Program.

We wish to reassure Unesco that the Bank has valued its cooperation over the past twenty years. It is in the hope and expectation that this cooperation can endure and prosper in the future that we propose to establish it on a new structural and financial basis.

Yours sincerely,

S. Shahid Husain Vice President Operations Policy

To be Cleared with: S. Burki, IRD L. Forget, LEG

November 6, 1986

Dear Mr. M'Bow:

I refer to your letter DG/1.2/802/23 of October 20 inviting The World Bank to be represented as an Observer at the Sixth Regional Conference of Ministers of Education and Those Responsible for Economic Planning in Latin America and the Caribbean, to be held in Bogota from March 30 to April 4, 1987, to be preceded by the Second Meeting of the Regional Intergovernmental Committee for the Major Projects in the Field of Education in Latin America and the Caribbean to be held from March 24 to 28.

I am pleased to inform you that the Bank will be represented at these meetings by Mr. Aklilu Habte, Director, Education and Training Department, and by Mr. Douglas H. Keare, Chief, Education Division, Latin America and the Caribbean Projects Department. It is possible that colleagues of Messrs. Aklilu and Keare may also attend, in which case we would inform you accordingly. In the meantime, we look forward to receiving the relevant background documentation as it becomes available.

Sincerely Yours,

H. Martin Koelle Chief International Organizations Division International Relations Department

Mr. Amadou-Mahtar M'Bow Director-General United Nations Educational, Scientific and Cultural Organization 7, place de Fontenoy 75700 Paris France

Cleared in substance with & cc: Mr. Aklilu cc: Mr. Keare

After consultations with Vivie, I conveyed the following points to the Shanson. 1) Sara. 1. Caramant is not reflected in the Presidents' litter . 2) Rana 2. We would pufer a qualitative assessent eq Substantially Cess rather Hem 40% les. Cb. 11/13/84

FORM NO. 75 (6-83) THE WORLD BANK/IFC By Hava)

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Mr. Jean Knapp
Deputy Director General
Unesco
7, Place de Fontenoy
75700 Paris
France

Dear Mr. Knapp:

Thank you for your letters of September 9 and October 23, addressed to Mr. Aklilu and me.

We have now completed our review of the revised draft Memorandum of Understanding. This was done in the context of a broader study of the long-term demand for Unesco services rendered under the Cooperative Program. This study took into account a new World Bank emphasis on cost-containment in its various operational programs. You will recall in Mr. Conable's letter of September 24, 1986 that cost considerations were to be paramount in any continued relationships between the Bank and Unesco.

Our review has indicated, among other things, that the services received from the Gooperative Program last year would have cost approximately 40 per cent less if they had been secured outside the Program. As a consequence of this finding, and in keeping with a clear trend of increasing autonomy on the part of the Bank's regional education projects divisions in planning and implementing their own work programs, we have reviewed the Bank's requirements for CP services region by region; the results show a substantial decline in overall demand.

N SERSS-ent

We have,accordingly, reduced our earlier estimates and can justify financing only our share of 12 CP professional positions in FY88 and 6 positions in FY89. We recognize that these changes amount to marked reductions in the Bank's support and that this will require adjustment within Unesco. In order to ensure a smooth transition to a smaller Program, we shall be happy to hold discussions with you or with other designated representatives of Unesco as soon as possible.

In light of this evolving pattern of demand, we expect that the Cooperative Program will need to be changed structurally. Accordingly, I am requesting our representatives in the discussions to seek a much simpler arrangement in which the Bank and Unesco would cooperate and exchange information on matters of common interest, and in which the Bank would reimburse Unesco for specific services rendered. Therefore, rather than pursuing further revisions of the current draft Memorandum of Understanding, we would propose that we begin discussions on a completely new structure for cooperation.

We wish, once again, to assure Unesco that the Bank has valued greatly its cooperation over the past twenty years. It is in the

hope and expectation that cooperation can continue in the future that we propose to reconstitute our relationship on a new financial and structural basis.

Yours sincerely,

S. Shahid Husain Vice President Operations Policy 1. Mr. Blowder UNESCO 2 IRDIC - UNESCO

FORM NO. 75
THE WORLD BANK/IFC

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FORM .. 0. 75 (6-83)

THE WORLD BANK/IFC

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DRAFT

**自作课** 1 27

Mr. Jean Knapp, Deputy Director General, Unesco, Faris, France

Dear Mr. Knapp:

Thank you for your letters of September 9th, addressed to me and Mr. Aklilu.

We have now completed our review of the revised draft Memorandum of Understanding in the context of a broader study of long term demand for Unesco services under the Cooperative Program. We have concluded, as alluded to in your letter, that an entirely new form of cooperation is needed to meet the challenges that lie ahead. We have also concluded that it would serve no useful purpose to pursue further revisions in the draft Memorandum of Understanding in its present form. We would instead be glad to begin discussions on a new structure for cooperation between our two organizations. What we have in mind is an arrangement in which the Bank would reimburse Unesco for the services it receives from throughout the organization, but without the need to maintain a division devoted exclusively to this purpose.

Meanwhile, our review of the Bank's regional requirements for services under the existing Cooperative Program shows a substantial decline in demand. We have accordingly revised our earlier estimates downwards. We now plan to finance our share of just 12 professional positions in the CF in FY88 and 6 positions in FY89. We recognize that these changes amount to marked reductions in the Bank's support which could cause problems. And the will require within your organization. We would therefore be glad also to adjustment for the program of the discussions with your representatives as soon as possible on ways to ensure a smooth transition to a smaller Program.

Notwithstanding the above positions, we wish to reassure Unesco that the Bank has valued its cooperation over the past twenty years. We are fully confident that this cooperation can endure and prosper in the form of new structural and financial arrangements.

Yours sincerely,

S. Shahid Husain

CONFIDENTIALASSIFIED

MAY 2 3 2019

**WBG ARCHIVES** 

To: Ernest Stern, SVPO

Through: S. Shahid Husain, VPOPS

From: Aklilu Habte, EDT

Subject: Restructuring the Unesco Cooperative Program

- 1. In 1983-4 the Bank conducted a joint review with Unesco of the Cooperative Program. This was done because changes in the Bank, Unesco and the developing world had made the original agreement (1964) obsolete. In addition, the Program was poorly managed and its resources were not being used effectively. The Review recommended several measures to improve the Program, including reorganization to give better quality control.
- 2. Over the last year and a half we have entered into negotiations on a new Memorandum of Understanding, have introduced joint work programming and have conducted two formal retrospective reviews at Unesco. However, these efforts by the Bank for improvements in the Program have not been reciprocated. Progress has been slow on the new Memorandum of Understanding. More importantly, services to the regions have gotten worse rather than better. In view of the deterioration in the Program and the Bank's need to economize we have to question our long term relationship with Unesco.
- 3. In short, we have concluded that the Cooperative Program has outlived its usefulness in its current form and should be greatly reduced in size or closed completely. We have reached this conclusion for the following reasons:
- i) Unesco has made no progress in improving the quality of its services to the Bank. The post of Director of the responsible division has been vacant for two years and no organizational changes have been made to improve quality control. It is taking more and more Bank management time to ensure an acceptable product from the CP.
- ii) As a result of uneven quality, replonal demand for CF services has declined steadily. Each year regions have to be forced to use the CF. Regions are unanimous in the view that cancellation of the Unesco CF would not adversely affect their operations, provided they receive consultant funds equal to planned CF services. Unesco activities have become increasingly marginal to our work, focussing almost exclusively on traditional project preparation and completion.
- iii) The costs to the Bank are high. The services we received from Unesco in FY86 would have cost the Bank 50% less,

or \$1 million in savings, if the regions had used consultants ather than Unesco.

- iv) Given Unesco's broader organizational context and leadership crisis, it is unlikely that major improvements will be forthcoming soon. Unfortunately, these is an organization in disarray. It will not easily regain the leadership position it once held in the sector.
- v) Finally, it is an appropriate time to act. A new Director has yet to be appointed and half the authorized positions in the CP will be vacant by 1987.
- 4. The changes could be accomplished in several ways:
  (1) issuing formal notice of withdrawal from the Program , (2) by using the budget process to cut sharply the size of the Program, or (3) by negotiating a new structure for a residual CP. We recommend a combination of the latter two approaches. This would avoid formal notice to the Board and it would tend to avoid criticism by some members (e.g.Franci). An indispensible element of this decision, however, would be to redirect a majority of the savings to build up educational capacity in the regions, with a residual Cooperative Frogram focusses on the two useful parts of Unesco,viz. IIEP and educational statistics.
- 5. Therefore, we recommend specifically that the Bank actify Unesco that:
  - (i) it is suspending negotiations on a new Memorandum of Understanding;
  - (ii) it intends to cut the size of the Program by half in FY88 and by half again in FY89 (i.e. from 24 positions in FY87 to 12 in FY88 and 6 in FY89); and that
  - (iii) it would be willing to begin discussions toward an entirely new form of cooperation-tone in which the Bank would simply reimburse Unesia for services received.
- 6. We are not in a position to assess fully the political and institutional remifications of these recommendations. However, if you think these consequences are menablastic and you agree with the proposed course of action, a letter is attached for further consideration.



united nations educational, scientific and cultural organization organización de las naciones unidas para la educación, la ciencia y la cultura organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, 75700 PARIS

telephone: national (1) 568.10.00 international + (33.1) 568.10.00

cables: Unesco Paris telex : 204461 Paris

The Director-General

reference:

DG/11.0/049/1.80

2 4 OCT. 1986

Dear Mr Conable,

I have pleasure in inviting your Organization to be represented at the Eighth Session of the Intergovernmental Council of the International Programme for the Development of Communication (IPDC), which will take place at Unesco Headquarters from 20 to 26 January 1987. A copy of the Provisional Agenda is attached.

A meeting of the Inter-Agency Working Group will be held on the evening of Friday, 23 January.

I sincerely hope that it will be possible for you to accept this invitation and should be grateful if you would kindly let me know the names of the person or persons designated to attend, at your earliest convenience.

Yours sincerely,

1.1.1' DOW

Amadou-Mahtar M'Bow

Mr Barber B. Conable, Jr. President
The World Bank
1818 H Street, N.W.
Washington, D.C. 20433
United States of America

CC-87/CONF.203/1 (Prov.) PARIS, 19 September 1986 Original: English

# UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION

# INTERGOVERNMENTAL COUNCIL OF THE INTERNATIONAL PROGRAMME FOR THE DEVELOPMENT OF COMMUNICATION (IPDC)

# Eighth Session (Paris, 20-26 January 1987)

## PROVISIONAL AGENDA

- 1. Opening of the eighth session by the Chairman of the IPDC Council
- 2. Address by the Director-General or his representative
- 3. Adoption of the agenda and organization of the work of the session
- 4. Report by the Chairman on the activities of the Bureau since the seventh session of the Council
- 5. Report by the Director-General or his representative on progress achieved since the seventh session of the Council
- 6. Discussion on financial status of IPDC and announcement of new voluntary contributions
- 7. Programme activities:
  - (a) Interregional, regional and national projects
    - 1. Interregional and regional projects
    - 2. National projects
  - (b) Preparatory missions
  - (c) Training
  - (d) Evaluation
- 8. Report on status of IPDC project to publish a Periodic Report on the State of Communication in the World
- 9. Report on the procedures and working practices of IPDC
- 10. Budget for 1987-1988
- 11. Date and place of the ninth session of the Council
- 12. Award of the IPDC-Unesco Rural Communication Prize 1987
- 13. Any other business
- 14. Adoption of the report of the session
- 15. Closure of the session

## THE WORLD BANK/IFC

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THE WORLD BANK/INTERNATIONAL FINANCE CORPORATION

# OFFICE MEMORANDUM

HMK CHARLES INDIC

DATE October 24, 1986

TO - Ernest Stern, SVPOP

THROUGH S. Shahid Husain, OPSVP

FROM Aklilu Habte, EDT While Nable

SUBJECT Restructuring the Unesco Cooperative Program

MAY 2 3 2019
WBG ARCHIVES

- 1. In 1983-4 the Bank conducted a joint review with Unesco of the Cooperative Program. This was done because changes in the Bank, Unesco and the developing world had made the original agreement (1964) obsolete. In addition, the Program was poorly managed and its resources were not being used effectively. The Review recommended several measures to improve the Program, including reorganization to give better quality control.
- Over the last year and a half we have entered into negotiations on a new Memorandum of Understanding, have introduced joint work programming and have conducted two formal retrospective reviews at Unesco. However, these efforts by the Bank for improvements in the Program have not been reciprocated. Progress has been slow on the new Memorandum of Understanding. More importantly, services to the regions have gotten worse rather than better. In view of the deterioration in the Program and the Bank's need to economize we have to question our long term relationship with Unesco.
- 3. In short, we have concluded that the Cooperative Program has outlived its usefulness in its current form and should be greatly reduced in size or closed completely. We have reached this conclusion for the following reasons:
  - (i) Unesco has made no progress in improving the quality of its services to the Bank. The post of Director of the responsible division has been vacant for two years and no organizational changes have been made to improve quality control, as recommended in 1984. It is taking more and more Bank management time to ensure an acceptable product from the CP.
  - (ii) As a result of uneven quality, regional demand for CP services has declined steadily. Each year regions have to be forced to use the CP. Regions are unanimous in the view that cancellation of the Unesco CP would not adversely affect their operations, provided they receive resources to compensate for planned CP services. Unesco activities have become increasingly marginal to our work, focusing almost exclusively on traditional project preparation and completion.

- (iii) The costs to the Bank are high. The services we received from Unesco in FY86 would have cost the Bank about 40% less, or about three quarters of a million dollars, if the regions had used consultants rather than Unesco.
- (iv) Given Unesco's broader organizational context and leadership crisis, it is unlikely that major improvements will be forthcoming soon. Unfortunately, Unesco is an organization in disarray. It will not easily regain the leadership position it once held in the sector.
- (v) Finally, it is an appropriate time to act. A new Director has yet to be appointed and half the authorized positions in the CP will be vacant by 1987.
- If you agree with this analysis, the options before us would be the following: (1) terminating the Program; (2) cutting sharply the size of the Program; (3) negotiating a new structure for a residual CP. We recommend a combination of the latter two approaches. This would avoid formal notice to the Board and it would tend to avoid criticism by some members (e.g., France). An indispensible element of this decision, however, would be to redirect a majority of the savings to build up educational capacity in the regions, with a residual Cooperative Program focussed on the two useful parts of Unesco, namely, the IIEP and educational statistics.
- 5. Therefore, we recommend specifically that the Bank notify Unesco that:
  - (i) it is suspending negotiations on the current draft Memorandum of Understanding;
  - (ii) it intends to cut the size of the Program by half in FY88 and by half again in FY89 (i.e., from 24 positions in FY87 to 12 in FY88 and 6 in FY89); and that
  - (iii) it would be willing to begin discussions toward an entirely new form of cooperation -- one in which the Bank would simply reimburse Unesco for services received.
- 6. We are not in a position to assess fully the political and institutional ramifications of these recommendations. However, if you think such consequences would be manageable and if you agree with the proposed course of action, we should immediately inform Unesco accordingly. We will then propose how to reallocate the funds and will determine more precisely the level of savings to be realized in the Bank's budget.

Cleared with and cc: Sector Division Chiefs Forget (LEG), Riley (IRD) FC9M NO. 75 (6 - 83)

### THE WORLD BANK/IFC

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10/24

Mr. Jean Knapp, Deputy Director General, Unesco, Faris, France

Dear Mr. Enapp:

Thank you for your letters of September 9th, addressed to me and Mr. Allilu.

We have now completed our review of the revised draft Memorandum of Understanding in the context of a broader study of long term demand for Unesco services under the Cooperative Frogram. We have concluded, as alluded to in your letter, that an entirely new form of cooperation is needed to meet the challenges that lie ahead. We have also concluded that it would serve no useful purpose to pursue further revisions in the draft Memorandum of Understanding in its present form. We would instead be glad to begin discussions on a new structure for cooperation between our two organizations. What we have in mind is an arrangement in which the Bank would reimburse Unesco for the services it receives from throughout the organization, but without the need to maintain a division devoted exclusively to this purpose.

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Notwithstanding the above positions, we wish to reassure Unesco itst the hard has valued its cooperation over the past twenty years. We are fully confident that this cooperation can enduré and prosper in the form of new structural and financial arrangements.

Yours sincerely,

S. Shahid Husain

CONFIDENTIAL

To: Ernest Stern, SVPO

DECLASSIFIED Through: S. Shahid Husain, VPDPS

From: Aklilu Habte, EDT

MAY 2 3 2019

Subject: Restructuring the Unesco Cooperative Program

- 1. In 1983-4 the Bank conducted a joint review with Unesco of the Cooperative Program. This was done because changes in the Bank, Unesco and the developing world had made the original agreement (1964) obsolete. In addition, the Frogram was poorly managed and its resources were not being used effectively. The Review recommended several measures to improve the Program, including reorganization to give better quality control.
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- 3. In short, we have concluded that the Cooperative Program has outlived its usefulness in its current form and should be greatly reduced in size or closed completely. We have reached this conclusion for the following reasons:
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- iii) The costs to the Bank are high. The services we received from Unesco in FY86 would have cost the Bank 50% less,

or .\$1 million in savings, if the regions had used consultants rather than Unesco.

- iv) Given Unesco's broader organizational context and leadership crisis, it is unlikely that major improvements will be forthcoming soon. Unfortunately, Unesco is an organization in disarray. It will not easily regain the leadership position it once held in the sector.
- v) Finally, it is an appropriate time to act. A new Director has yet to be appointed and half the authorized positions in the CP will be vacant by 1987.
- 4. The changes could be accomplished in several ways:

  (1) issuing formal notice of withdrakal from the Program , (2) by using the budget process to cut sharply the size of the Program, or (3) by negotiating a new structure for a residual CF. We recommend a combination of the latter two approaches. This would avoid formal notice to the Board and it would tend to avoid criticism by some members (e.g.France). An indispensible element of this decision, however, would be to redirect a majority of the savings to build up educational capabity in the regions, with a residual Cooperative Program focusses on the two beaful parts of Unesco,viz. IIEF and educational statistics.
- 5. Therefore, we recommend specifically that the Bank whitey Unesco that:
  - (i) it is suspending negotiations on a new Memorandum of Understanding:
  - (ii) it intends to cut the size of the Program by half in FY88 and by half again in FY89 (i.e. from 24 positions in FY87 to 12 in FY88 and 6 in FY89); and that
  - (iii) it would be willing to begin discussions toward an entirely new form of cooperation--one in which the Bank would simply reimburse Unesco for services received.
- 6. We are not in a position to assess fully the political and institutional remifications of these recommendations. However, if you think these consequences are manager-lie and you agree with the proposed course of action, a letter is attached for further consideration.

Burki



united nations educational, scientific and cultural organization organización de las naciones unidas para la educación, la ciencia y la cultura organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, 75700 Paris

telephone: national (1) 568.10.00 international + 33-1-568.10.00

cables : Unesco Paris telex: 204461 Paris 270602 Paris

The Deputy Director-General

reference:

DDG/86.020

23 October 1986

Dear Mr Husain,

The Director-General has passed on to me the letter of 24 September 1986 addressed to him by Mr Conable in reply to his letter of 29 August.

We have noted with satisfaction that Mr Conable shares the Director-General's wish to see an early agreement reached on a mutually acceptable text of the revised Memorandum of Understanding between our organizations.

In this respect, as you are no doubt aware, on 9 September I sent Mr Aklilu a new draft of the Memorandum, based on the first version prepared by the Bank. In my accompanying letter, I suggested that a meeting be held in Washington to study this text, and I should like to confirm that we are ready to participate in such a meeting at the earliest date which Mr Aklilu and his colleagues consider convenient.

When Mr Johanson attended the annual evaluation meeting in Paris in early September, Mr Tanguiane, Assistant Director-General for Education, had the opportunity to explain Unesco's position to him, especially regarding the participation of Co-operative Programme staff, within Unesco's overall programme, in selected activities related to major education issues in Member States, which seems to be the only significant point of substance separating the positions of our two organizations.

I trust that mutually satisfactory arrangements can be worked out during the forthcoming meeting and look forward to receiving proposals for a suitable date.

Yours sincerely,

Jean Knapp

Mr S. Shahid Husain Vice President Operations Policy The World Bank 1818 H. Street N.W. Washington, D.C. 20433 U.S.A.

# OFFICE MEMORANDUM

DATE: October 22, 1986

E808

TO: Regional Education Projects Division Chiefs

FROM: Aklilu Habte, Director, EDT applicable

EXTENSION: 61956

SUBJECT: Unesco/IBE International Conference on Education

Geneva, December 2-11, 1986

- 1. The Bank has not been represented at one of these conferences for some time. Since they involve both Unesco and many ministerial and vice-ministerial representatives, they tend to be political; I feel, nonetheless, that we may wish to attend to get a feel for their value. Would one of you, or one of your senior staff members, be able to attend for the Bank?
- The subject of this year's conference is secondary education.
  Attached is a copy of the letter of invitation.
- 3. Please inform me by c.o.b. Tuesday, October 28 if there is potential interest on the part of your division.

No Interest to anyone

Attachment

cc: Ms. McDonald

DTJamison:so (une dj 4)

#### THE WORLD BANK/IFC

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I was advised by Mr. Aktitu's Office a few weeks ago that that one would attend this meeting, and we informed Unesco accordingly. Please let me know soonest if this decision is changed so that we can amend our reply to Unesco to the affirmative.

Thanks.

FROM:	ROOM NO.:	EXTENSION:
Maureen McDonald	E 808	7 8817



united nations educational, scientific and cultural organization organización de las naciones unidas para la educación, la ciencia y la cultura organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, 757(X) PARIS

téléphone: national (1) 568.10.00 international + (33.1) 568.10.00 adresse télégraphique: Unesco Paris télex: 204461 Paris 270602 Paris

Le Directeur général

référence : DG/1/320

2 7 JUIN 1986

Monsieur le Président,

J'ai l'honneur de vous faire savoir que la quarantième session de la Conférence internationale de l'éducation se tiendra à Genève du 2 au 11 décembre 1986, au Centre international de conférences.

En application de la décision 5.2.1 adoptée par le Conseil exécutif à sa 124ème session, j'ai le plaisir d'inviter votre Organisation à envoyer un observateur à cette conférence. Vous voudrez bien trouver ci-joint l'ordre du jour provisoire de cette session. Les documents de travail vous seront envoyés ultérieurement.

Conformément à la résolution 4.2 adoptée par la Conférence générale de l'Unesco à sa vingt-deuxième session, et comme indiqué dans le plan de travail du Programme et budget approuvés pour 1986-1987, le thème spécial de la 40ème session sera : "Amélioration de l'enseignement du second degré, de ses objectifs, de ses contenus, de ses structures et de ses méthodes", pour tenir compte du fait que cet enseignement doit contribuer de manière optimale aussi bien à l'épanouissement de l'individu qu'à sa préparation à la vie sur les plans social, culturel et économique.

Les langues de travail de la Conférence seront l'anglais, l'arabe, le chinois, l'espagnol, le français et le russe. Les documents de travail seront distribués et l'interprétation simultanée sera assurée dans ces six langues.

Si, comme je l'espère, vous êtes en mesure d'accepter cette invitation, je vous serais reconnaissant de bien vouloir adresser votre réponse au Directeur du Bureau international d'éducation (Case postale 199, 1211 Genève 20, Suisse) le 3 novembre 1986 au plus tard, en indiquant les nom et qualité de l'observateur que vous aurez désigné.

./...

Monsieur A.W. CLAUSEN Président de la Banque mondiale 1818 H Street, N.W. WASHINGTON, D.C. 20433 Etats-Unis d'Amérique Selon l'usage pour les conférences de cette catégorie, les frais de voyage et de séjour des observateurs sont à la charge des organisations qu'ils représentent.

Je vous prie d'agréer, Monsieur le Président, l'assurance de ma considération la plus distinguée.

1. 41' bow

Amadou-Mahtar M'Bow

1 Pièce jointe

# ORGANISATION DES NATIONS UNIES POUR L'EDUCATION, LA SCIENCE ET LA CULTURE

#### CONFERENCE INTERNATIONALE DE L'EDUCATION

### 40e session

Centre international de conférences, Genève
2-11 décembre 1986

## ORDRE DU JOUR PROVISOIRE

- 1. Ouverture de la Conférence
- 2. Election du Président
- 3. Election des Vice-Présidents et du Rapporteur général de la Conférence
- 4. Adoption de l'ordre du jour (doc. ED/BIE/CONFINTED 40/1)
- Organisation des travaux de la Conférence (doc. ED/BIE/CONFINTED 40/2)
- 6. Politiques et stratégies pour le développement de l'enseignement secondaire (thème de la plénière) (doc. ED/BIE/CONFINTED 40/3 Partie I)
- Amélioration de l'enseignement du second degré, de ses objectifs, de ses contenus, de ses structures et de ses méthodes (thème spécial) (doc. ED/BIE/CONFINTED 40/3 Partie II)
- 8. Formation initiale et continue des personnels de l'enseignement secondaire (doc. ED/BIE/CONFINTED 40/3 Partie III)
- 9. L'enseignement secondaire face aux défis scientifique et technologique (doc. ED/BIE/CONFINTED 40/3 Partie IV)
- Adoption de la recommandation sur le thème spécial adressée aux ministères de l'éducation (doc. ED/BIE/CONFINTED 40/3 Add. Prov.)
- 11. Adoption du rapport final
- 12. Clôture de la Conférence

#### THE WORLD BANK/IFC

ROUTING SLIP	10/30/86
NAME	ROOM NO.
Mr. Aklilu	11/5 N 234
Mr. Quijano (C)	F 934
APPROPRIATE DISPOSITION	NOTE AND RETURN
APPROPRIATE DISPOSITION	NOTE AND RETURN NOTE AND SEND ON
APPROVAL	NOTE AND SEND ON
APPROVAL CLEARANCE	NOTE AND SEND ON PER OUR CONVERSATION
APPROVAL CLEARANCE COMMENT	NOTE AND SEND ON PER OUR CONVERSATION PER YOUR REQUEST
APPROVAL CLEARANCE COMMENT FOR ACTION	NOTE AND SEND ON PER OUR CONVERSATION PER YOUR REQUEST PREPARE REPLY

Ministers of Education in Latin America and Caribbean, Sogota, March 30-April 4, 1987 - and preceding meeting March 24-28.

Appreciate your advice on whether attendance at this meeting would be considered and who would be nominated. IRD will then respond accordingly.

Many thanks.		
FROM:	ROOM NO.:	EXTENSION:
Maurean McDonald	E 808	7 8817



united nations educational, scientific and cultural organization organización de las naciones unidas para la educación, la ciencia y la cultura organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, 75700 PARIS

telephone: national (1) 45.68.10.00 international + (33.1) 45.68.10.00

cables: Unesco Paris telex: 204461 Paris 270602 Paris

The Director-General

reference : DG/1.2/802/23

2 0 OCT. 1986

Dear Mr Conable,

At the kind invitation of the Government of Colombia, Unesco will convene in Bogota from 30 March to 4 April 1987 the sixth Regional Conference of Ministers of Education and Those Responsible for Economic Planning in Latin America and the Caribbean (MINEDLAC VI). This conference is being held in pursuance of resolution 4.1 adopted by the General Conference at its twenty-third session and will be organized in co-operation with the United Nations Economic Commission for Latin America and the Caribbean (ECLAC).

In accordance with decision 8.1.1 taken by the Executive Board of Unesco at its 123rd session, I have pleasure in inviting your Organization to send an observer to the Conference.

This Conference will be immediately preceded by the second meeting of the Regional Intergovernmental Committee for the Major Project in the Field of Education in Latin America and the Caribbean (PROMEDLAC II) which will be held from 24 to 28 March 1987, also in Bogota. Article VI, paragraph 3 of the Statutes of the Committee provides that, subject to the decision which the Committee will take on representation at its first working session, your Organization may be invited to send observers to the meeting of PROMEDLAC.

Please find enclosed the Provisional Agenda (ED-87/MINEDLAC/1) and the Provisional Rules of Procedure (ED-87/MINEDLAC/2) of the Conference and the Provisional Agenda (ED-87/PROMEDLAC/1) of the meeting and the Rules of Procedure (ED-87/PROMEDLAC/2) of the Committee. The working documents as well as reference and information documents will be forwarded to you in due course. The working languages of the meetings will be English, French and Spanish.

./...

Mr B.B. Conable President The World Bank 1818 H Street, N.W. Washington, D.C. 20433 United States of America If, as I sincerely hope, your Organization is able to accept these invitations, I should be obliged if you would let me know at your earliest convenience the name(s) and official title(s) of the observer(s) whom it has designated.

Yours sincerely,

A.A.I. STW

Amadou-Mahtar M'Bow

4 Enclosures

Distribution: limited

ED-87/MINEDLAC/1 PARIS, October 1986 Original: French

# UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION

# SIXTH CONFERENCE OF MINISTERS OF EDUCATION AND THOSE RESPONSIBLE FOR ECONOMIC PLANNING IN LATIN AMERICA AND THE CARIBBEAN

Bogota, Colombia, 30 March-4 April 1987

### PROVISIONAL AGENDA

- 1. Opening of the Conference
- 2. Election of the President
- 3. Adoption of the Rules of Procedure
- 4. Election of the Vice-Presidents and the Rapporteur-General of the Conference and the Chairmen of the Commissions
- 5. Adoption of the agenda
- 6. Organization of the work of the Conference
- 7. Developments and trends in education in Latin America and the Caribbean since the Mexico City Conference (1979)
- 8. Education and economic and social development, taking account of progress in science and technology and of the economic and cultural context of the countries of the region
- 8.1 Integrated science teaching in primary and basic education, and practical introduction to technology and to the world of work (content, methodology, teaching tools and teacher training)
- 8.2 Consequences of scientific and technological progress for general education and technical and vocational education (structure, teaching and the linking of secondary and post-secondary education with the world of work)
- 8.3 Higher education and scientific and technological development: role of higher education institutions in scientific and technological research and in the training of researchers and science teachers for the various levels of education
- 9. Contribution of higher education to the implementation of the priority activities determined by the second meeting of the Intergovernmental Regional Committee for the Major Project
- 10. Regional and international co-operation for the development of education, particularly science and technology education and higher education
- 11. Adoption of the recommendations and final report of the Conference
- 12. Closure of the Conference

Distribution: limited

ED-87/PROMEDLAC/1 PARIS, October 1986 Original: French

# UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION

SECOND MEETING OF THE INTERGOVERNMENTAL REGIONAL COMMITTEE FOR THE MAJOR PROJECT IN THE FIELD OF EDUCATION IN LATIN AMERICA AND THE CARIBBEAN

Bogota, Colombia, 24-28 March 1987

## PROVISIONAL AGENDA

- 1. Opening of the meeting
- 2. Election of the Chairman
- 3. Election of five Vice-Chairmen and a Rapporteur of the Committee
- 4. Adoption of the agenda
- 5. Organization of the work of the meeting
- 6. Progress made with the implementation of the Major Project
  - (a) implementation of national plans of action or equivalent documents and results achieved
  - (b) regional plan of action for the Major Project: subregional, regional and international co-operation activities to attain the objectives of the Major Project; establishment and operation of co-operative institutional networks and of the Major Project's Regional Information System
- 7. Special objectives to be attained during the period 1987-1989 under the global strategy of the Major Project
  - (a) efforts to be made regarding pre-school education
  - (b) reduction in drop-out and academic failure rates
  - (c) intensification of literacy and post-literacy campaigns and improvement of their co-ordination with the world of work and development projects
  - (d) mobilization of resources and co-ordination of activities to achieve the objectives of the Major Project
- 8. Guidelines for subregional, regional and international co-operation for the execution of priority activities under the Major Project
- 9. Adoption of the recommendations and of the final report
- 10. Closure of the meeting

Mr. Sylvain Lourie
Director
International Institute for Education Planning
7-9, rue Eugene-Delacroix
75116 Paris
France
Dear Sylvain:

Pursuant to our telephone conversation of today, I would like to extend my sincere apologies for not being able to attend this year's session of the Governing Board.

I actually was all prepared to go and about to take action on the travel order. However, as I mentioned, my Vice President has called a Senior Operations Retreat, which usually takes place in November, for the beginning of December, and thus conflicts with the IIEP meeting dates. It is important that I be present at the Retreat.

I am enclosing at this time the official travel order I received from I. Antoniades. Would you be so kind as to return this to him for the record and for amendment; also, I would be most appreciative if Ms. Bender could cancel my reservation at the Hotel de turenne.

Even though I cannot be at the session, I do welcome receiving the documents for the agenda, as they become available.

Warm regards to all.

Sincerely,

Aklilu Habte
Director
Education and Training Department

Enclosure

cc: I. Antoniades
M. McDonald, IRD



# international institute for educational planning institut international de planification de l'éducation

7-9, rue Eugène-Delacroix, 75116 Paris

Téléphone: (1) 45.04.28.22 Câbles: Eduplan Paris

Telex: 620074

Référence:

IIEP/GB/86.15

3 October 1986

Twenty-fifth session of the Governing Board of the International Institute for Educational Planning

Dear Mr. Conable,

I wish to inform you, on behalf of Dr. Malcolm S. Adiseshiah, Chairman of the Governing Board of the International Institute for Educational Planning that the twenty-fifth session of the Board will be held at the IIEP, in Paris, from 3 to 5 December 1986.

The main items which will be discussed by the Board will be the Director's twenty-fifth report to the Board on the activities carried out by the Institute in 1986 and the Perspectives for 1988/1989 and the Programme and Budget for 1987.

You will find enclosed the Provisional Agenda (document 25GB/1) and the Provisional Time-Table (document 25GB/2) of the session. The other relevant documents will be sent to you in due course.

Mr. Aklilu Habte, whom you have designated to serve in a personal capacity as a Board member, in accordance with Article III, paragraph 1 of the Statutes of the Institute has, of course, been invited to participate in the above-mentioned meeting.

You will recall the provisions of Article III, paragraph 3 of the Statutes under which your Organization can "be represented at the Board's sessions and participate in its deliberations without the right to vote", in addition to the participation of the designated member. The Chairman of the Board would therefore welcome the presence at the forthcoming session of an observer from the World Bank and I should appreciate it if you would inform me whether you intend to designate such a representative.

Yours sincerely,

Ioannis Antoniades Secretary of the Governing Board

Mr. Barber CONABLE
President, International Bank for
Reconstruction and Development,
1818 H Street, N.W.,
WASHINGTON, D.C., 20433
United States

# INTERNATIONAL INSTITUTE FOR EDUCATIONAL PLANNING TWENTY-FIFTH SESSION OF THE GOVERNING BOARD Paris, 3-5 December 1986

# Item 1 of the Agenda

## PROVISIONAL AGENDA

- Item 1 Adoption of the Agenda /documents 25GB/1 and 25GB/27
- Item 2 Adoption of the Report of the Twenty-Fourth session of the Board (December 1985) / Zdocument 24GB/9/
- Item 3 Report by the Working Groups established by the Governing Board at its 24th session /document 25GB/3/
- Item 4 Report of the Director on the activities carried out by the IIEP in 1986 / document 25GB/47 and Perspectives for 1988-1989
- Item 5 Draft Programme and Budget for 1987 /document 25GB/5/
- Item 6 Election of four members of the Executive Committee for 1987
- Item 7 Election of three members of the Nominating Committee for 1987
- Item 8 Date and place of the 26th session (1987) of the Board and of the 24th session (1987) of the Executive Committee
- Item 9 Other matters.

25GB/2 Paris, 10 September 1986 Original: English

# INTERNATIONAL INSTITUTE FOR EDUCATIONAL PLANNING TWENTY-FIFTH SESSION OF THE GOVERNING BOARD Paris, 3-5 December 1986

# Item 1 of the Agenda

## PROVISIONAL TIME-TABLE

Note: All meetings will be held at the Institute's Headquarters

7-9 rue Eugène Delacroix, 75116 - Paris

(Room IV - Third Floor)
Telephone: 45.04.28.22
Cable : EDUPLAN, Paris

Telex : 620074 F

## WEDNESDAY, 3 DECEMBER 1986

10 a.m. - 12.30 p.m.

## FIRST MEETING

- 1. Opening of the session by the Chairman
- Adoption of the Agenda (Item 1 of the Agenda) \( \lambda \) documents 25GB/1 and 25GB/27
- Adoption of the Report of the Twenty-Fourth session of the Governing Board (Item 2 of the Agenda) /document 24GB/9/
- Report by the Working Groups established by the Governing Board at its 24th session (Item 3 of the Agenda) / document 25GB/3/

# 2.30 to 6 p.m.

## SECOND MEETING

- 5. Report of the Director on the activities of the IIEP in 1986 and Perspectives for 1988/1989 (Item 4 of the Agenda) /document 25GB/47:
  - (a) Introduction
  - (b) Administration and Finance
  - (c) Training

6 p.m.

Cocktail offered by the Director

N.B. The three Working Groups of the Board will meet on Tuesday, 2 December 1986, from 10 a.m. to 12.30 p.m. The Room for each Group will be indicated on the Board in the Main Lobby.

## THURSDAY, 4 DECEMBER 1986

9.30 a.m. to 12.30 p.m.

## THIRD MEETING

Report of the Director on the activities of the Institute in 1986 (continued):

- (d) Research (Reports by the Working Groups established by the Governing Board)
- (e) Dissemination
- (f) Documentation Centre
- (g) Co-operation

2.30 to 6.30 p.m.

## FOURTH MEETING

Draft Programme and Budget for 1987 (Item 5 of the Agenda) /document 25GB/5/

- (a) Introduction
- (b) Administration and Finance
- (c) Training

8 p.m.

Dinner offered by the Chairman

# FRIDAY, 5 DECEMBER 1986

9.30 a.m. to 12.30 p.m.

## FIFTH MEETING

- Draft Programme and Budget for 1987 (continued):
  - (d) Research
  - (e) Dissemination
  - (f) Documentation Centre
  - (g) Co-operation
- Election of four members of the Executive Committee for 1987 (Item 6 of the Agenda) (Private session)
- Election of three members of the Nominating Committee for 1987 (Item 7 of the Agenda) (Private session)
- 4. Date and place of the 26th session (1987) of the Governing Board and of the 24th session (1987) of the Executive Committee (Item 8 of the Agenda)
- 5. Other matters (Item 9 of the Agenda)

p.m.

SIXTH MEETING (if necessary)

September 26, 1985

Dear Mr. M'Bow:

I refer to your letter DG/1/320 of June 27 inviting The World Bank to be represented at the 40th Session of the Conference on International Education, to be held in Geneva from December 8 to 11, 1986.

I thank you for the invitation. Unfortunately, it will not be possible for the Bank to send a representative on this occasion due to other commitments of staff concerned with this subject at that time.

Sincerely Yours,

H. Martin Roelle Chief International Organizations Division International Relations Department

Hr. Amadou-Mahtar H'Bow Director-General United Nations Educational, Scientific and Cultural Organization 7, place de Pontenoy 75700 Paris Prance

Cleared in substance with Mr. Aklilu

ce: Mr. Siebeck, Geneva

MicDonald

# FORM NO. 75 THE WORLD BANK/IFC

ROUTING SLIP	DATE: 10/1	1/04
NAME	10/1	ROOM NO.
Mr. Pfeffermann 10	HY	A 900
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FOR ACTION		
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Alex Shakow sug invitation to you to have any interest in Please let me know y	ggested ser see if you attending your views	ding this u might so that
IRD can respond acco	ROOM NO.:	Thanks.

# FORM NO. 75 THE WORLD BANK/IFC

ROUTING SLIP	10/9/	86
NAME	•	ROOM NO.
Mr. Shakow	4	
MM	2 0	
Trus &	mg P.	_
APPROPRIATE DISPOSITION	NOTE AND	RETURN
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Would you ag be of interest to s week's trip to Pari still looking for a David Steel? Any	omeone look s? Is Pfef trip? Per	ing for a fermann haps
FROM:	ROOM NO.:	EXTENSION:



united nations educational, scientific and cultural organization organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, 75700 Paris 1, rue Miollis, 75015 Paris

adresse postale: B.P. 3.07 Paris téléphone : national (1) 568.10.00 international + (33.1) 568.10.00 télégrammes : Unesco Paris télex : 204461 Paris

270602 Paris

référence: DEV/EPD/VK/86/555

24 September 1986

Dear Mr. Clausen,

On behalf of the Director-General of Unesco, I have the honour to invite your Organization to be represented in the meeting of experts (Cat. VI) on the above subject which will be held at Unesco Headquarters, in Paris, from 17 to 21 November 1986.

This meeting is organized in co-operation with the United Nations University in accordance with Paragraph 08107 (c) of the Approved Programme and Budget for 1986-87.

The main objectives of the meeting are:

- a) to increase knowledge, at the national and international levels, of the mechanisms of pauperization, marginalization and exclusion, more particularly of an institutional and structural nature of specific groups and to contribute to a better understanding of such phenomena which result from the implementation of certain theories and process of development;
- b) to help throw new light on the active, potential and creative role of socio-cultural, intellectual and ethical, moral and spiritual values which form an integral part of the development process and of social and human progress in its entirety. On the basis of a series of practical experiences taken from various socio-cultural contexts, useful lessons could be drawn in order to better take into consideration those factors and values in integrated development planning (education, science and technology, culture, communication, health, employment, industry, agriculture, transportation, population, environment);
- c) to examine the complementarity and dialectic relations which exist between development and progresss as they are currently conceived and applied, with a view to deepening the knowledge on the notions of progress and poverty and of improving the relevance of the concept and strategies of development. The most efficient means for reducing economic inequalities and socio-cultural disparities deriving from the contradiction between development and progress will be examined within different socio-political, economic and cultural contexts;

Mr. A. W. Clausen President World Bank 1818 H Street, N.W. Washington, D. C. 20433 U.S.A.

d) finally, recommendations will be made for the elaboration and implementation of appropriate policies, in different contexts, for decisive action to improve the well-being of the population and to eradicate misery in the social groups most affected by pauperization and in those suffering from marginalization and exclusion.

Some twenty highly qualified specialists from different regions of the world are being invited to this meeting. The working languages will be English and French with simultaneous interpretation in these two languages.

If, as I hope, it will be possible for your Organization to accept this invitation, I should be grateful if you would communicate, at your earliest convenience, the name(s) of your representative(s) who will participate in this meeting.

The provisional agenda and working documents will be forwarded to you at a later date.

For any questions and further clarifications, please address your correspondence to Mr. Huynh Cao Tri, Director, Division of Study and Planning of Development, Bureau of Studies of Action and Coordination for Development.

Yours sincerely,

D. Diene
Deputy Assistant-Director General
External Relations and Information Sector

Dear Mr. M'Bow:

Thank you for your August 29 letter of congratulations on my taking up the presidency of the World Bank. I share your hope that the close and valuable ties of cooperation between the World Bank and UNESCO will continue and you may be assured that I will support this.

My colleagues have told me of the work underway on revision of the 1964 Memorandum of Understanding between our two organizations and, with you, I look forward to early agreement on a mutually acceptable text.

As you can appreciate, we all operate in a constrained environment, requiring closest attention to gaining effective results from all expenditure elements in our budget. This need for a sharpened focus was noted in my predecessor's letter to you dated February 4, 1985 and was a central consideration behind the proposals in Mr. Husain's letter of June 23 to which you refer. The Bank's readiness to continue its present financing arrangement throughout FY87 and to defer necessary reductions to FY88 reflects our intention to maintain our continuing commitment to the work of the Cooperative Program, and to minimize inconvenience to UNESCO while adjustments are being made.

In light of your indication that UNESCO intends to respond shortly to Mr. Husain's proposals and offer its observations on the latest draft of the revised agreement, I will not now address any of the substantive issues involved. But, with you, I hope that our representatives will be able to finalize cooperative program arrangements expeditiously.

Sincerely yours,

Barber B. Conable

Mr. Amadou-Mahtar M'Bow The Director-General UNESCO 7, place de Fontenoy 75700 Paris, France

c1 & cc: Mr. Aklilu Habte, EDTDR
cc: Mr. J. William Stanton
VJRiley:yrb

September 12, 1986

Dear Mr. M'Bow:

I refer to your letter DG/4.5/01/7.3/02.11 of August 25 inviting The World Bank to be represented at the Tenth Ordinary Session of the World Heritage Committee, to be held in Paris from November 24 to 28, 1986.

I thank you for the invitation, however, the Bank will not be able to send a representative on this occasion.

Sincerely yours.

H. Martin Koelle Chief International Organizations Division International Relations Department

Mr. Amadou-Hahtar M'Bow Director-General United Nations Educational, Scientific and Cultural Organization 7, place de Pontency 75700 Paris France

MMcDonald



united nations educational, scientific and cultural organization organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, 75700 Paris 1, rue Miollis, 75015 Paris

adresse postale: B.P. 3.07 Paris téléphone : national (1) 568.10.00
international + (33.1) 568.10.00
télégrammes : Unesco Paris
télex : 204461 Paris
270602 Paris

référence : SC/SER/IS

11 September 1986

Please find enclosed the working documents for the First session of the Intergovernmental Committee for the. Intergovernmental Informatics Programme (21-23 October 1986).

### UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION

# INTERGOVERNMENTAL COMMITTEE FOR THE INTERGOVERNMENTAL INFORMATICS PROGRAMME

### Paris, 21-23 October 1986

### PROVISIONAL AGENDA

- 1. Opening of the session by the Director-General
- 2. Election of the Chairman
- 3. Adoption of the Rules of Procedure
- 4. Election of the Vice-Chairmen and the Rapporteur
- 5. Adoption of the agenda
- 6. The development of Unesco's science and technology programmes during the Organization's forty years of existence; the present place of informatics in those programmes
- 7. Report of the Secretariat
- 8. Participation of observers in the sessions of the Committee
- 9. Participation of Member States in the IIP and co-ordination of their activities to that end
- 10. Consideration of a preliminary draft programme for the period 1988-1989
- 11. Consideration of the financial situation of the IIP and funding arrangements
- 12. Tasks of the Bureau between the first and the second session of the Intergovernmental Committee
- 13. Place and dates of the Intergovernmental Committee's second session
- 14. Adoption of the report of the first session
- 15. Closure of the session

(SC-86/CONF.208/COL.1)

SC-86/CONF.208/2 PARIS, 18 April 1986 Original: French

# UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION

INTERGOVERNMENTAL COMMITTEE FOR THE INTERGOVERNMENTAL INFORMATICS PROGRAMME Paris, 21-23 October 1986

PROVISIONAL RULES OF PROCEDURE

### RULES OF PROCEDURE

### Rule 1 - Membership

### Art.2.1 of the Statutes

The Committee shall be composed of 33 Member States of Unesco elected by the General Conference taking into account the need to ensure equitable geographical distribution and appropriate rotation.

### Art.2.2 of the Statutes

1.2 The term of office of members of the Committee shall extend from the end of the ordinary session of the General Conference during which they are elected until the end of its second subsequent ordinary session.

### Art.2.3 of the Statutes

1.3 Notwithstanding the provisions of paragraph 1.2 above, the term of office of 16 members designated at the first election shall cease at the end of the first ordinary session of the General Conference following that at which they were elected. These members shall be chosen by lot by the President of the General Conference after the first election. Each outgoing member shall be replaced by a member belonging to the same regional group.

#### Art.2.4 of the Statutes

1.4 Members of the Committee shall be immediately eligible for re-election.

### Rule 2 - Functions

Within the framework of the decisions of the General Conference concerning the Intergovernmental Informatics Programme, the Committee shall discharge the functions assigned to it by Article 6 of its Statutes.

### Rule 3 - Sessions

### Art.3 of the Statutes

- 3.1 The Committee shall normally meet in regular plenary session once every two years.
- 3.2 Regular plenary sessions shall be convened by the Director-General in accordance with the decisions of the Committee.
  - The Committee shall normally meet at the Headquarters of Unesco. It may meet elsewhere upon the invitation of a Member State if so decided by a majority of its members after consultations with the Director-General.
- 3.4 Extraordinary sessions may be convened by decision of the Committee itself, or at the request of at least one-third of its members or of the Director-General. In the latter two cases the convening of the Committee shall be subject to the prior agreement of the majority of its members, which shall be notified to the Director-General. The place and date of extraordinary sessions shall be determined by the Director-General after consultations with the members of the Bureau, unless these have been determined by the Committee when deciding itself to hold an extraordinary session.

3.5 All Member States and Associate Members of Unesco shall be informed in good time of the place and date of the sessions of the Committee.

### Rule 4 - Representatives and observers

### Art.8.1 of the Statutes

4.1 Member States and Associate Members of Unesco that are not members of the Committee may send observers to all meetings of the Committee or its subsidiary bodies, except meetings of the Bureau.

### Art.8.2 of 4.2 the Statutes

4.2 Representatives of the United Nations and other organizations of the United Nations system may take part, without the right to vote, in all meetings of the Committee and its subsidiary bodies, except meetings of the Bureau.

### Art.8.3 of the Statutes

4.3 The Committee shall lay down the conditions under which other international governmental or non-governmental organizations may be invited to participate in its proceedings without the right to vote. The Committee shall also lay down the conditions under which certain particularly well-qualified persons might be consulted on matters within their competence.

### Rule 5 - Provisional agenda

- 5.1 The provisional agenda of sessions shall be prepared by the Director-General following consultations with the members of the Bureau.
- 5.2 The provisional agenda shall be communicated to the members of the Committee at least two months before the opening of each session.
- 5.3 The provisional agenda shall also be communicated to Member States and Associate Members of Unesco that are not members of the Committee and to organizations of the United Nations system and other governmental and non-governmental organizations that, in accordance with the provisions of paragraph 4.3 of Rule 4 above, have been invited to participate in the proceedings of the Committee without the right to vote.
- 5.4 The provisional agenda shall include:
  - all items the inclusion of which has been decided by the Committee;
  - all items proposed by members of the Committee;
  - all items proposed by the Bureau;
  - all items proposed by the Director-General of Unesco.

### Rule 6 - Adoption of the agenda

At the beginning of each session, the Committee shall adopt the agenda for that session.

### Rule 7 - Amendments, deletions and new items

The Committee may, during a session, modify the order of items on the agenda or add or delete items. New items may be added to the agenda if so decided by a two-thirds majority of the members present and voting.

### Rule 8 - Bureau

### Art.7.1 of

- 8.1 At the beginning of its first session and subsequently, the Statutes whenever the membership of the Committee is modified by the General Conference in accordance with Rule 1 above. the Committee shall elect a Chairman, six Vice-Chairmen and a Rapporteur; these shall form the Committee's Bureau. The members of the Bureau, representing Member States of Unesco, shall remain in office until a new Bureau has been elected.
- 8.2 Members of the Bureau shall be eligible for re-election.
  - 8.3 Meetings of the Bureau may be convened between sessions of the Committee at the request of the majority of the members of the Committee or of the Bureau, or at the request of the Director-General of Unesco. In such cases the reasons for the meeting of the Bureau shall be specified in the request for its convening.

### Rule 9 - Functions of the Chairman

- 9.1 In addition to exercising the powers conferred upon him elsewhere by these Rules, the Chairman shall have the following powers: he shall declare the opening and closing of meetings, direct the discussions, ensure observance of these Rules, accord the right to speak, put questions to the vote and announce decisions. He shall rule on points of order and, subject to these Rules, shall control the proceedings and the maintenance of order.
- 9.2 If the Chairman ceases to represent a State member of the Committee or is so incapacitated that he can no longer hold office, the Bureau shall choose one of the Vice-Chairmen to become Chairman for the unexpired portion of the term of office. If that Vice-Chairman also ceases to represent a State member of the Committee or is so incapacitated that he can no longer hold office, the Bureau shall choose another of the Vice-Chairmen to become Chairman for the unexpired portion of the term of office.

### Rule 10 - Functions of Vice-Chairmen

In the absence of the Chairman during the session, his functions shall be exercised in turn by the Vice-Chairmen.

### Rule 11 - Subsidiary bodies and ad hoc committees

In order to discharge the duties assigned to it by its Statutes, the Committee may establish such subsidiary bodies as it considers necessary for the conduct of its business within the limits of the funds approved by the General Conference.

### Rule 12 - Secretariat

- 12.1 The Director-General of Unesco or his representative and had fillion at the second shall participate in the work of the Committee, its Bureau or its other subsidiary bodies, without the right to vote. He may at any time submit either oral or written statements to the Committee, to the Bureau or to any other subsidiary body on any matter under discussion.
  - Art.9.1 of the Statutes
- 12.2 The Secretariat of the Committee shall be provided by the Director-General of Unesco, who shall place at the Committee's disposal the staff and other means required for its operation.
- the Statutes
- Art.9.2 of 12.3 The Secretariat shall provide the necessary services for the sessions of the Committee and meetings of its subsidiary bodies.
- the Statutes
- Art. 9.3 of 12.4 The Secretariat shall fix the date of the sessions of the Committee and the meetings of its subsisiary bodies in accordance with the Bureau's instructions, and shall take the steps required to convene them.
- the Statutes
- Art. 9.4 of 12.5 The Secretariat shall assemble all suggestions and comments made by Member States of Unesco and the international organizations concerned, with regard to Unesco's informatics programme as a whole and the formulation of specified projects, and shall prepare them for examination by the Committee.

### Rule 13 - Working languages

The working languages of the Committee shall be Arabic, Chinese, English, French, Russian and Spanish. The Committee may nevertheless limit the number of working languages without prejudice to the proper conduct of its business.

### Rule 14 - Use of other languages

Any speaker may speak in a language other than the working languages currently in use for a particular session of the Committee or a subsidiary body on the condition that he provides for the interpretation of his speech into one or other of the said working languages.

### Rule 15 - Working documents

The working documents of each session shall, as a rule, be communicated to the members six weeks before the opening of each session.

### Rule 16 - Reports

The Committee shall submit reports on its activities to the General Conference of Unesco at each of its ordinary sessions.

### Rule 17 - Quorum

- 17.1 A majority of the States members of the Committee shall constitute a quorum.
- 17.2 At meetings of subsidiary bodies of the Committee, a quorum shall be constituted by a majority of the States members of the Committee that are members of the body in question.
- 17.3 However, in the case of meetings of the subsidiary bodies, if after ten minutes' adjournment, there be still no quorum as above defined, the Chairman may request the agreement of all members actually present to waive temporarily paragraph 17.2 of this Rule.

### Rule 18 - Publicity of meetings

All meetings of the Committee and its subsidiary bodies, except meetings of the Bureau, shall be open to the public unless the Committee or the subsidiary body decides otherwise.

### Rule 19 - Right to speak

Observers of Member States, representatives of organizations of the United Nations system and observers of international organizations referred to in paragraphs 4.1, 4.2 and 4.3 of Rule 4 of these Rules may, with the authorization of the Chairman, speak during the discussions of the Committee or its subsidiary bodies.

### Rule 20 - Order of speeches

The Chairman shall call upon speakers in the order in which they have expressed the desire to speak. Members of the Committee shall be accorded precedence.

### Rule 21 - Time-limit on speeches

The Committee may limit the time to be allowed to each speaker.

### Rule 22 - Points of order

During the discussion on any matter, a representative of a member of the Committee may at any time raise a point of order, which point of order shall forthwith be decided upon by the Chairman. Any representative may appeal against the ruling of the Chairman, which can only be overruled by a majority of

the members present and voting. A representative may not, in raising a point of order speak on the substance of the matter under discussion.

### Rule 23 - Suspension, adjournment, closure

Any representative of a member of the Committee may at any time propose the suspension or adjournment of a meeting or the adjournment or closure of a debate. Such a motion shall be put to the vote immediately and shall be decided by a majority of members present and voting.

Subject to the provisions of Rule 22 above, the following motions shall have precedence in the following order over all other proposals or motions:

- (a) to suspend the meeting;
- (b) to adjourn the meeting;
  - (c) to adjourn the debate on the item under discussion;
  - (d) to close the debate on the item under discussion.

### Rule 24 - Voting rights

### Art.4 of the Statutes

Each member of the Committee shall have one vote.

### Rule 25 - Voting

- 25.1 Decisions shall be taken by a majority of the members present and voting, except in the cases specified in Rules 7, 30 and 31.
- 25.2 In its deliberations the Committee shall give precedence to the search for a consensus.
  - 25.3 For the purpose of these Rules, the phrase 'members present and voting' means members casting an affirmative or negative vote. Members who abstain from voting are considered as not voting.

### Rule 26 - Show of hands and roll-call

Voting shall normally be by show of hands, except that any member may, before the voting starts, request a roll-call. The vote or abstention of each member participating in a roll-call shall be inserted in the report.

### Rule 27 - Voting on amendments

- 27.1 When an amendment to a proposal is moved, the amendment shall be voted on first.
- 27.2 When two or more amendments to a proposal are moved, the Committee shall first vote on the amendment deemed by the Chairman to be furthest removed in substance from the original proposal and then on the amendment next

furthest removed therefrom, and so on, until all amendments have been put to the vote. If one or more amendments are adopted, the amended proposal shall be put to the vote in its original form.

27.3 A motion is considered an amendment to a proposal if it merely adds to, deletes from or revises part of that proposal.

### Rule 28 - Secret ballot

All elections shall be by secret ballot unless, in the absence of objections on the part of any one of its members, the Committee decides otherwise.

### Rule 29 - Equally divided votes

If a vote is equally divided, the proposal shall be regarded as rejected.

### Rule 30 - Amendment

These Rules of Procedure, except when they reproduce provisions of the Committee's Statutes or decisions of the General Conference, may be amended by a decision of the Committee taken by a two-thirds majority of the members present and voting, provided that the proposal for amendment has been placed on the agenda.

### Rule 31 - Suspension

Any provision of these Rules, except when it reproduces provisions of the Statutes or decisions of the General Conference, may be suspended by a decision taken by a two-thirds majority of the members present and voting.

### UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION

### INTERGOVERNMENTAL COMMITTEE FOR THE INTERGOVERNMENTAL INFORMATICS PROGRAMME

### 21-23 October 1986

#### PROVISIONAL ANNOTATED AGENDA

### 1. Opening of the session by the Director-General

The Director-General or his representative will make a statement to the Intergovernmental Committee for the IIP.

### 2. Election of the Chairman

In accordance with Article 7 of its Statutes, the Committee will elect a Chairman who will immediately assume office.

### 3. Adoption of the Rules of Procedure

In accordance with Article 5 of its Statutes, the Committee will adopt its Rules of Procedure.

### 4. Election of the Vice-Chairmen and the Rapporteur

In accordance with Article 7 of its Statutes, the Committee will elect six Vice-Chairmen and a Rapporteur who, together with the Chairman, will form the Bureau of the Committee.

### 5. Adoption of the agenda

In accordance with Article 6 of its provisional Rules of Procedure, the Committee will adopt the agenda for its session.

## 6. Development of Unesco's science and technology programmes; the present place of informatics in those programmes

The Unesco Secretariat will submit a paper on the Organization's major programmes during its 40 years of existence, showing the place of informatics in these programmes.

### 7. Report of the Secretariat

The secretary of the Committee will make an oral report on the activities of the Secretariat, particularly in regard to the decisions taken by the General Conference at its twenty-third session and on action to implement them,

(SC-86/CONF.208/COL.3)

the activities of the various sectors in the domain of informatics and the characteristics of the IIP work plan for 1986-1987.

### 8. Participation of observers in the sessions of the Committee

In accordance with Article 8.3 of its Statutes, the Committee will lay down the conditions under which observers other than those provided for in Articles 8.1 and 8.2 might be invited to take part, without the right to vote, in the proceedings of the Committee. Once the conditions have been fixed, the Committee may instruct its Bureau to draw up a list of observers.

### 9. Participation of Member States in the IIP and co-ordination of their activities to that end

This agenda item corresponds to one of the tasks assigned to the Committee by Article 6 (d) of its Statutes. The working document relating to this question deals in particular with the new situation arising from the establishment of the Intergovernmental Informatics Programme, and the means whereby the Member States might participate most effectively in this Programme and, subsequently, draw the maximum benefit from it. The views expressed by the Committee will be particularly useful in determining to what extent co-ordination of the action to promote this participation appears desirable and feasible.

### 10. Consideration of a preliminary draft programme for the 1988-1989 biennium

Article 6 of the Committee's Statutes defines the special tasks which the Committee has to carry out concerning the programmes and budgets in particular by formulating recommendations on the content and priority ranking of the different activities or groups of activities making up future programmes. Under this agenda item, the Committee will examine the preliminary draft of an Intergovernmental Informatics Programme for the 1988-1989 biennium to be submitted to the General Conference at its twenty-fourth session.

### 11. Consideration of the financial situation of the IIP and funding arrangements

The Committee will be given details of the voluntary contributions that have been made or pledged and of the projects submitted by Member States. On the basis of the programme decided upon and the funds mustered, the Committee will consider the possible forms of financing for the execution of the Programme and formulate recommendations to the General Conference at its twenty-fourth session.

### 12. Tasks of the Bureau between the first and the second session of the Intergovernmental Committee

'The Bureau shall discharge such duties as the Committee may confer upon it' (Article 7.2 of the Statutes). The Committee may wish to define the duties to be performed by the Bureau up to the second plenary session, and more especially the action to be taken on the decisions and recommendations adopted by the Committee at its first session and the submission of the Committee's report to the General Conference at its twenty-fourth session, in accordance with Article 11 of its Statutes.

### 13. Place and dates of the Committee's second session

If approved by the Committee under item 3 of its agenda, the Rules of Procedure will specify that the sessions of the Committee other than the first one shall be convened by the Committee's Secretariat in accordance with the instructions of its Bureau. The Committee may wish to give the Bureau directives regarding the convening of its second session.

### 14. Adoption of the report of the first session

A draft report on the first session will be presented by the Rapporteur under this agenda item and submitted to the Committee for approval.

### 15. Closure of the session

The Chairman will declare the session closed.

### TENTATIVE TIMETABLE

10.00	A ITEM/BUREAU MEETINGS, AND OTHER	ANNOTATIONS AND DOCUMENTS	*R00	
N 10.00 Registration of participants 13.00 Meetings of regional groups		- Representatives, accompanying advisers and observers must fill in the registration form		
15.00	Registration of participants	- Members of the Committee may, if they wish, hold		
18.00	Meetings of regional groups	meetings of their regional groups		
09.00	Registration of participants	- See above	1	
10.00	1. Opening of the session by the Director-	- Documents SC.86/CONF.208/1 and 208/4, annex 5	X	
	General or his representative 2. Election of the Chairman			
	Short break	- Chairman takes up his functions		
	3. Adoption of the rules of procedure	- Documents SC.86/CONF.208/2 and 208/4, annex 5		
	4. Election of the Vice-Chairmen and the	- See documents SC.86/CONF.208/INF 1 and 208/4,	1	
	Rapporteur 5. Adoption of the agenda	annex 5, article 7		
11.45	Coffee break	- Documents SC.86/CONF.208/1 and 208/2		
12.00	6. The development of Unesco's science and	- Oral presentation by the representative of the		
	technology programmes during the	Director-General		
	Organization's forty years of existence; the present place of informatics in those			
	programmes			
12.00	7. Report of the Secretariat	- Presentation of activities of the Secretariat		
13.00	End of the morning session			
14.30	Meeting of the Bureau		VII	
15.00	8. Participation of observers in the	- The Committee could define the criteria and	X	
	sessions of the Committee	modalities for the participation of observers and		
		entrust the Bureau with drawing up the list, based on document SC.86/CONF.208/4, annex 4	1	
	9. Participation of Member States in the	- Interventions by Members of the Committee. See		
	IIP and coordination of their activities	chapters 5 and 6 of Document SC.86/CONF.208/4		
16.30	to that end  Coffee break	Interventions could focus on requirements in		
16.45	Continuation (item 9)	informatics, modalities desired for implementation of the IIP, focal points and contributions offered		
	Conclusion (item 9)	by Member States		
18.00	End of the afternoon session			
09.30	Meeting of the Bureau			
10.00	10. Consideration of a preliminary draft	- The Committee will analyse the content of the global	VII X	
	programme for the period 1988-1989	programme presented in the main working document	1	
11.45	Coffee break	and draw up, as far as possible, a list of priority		
12.00	Continuation (item 10)	p, as rai as possible, a rist of priority	1	
	1=2===	activities. The Committee will give its opinion	1	
13.00	End of the morning session	activities. The Committee will give its opinion on the proposed draft programme presented in annex 1		
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### THE WORLD BANK/IFC

ROUTING SLIP	September	23, 1986	
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Mr. V. Riley			
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APPROPRIATE DISPOSITION	NOTE AND	RETURN	
APPROVAL	NOTE AND	SEND ON	
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NOTE AND FILE	URGENT		
I send you a copy have just received per our conversati	concerning	UNESCO,	
FROM:	ROOM NO.:	EXTENSION:	

united nations educational, scientific and cultural organization organización de las naciones unidas para la educación, la ciencia y la cultura organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, 75700 Paris

telephone: national (1) 568.10.00 international + 33-1-568.10.00

cables : Unesco Paris telex: 204461 Paris 270602 Paris

9/17

The Deputy Director-General

reference:

DDG/86.017

9 SEP 1986

Dear Mr Husain,

I should like to acknowledge receipt with thanks of your letter of 23 June 1986, which has been given due attention.

Our understanding was, and still is, that the question of redefining the activities of the Co-operative Programme was an issue under examination in the context of the revision of the Memorandum of Understanding in respect of working arrangements between the IBRD/IDA and Unesco.

This process of revision is fairly advanced. We were pleased to receive the draft of the revised Memorandum of Understanding which the World Bank proposed last May. I am sending a new version to Mr Aklilu Habte, including a limited number of amendments, for consideration by the Bank and I hope we can soon reach agreement.

I would therefore suggest that the final decision with regard to the scope of the Co-operative Programme activities, and consequently the level of future World Bank support for Co-operative Programme staff, be taken in the light of the results of the revision of the Memorandum.

I note with appreciation that your decision concerning staff positions does not affect Financial Year 1987. This leaves sufficient time to reach a satisfactory solution, either within the framework of the revised Memorandum of Understanding or through any other working arrangement mutually agreed upon.

It is in the mandate of Unesco to provide, upon request, advice and assistance to Member States who are seeking outside resources for development in the fields of competence of the Organization. In this spirit, the Organization has made significant substantive contributions in relation to Bank projects. Our co-operation over the past years has provided ample opportunities in this respect even if, as we agreed, the present working arrangement should be improved in response to the changing needs of our Member States and the shifts in operating approaches and procedures of the World Bank.

Mr S. Shahid Husain Vice President Operations Policy The World Bank 1818H Street, N.W. Washington, D.C. 20433 U.S.A. In this context, our feeling is that the activities designated as "Complementary Programme", which aim at ensuring that the Co-operative Programme remains in harmony with those aspects of Unesco's programme which interest the Bank's programme, are a direct contribution to the investment-related activities. They constitute an essential justification for the financing by Unesco of a sizeable share of the Co-operative Programme activities. We have included some clauses in this connection in the text which I am sending to Mr Aklilu Habte and I hope that agreement can be reached on this basis.

Should the Bank maintain its position on the question of Co-operative Programme staff participation in selected activities related to major educational issues in Member States it might be necessary to examine alternative structural and financial approaches for the Co-operative Programme.

Unesco welcomes the Bank's continued commitment to the work of the Co-operative Programme and I should like to reaffirm the importance that we attach to close co-operation between our two organizations for the benefit of our Member States.

Yours sincerely,

Jean Knapp





united nations educational, scientific and cultural organization organización de las naciones unidas para la educación, la ciencia y la cultura organisation des nations unies pour l'éducation, la science et la culture

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The Deputy Director-General

reference:

DDG/15/86.015

9 SEP 1986

Dear Mr Aklilu,

We have studied very carefully the second draft Memorandum of Understanding which you sent me with your letter of 15 May and which the World Bank has prepared taking into account our discussions in Paris at the end of April.

After a number of internal consultations we have established a new text on the basis of your draft of 15 May, incorporating a number of amendments which reflect our principal concerns.

We suggest that this new text be studied during a meeting in Washington which should take place at the earliest possible date and we would be happy to receive your proposals for such a date.

Yours sincerely,

Jean Knapp

Mr Aklilu Habte Director Education and Training Department The World Bank 1818 H. Street N.W. Washington, D.C. 20433 U.S.A.

Draft prepared by Unesco 9 September 1986

MEMORANDUM OF UNDERSTANDING
WITH RESPECT TO WORKING ARRANGEMENTS
BETWEEN

THE UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION AND

THE INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT AND

THE INTERNATIONAL DEVELOPMENT ASSOCIATION

For a quarter of a century, the United Nations Educational, Scientific and Cultural Organization (hereinafter referred to as Unesco) and the International Bank for Reconstruction and Development and the International Development Association (hereinafter jointly referred to as the Bank) have been cooperating on matters of common concern in the fields of Unesco's responsibilities and in accordance with the Bank's purposes. This cooperation was formalized in a Memorandum of Understanding signed by the Director-General of Unesco on June 5, 1964 and by the President of the Bank on June 15, 1964, which established the Cooperative Programme between the two institutions. The Memorandum of Understanding was amended with effect on January 1, 1967. A Supplement to the Memorandum of Understanding was signed by the Director-General of Unesco on June 30, 1970 and by the President of the Bank on September 9, 1970. Since then, the requirements of common Member States concerning external resources in the fields of competence of Unesco and the pattern of the Bank lending in these fields have evolved significantly. As a consequence, both institutions had a joint review of the Cooperative Programme carried out in 1983-1984. As a result of the review, Unesco and the Bank agreed to revise and bring up to date their working arrangements.

2. These working arrangements, as agreed upon by the Director-General of Unesco and the President of the Bank (subject to the approvals specified in paragraph 14 hereof), are as follows:

The Cooperative Programme - Purposes and Activities

- 3. The purpose of the Cooperative Programme between Unesco and the Bank is to provide advice and assistance to their common Member States seeking Bank financing of projects in the fields which are within the competence of Unesco and which are of interest for the Bank, in particular the development of education and training systems.
- 4. The Cooperative Programme will consist of a set of activities, which will be mutually agreed between Unesco and the Bank, and which will include, inter alia:

### a) Investment Related Activities

- (i) analysis of education and training systems;
- (ii) identification of potential investments;
- (iii) preparation of requests for financing;
- (iv) appraisal of potential investments;
  - (v) supervision of the implementation of investments financed by the Bank and
  - (vi) evaluation of the results, outcome and impact of such investments.

### b) Other activities

- (i) seminars with national experts to discuss matters related to development issues in the fields of competence of Unesco, in particular educational development;
- (ii) collection and analysis of data and promotion of exchange of experience between Member States in the above mentioned fields;
- (iii) training staff from common member countries;
- (iv) technical assistance to common member countries as required in particular for the implementation of Bank financed projects;
- (v) other activities as may be agreed from time to time between Unesco and the Bank.
- c) In addition, the relationship between the Cooperative Programme and Unesco implies, as indicated in paragraph 7 below, a number of activities which will be considered as an integral part of the Cooperative Programme.

Planning, Work Programme and Budget

5. (a) In order to allow Unesco and the Bank to reflect adequately their interests and expertise in the Programme, Unesco and the Bank will share the responsibility for planning Cooperative Programme work. Such planning will normally take place and agreement will normally be reached during an annual joint work programming meeting. During such meetings, a rolling multi-year work programme (based on the Bank's fiscal year) will be developed.

(b) The jointly agreed work programme will form the basis on which the detailed work programme and budget for the next fiscal year will be determined.

#### Personnel

6. Since the Cooperative Programme requires a unit of specialized personnel of high calibre within the Unesco Secretariat which can devote itself continuously to the work of the Cooperative Programme, Unesco will maintain the unit established pursuant to the 1964 Memorandum of Understanding (hereinafter referred to as the Division) as an identifiable group within the Unesco Secretariat. The size of the Division and the manpower requirements of the Cooperative Programme will be determined jointly by Unesco and the Bank on the basis of the agreed multi-year rolling work programme, the number of staff positions to be financed through the Cooperative Programme being the maximum number acceptable to both parties. In determining the number of staff positions in the Cooperative Programme, Unesco and the Bank will take into account its overall planned output and the need to achieve a ratio of staff positions to consultants which give the Cooperative Programme sufficient flexibility to adapt the size of the Division to the manpower requirements of the Programme. The number, type and classification of Cooperative Programme staff positions will be determined and agreed initially for a period of four years. At the end of the third of these years and every year thereafter, such staff positions will be determined for one further year. The Director-General of Unesco will consult with the Bank on the appointment of the Director of the Division and on the appointment of the staff of the Division.

- 7. The Division will be an integral part of the Unesco Secretariat and will operate under the exclusive authority of the Director-General of Unesco. As all units within the Unesco Secretariat, the Division will carry out, as appropriate, such tasks as are considered necessary in order to make a specific contribution to the planning and evaluation of Unesco's programme and to ensure that staff members are acquainted with Unesco's policy and experience, it being understood that this experience will be made available for the activities of the Cooperative Programme.
- 8. Unesco and the Bank agree that the staff of the Investment Activities
  Division will mainly work under the Cooperative Programme. They further agree
  that other Unesco units, at Headquarters and outside Headquarters, may be
  called upon to carry out activities related to the purposes of the Cooperative
  Programme subject to appropriate funding arrangements.

#### Financial Arrangements

- 9. The costs of the agreed activities included in the Cooperative Programme will be shared by Unesco and the Bank as follows:
- (a) salaries of Unesco staff carrying out agreed activities under the Cooperative Programme and fees of Cooperative Programme consultants; subsistence and travel expenses of such Unesco staff and Cooperative Programme consultants travelling on agreed Cooperative Programme activities; Cooperative Programme report production and translation; and direct administrative overhead expenditures of the Cooperative Programme, including office equipment and communications: seventy-five percent (75%) shall be paid by the Bank and twenty-five percent (25%) shall be paid by Unesco and

- (b) indirect administrative overhead costs (office space, utilities, general administration) shall be borne by Unesco.
- 10. The Bank and Unesco will make the necessary arrangements for payment of the Bank's share of the costs of the agreed activities of the Cooperative Programme to Unesco, and for the accounting by Unesco to the Bank of the expenditures incurred in carrying out the Cooperative Programme.

Exchange of Information and Review of Activities

- 11. To enhance the efficiency of the Cooperative Programme and to adapt it to the changing needs of their common Member States, Unesco and the Bank will:
  - exchange information from time to time on matters of common interest;
     and
  - b) organize every year a meeting of their representatives to exchange views on the implementation of the Cooperative Programme activities in the preceding year, so as to improve the planning and execution of further activities.
- 12. Within five years of the date of this Memorandum, Unesco and the Bank will carry out a joint review of the Cooperative Programme, and make such changes in it as they will deem necessary or appropriate to improve the effectiveness of the Programme.

7.

Modification and Termination

13. (a) This Memorandum of Understanding may be modified or supplemented at

any time by mutual agreement between the two organizations.

(b) This Memorandum of Understanding may at any time be terminated by either

organization by notification, in writing, one year in advance of any desired

termination date.

(c) In the event that this Memorandum of Understanding is terminated by

the Bank, the Bank will reimburse Unesco for the unavoidable financial

consequences of cancelling personnel and other commitments entered into for

purposes of the Cooperative Programme.

Effectuation of Arrangements

14. The working arrangements set forth in this Memorandum of Understanding

will become effective when approved by the Executive Board of Unesco and the

Board of Governors of the Bank and signed by the Director-General of Unesco

and the President of the Bank. Upon effectiveness of this Memorandum of

Understanding, the Memorandum of Understanding of 1964 and the Supplement

referred to in paragraph 1, above, will be repealed in their entirety.

INTERNATIONAL BANK FOR

RECONSTRUCTION AND DEVELOPMENT

1006

INTERNATIONAL DEVELOPMENT ASSOCIATION

UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION

D **	D **	
DY	D y	

President

Director-General

Mr. Amadou-Nahtar M'Bow Director-General United Nations Educational, Scientific & Gultural Organization 7, Place de Fontenoy 75700 Paris, France

Dear Mr. M'Bow:

I refer to your letter DG/3.1/390 of July 22, 1986, concerning UNESCO's Declaration on Race and Racial Discrimination.

As you may know, under the Bank's Articles of Agreement it is mandated that the Bank and its officers not interfere in the political affairs of any member state nor be influenced in their decisions by the political character of the member concerned. There is a further requirement that only economic considerations shall be relevant to their decisions.

Against this background, we do not consider it possible to respond, in specific form, to the points presented in the annex to your letter. Nevertheless, it should be noted that many of the Bank's projects and programs are targeted on members of disadvantaged groups and/or carry benefits to them. The effect, of course, is to support the very goals of the resolution cited.

Sincerely yours,

Vincent J. Riley
Acting Chief
International Organizations Division
International Relations Department

cc: Mr. Siebeck (Geneva Office)

VJRiley/RDiggs



# **Record Removal Notice**



File Title United Nations Educational, Scientific	and Cultural Organization ILINESC	Ol - G6 - 1986 - Volume 2	Barcode No.		
Office Nations Educational, Scientific	and Cultural Organization [ONESC	Oj - Go - 1986 - Volume 2	3037	6171	
Document Date	Document Type				
September 5, 1986	Memorandum		*		
Correspondents / Participants To: Mr. Anthony Faint, UK EDS		×			
From: Jose Botafogo G., VPE					
Subject / Title UNESCO: Discrimination against Brit	sh Nationals		В		
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Additional Comments Declassification review of this record re	nay be initiated upon request.				
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### THE WORLD BANK

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	Approval		Per Our Conve	rsation
- 1				

Please provide background information in addition to preparing an appropriate response for Mr. Conable's signature.

cc: Messrs. Husain, Habte

Judith Maguire

From





united nations educational, scientific and cultural organization organización de las naciones unidas para la educación, la ciencia y la cultura organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, 75700 PARIS

telephone: national (1) 568.10.00 international + (33.1) 568.10.00

cables: Unesco Paris telex: 204461 Paris

The Director-General

reference: DG/15/86.013

29 AUG 1986

Dear Mr Conable,

First of all, allow me to congratulate you on your appointment as President of the World Bank and to express the hope that the close and most valuable ties of co-operation between the World Bank and Unesco will further strengthen under your able guidance.

As you know, the co-operation between the Bank and Unesco for over twenty years has sought to contribute to the development of our common Member States in the fields of competence of Unesco, and in particular in that of education.

The Co-operative Programme between our Organizations, which was set up in 1964, has, you will agree, achieved significant results to that end, and I wish to assure you that Unesco is fully committed to the continuation of such co-operation, taking into account its mandate and the policies defined by its governing bodies. I therefore hope that the work now under way on the revision of the 1964 Memorandum of Understanding between our two organizations will enable us to reach an agreement on a mutually acceptable text.

I feel that while these negociations are in progress no unilateral initiative should be undertaken by either organization which might prejudge the final outcome.

In this connection, the letter which Mr Husain, Vice-President, Operations Policy of the World Bank sent to Mr Knapp, Deputy Director-General of Unesco, on 23 June 1986 raises some delicate issues. Mr Knapp will be writing to Mr Husain shortly to convey Unesco's reaction to his message.

.../...

Mr Barber Conable President The World Bank 1818 H. Street N.W. Washington, D.C. 20433 U.S.A. He will also send to Mr Aklilu Habte, Director of the Education and Training Department, who is in charge of the revision of the 1964 Memorandum, our observations on the latest draft of the revised agreement. I hope that our representatives will be able to finalize the text at their next meeting.

Finally, may I take this opportunity to say that it will be a great pleasure for me to meet you when next our official duties bring our paths together, and to wish you well as you settle into your new and challenging functions.

Yours sincerely,

A. 1.1 bow

Amadou-Mahtar M'Bow

1986 SEP -8 PM 3: 43

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Yours sincerely,

Mad . I. A

Amadou-Mahtar M'Bow

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1986 SEP -8 PM 3: 43

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united nations educational, scientific and cultural organization organización de las naciones unidas para la educación, la ciencia y la cultura organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, 75700 PARIS

telephone: national (1) 568.10.00 international + (33.1) 568.10.00

cables: Unesco Paris telex: 204461 Paris 270602 Paris

The Director-General

reference :

DG/4.5/01/7.3/02.11

2 5 AUG 1986

Dear Mr Conable,

The World Heritage Committee set up under the Convention concerning the Protection of the World Cultural and Natural Heritage will hold its tenth ordinary session from 24 to 28 November 1986 at Unesco Headquarters in Paris. In accordance with the decision previously taken by the Committee, I have pleasure in inviting your Organization to be represented at this meeting.

Please find enclosed the Provisional Agenda for this session and the Rules of Procedure of the Committee.

I should be grateful if you would let me know whether you intend to be represented at this meeting and, if so, the name of the person designated to attend.

Yours sincerely,

A. HI' DOW

Amadou-Mahtar M'Bow

Mr Barber CONABLE
President
The World Bank
1818 H Street N.W.
WASHINGTON D.C. 20433
United States of America

15.

Closure of the session

## UNITED NATIONS EDUCATIONAL SCIENTIFIC AND CULTURAL ORGANIZATION

## CONVENTION CONCERNING THE PROTECTION OF THE WORLD CULTURAL AND NATURAL HERITAGE

### WORLD HERITAGE COMMITTEE

### Tenth Session

(Unesco Headquarters, 24-28 November 1986)

### PROVISIONAL AGENDA

1.	Opening of the session
2.	Adoption of the Agenda
3.	Election of Chairman, Vice-Chairmen and Rapporteur
4.	Report of the Secretariat on activities undertaken since the ninth session of the World Heritage Committee
5.	Report on the tenth session of the Bureau of the World Heritage Committee (Paris, 16-19 June 1986)
6.	Tentative lists of cultural and natural properties received since the ninth session of the World Heritage Committee
7.	Nominations to the World Heritage List and to the List of World Heritage in Danger
8.	Monitoring the status of conservation of properties included in the World Heritage List
9.	Relations between the World Heritage List and the international campaigns for the safeguarding of the cultural heritage
10.	Requests for technical cooperation
11.	Statement of accounts of the World Heritage Fund and budget for 1987
12.	Report on development of promotional activities
13.	Ways of ensuring a better turnover in the membership of the World Heritage Committee
14.	Other business

### THE WORLD BANK/IFC

ROUTING SLIP	September	3, 1986
NAME		ROOM NO.
Mr. V. Riley, IRDIO		E-806
APPROPRIATE DISPOSITION	NOTE AND	RETURN
APPROVAL	NOTE AND	SEND ON
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EMARKS: The attached has bee Mr. Husain as is, an from Mr. Husain to M	d a copy fo	rwarded

FROM: MC	ROOM NO.:	EXTENSION:
AKLILU HABTE	N-234	61956

# OFFICE MEMORANDUM

DATE: August 22, 1986

D: Mr. S. Shahid Husain, VP, OPS

FROM: Aklilu Habte, Director, EDT Och Nesk

EXTENSION: 61956

SUBJECT: Mr. Faint's Memorandum on UNESCO's Discrimination Against British Nationals

- 1. We are not aware of any UNESCO discriminatory practice against British, or other, nationals, as it concerns the Cooperative Program or any other activity executed for the World Bank by UNESCO. As a matter of fact, you are aware that we just concluded the secondment of Mr. Roy Prosser (a UK National), Education Division Chief for EMENA, to join the Education and Financing Division of UNESCO in a Senior Advisory position.
- Much earlier, in anticipation of a possible issue along the lines raised by Mr. Faint's memo, OPS undertook a "Preventive Policy Dialogue" with UNESCO. The Director of Education and Training had met with the Director-General of UNESCO in April 1986 and was assured in the most emphatic and unequivocal manner that no restriction in the recruitment of staff or consultants from non-member states using extra-regular budgetary resources has taken or would take place. This was confirmed to me again today, over the telephone by Mr. Lijadu.
- 3. We would, of course, take prompt and effective action if Mr. Faint or any other person would provide us with the "clear evidence" as it related to our cooperation with UNESCO.

AUG 27 1000

FORM NO. 75

THE WORLD BANK/IFC

ROUTING SLIP		August 26, 1986
	NAME	ROOM NO.
1	Messrs. Habte, Jol	nanson
	APPROPRIATE DISPOSITI	ON LOTE AND STRUCK
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RE	assure Mr.	vise how we might Faint in regard ESCO problem he identifie
FF	ROM:	ROOM NO.: EXTENSION:
T	J. Riley, IRDIO	E-806 7-4455



# **Record Removal Notice**



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			Shiri Alon		23, 2019

INTERNATIONAL PROGRAMME FOR THE DEVELOPMENT OF

UNESCO 7, PLACE DE FONTENOY PARIS 75700. TEL.577-16-10. TELEX 204 461 PARIS

### UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION

BUREAU OF THE INTERGOVERNMENTAL COUNCIL OF THE INTERNATIONAL PROGRAMME FOR THE DEVELOPMENT OF COMMUNICATION (IPDC)

Fifteenth Session (Paris, 21-22 August 1986)

PERIODIC REPORT

ON THE STATE OF COMMUNICATION IN THE WORLD

PROGRESS REPORT

#### CONTENTS

#### INTRODUCTION

- A. ACTIVITIES SINCE THE SEVENTH SESSION OF THE INTERGOVERN-MENTAL COUNCIL
  - Technical Studies
  - Offers of External Assistance
  - Coordination and Consultation
  - Preliminary Stages of Data Collection
- B. FURTHER PROPOSALS FOR THE PREPARATION OF THE PERIODIC REPORT ON THE STATE OF COMMUNICATION IN THE WORLD
  - 1. Title
  - 2. Contents
  - 3. Staffing and Administration
  - 4. Technical requirements
  - 5. Publication
  - 6. Phasing
  - 7. Finance

## C. DECISIONS TO BE TAKEN

## ANNEXES

- A. Extract from the Final Report of the Seventh Session of the Intergovernmental Council of the International Programme for the Development of Communication
- B. Selection of Statistical Data
- C. Relationship to Future Programmes

## INTRODUCTION

The purpose of this document is to report to the IPDC Bureau on activities undertaken since January 1986, in relation to the "Periodic Report on the State of Communication in the World". It summarizes future plans and needs, and in particular invites the Bureau to consider a number of questions upon which a decision has to be made at this time, if the project is to remain on schedule. It will be presented in three sections. Section A reviews progress since the Seventh Session of the Intergovernmental Council of the International Programme for the Development of Communic-Section B contains a summary of substantive, logistical and technical planning undertaken for the report, based primarily upon a series of technical studies which have recently been completed. Finally, in Section C, the main questions to be discussed and decided during the Bureau meeting are posed. Additional material which the Bureau members may wish to consult is annexed to the report.

## A. ACTIVITIES SINCE THE SEVENTH SESSION OF THE INTERGOVERN-MENTAL COUNCIL

## Technical Studies

- 2. In the course of May 1986, three technical studies were received, dealing with different aspects of the implementation.
- 3. The first of these, dealing with statistical sources, was initiated in September 1985, and entrusted to IDATE (Institut de l'Audio-Visuel et des Télécommunications en Europe), Montpellier, France; it was carried out by Mr. Laurent Gille. His primary task was to conduct, through correspondence and personal interview, a review of available statistical material, including UN and intergovernmental, non-governmental, professional and commercial sources (the time available for his enquiry did not allow him to encompass the national level). In the course of his survey, he made personal visits to a number of UN and intergovernmental agencies in North America and Europe, relating his enquiries in particular to the list of "ideal" sources and indicators which had been drawn up for the earlier feasibility study (COM-86/CONF.209/8, October 1985). The results of his survey have been drawn upon extensively in the preparation of a revised list of contents of the statistical and analytical sections of the Report, as well as in the discussion of its long-term planning and organization.
- 4. A second enquiry, begun in January 1986, was undertaken by the Computer and Automation Institute of the Hungarian Academy of Sciences; devoted to the computer implications of the Periodic Report, the project was managed by Mr. P. Vasarhelyi. On the basis of the best possible estimates available at that time of the likely volume of the report,

and the relative proportions of statistical data and text, the consultant was asked to advise on technical needs, human resources and associated costings, paying particular attention to the micro-computer needs of the special unit to be attached to the report, optimal ways of interfacing with the Unesco mainframe computer, and the relative responsibilities and coordination needs of the different sectors involved.

- 5. Finally, a third report was commissioned in April 1986, dealing with issues relative to publication. This study, conducted by Mrs. C. Kreweras, General Manager of M.A.2.I, had two dimensions: the technical implications of the report vis-à-vis publishing, and its potential for marketing and co-publication.
- 6. All of these studies were carried out in association with the sectors and divisions of Unesco concerned (notably, the Office of Statistics (ST), the General Information Programme Division (PGI), the Unesco Library, Archives and Documentation Services (LAD), the Office of the Unesco Press (PUB) and the Bureau of Data Processing Services (DTP)). Inevitably, as the studies were commissioned at different times, with access to differing levels of information and changing assumptions as to the final character of the report, there were discrepancies among them, and in the final stage of synthesis, each consultant was asked to review his or her report in the light of the other studies undertaken. In addition, the sectors were also asked to comment on these proposals, and the replies so far received have also been drawn upon in formulating this progress report.

## Offers of External Assistance

- 7. In February 1986, following discussions held in Stockholm, Sweden, between the Unesco Secretariat and SIDA, a request was made to the Swedish authorities by the Director, IPDC, for the financing of an associate expert, specialized in statistics and data processing, who would work on the report over a two-year period. This request has since been confirmed, and it is hoped that the expert can be recruited and in post by 1 October 1986.
- 8. Additionally, an offer has been made by the Centre for Development of Instructional Technology (CENDIT), New Delhi, a non-governmental organization, to attach an editor to the project (with experience in bibliographic data processing), for a period of several months in late 1987.

## Coordination and Consultation

9. Other sectors of Unesco principally concerned (ST, LAD, PGI, DTP, PUB) have been involved at various stages of preparatory work, and consulted by the specialists responsible for the technical studies. Interested UN agencies have also been kept regularly informed (in particular, the ITU and UPU), and they have also been visited, where appropriate, by the technical consultants.

- 10. All the regional communication advisers of the Culture and Communication Sector have been briefed on the project, and asked to identify individuals and institutions, at both national and regional levels, who might provide specific data and analyses for the Report.
- 11. While no formal consultative meetings have been organized during the period since January 1986, contact has been maintained with the institutions, individuals and non-governmental organizations associated with the original feasibility study. The report has also been discussed regularly within the Culture and Communication Sector, and the Chairman and Secretariat of the IPDC have been kept informed of progress.

## Preliminary Stages of Data Collection

- 12. Explanatory letters have now been sent to all UN agencies and other interested intergovernmental agencies, non-governmental organizations active in the communication and information fields, and a wide selection of research institutes, publishers and commercial bodies, asking for the regular dispatch of reports, catalogues and other information.
- 13. In addition a letter has been addressed to all National Commissions of Unesco, soliciting information on the major organizations, associations and institutes in the Member States which are active in the fields covered by the report. In due course these will also be contacted and invited to act as a regular information channel.

## B. FURTHER PROPOSALS FOR THE PREPARATION OF THE PERIODIC REPORT ON THE STATE OF COMMUNICATION IN THE WORLD

#### 1. TITLE

- 14. To date, the working title of the new publication has been the "Periodic Report on the State of Communication in the World". Apart from being lengthy and somewhat cumbersome, it has also been suggested that this title may be misleading, in that it could imply a revised version of the final report of the International Commission for the Study of Communication Problems, rather than a work of reference and analysis, with a high statistical content.
- 15. The report cannot be described as a yearbook (on a par with the "Unesco Statistical Yearbook"), given its experimental nature and the lack of certainty as to its periodicity. An earlier publication of Unesco, in some ways comparable, was "World Communication" (last published in 1975).

This appears to be a more direct and unambiguous title, but to employ precisely the same phrasing might cause confusion between the two, or imply that the Periodic Report is essentially an updating of the earlier work (an erroneous assumption, as "World Communication" consisted of short descriptions of national communication systems, with very limited statistical content).

16. A comparable publication in the development field, which is well-known internationally, is the World Bank's "World Development Report". It is therefore suggested that, at least for its first experimental version, the title of the Periodic Report should combine these two precedents, and be entitled "World Communication Report"

## 2. CONTENTS

- 17. The contents of the report, as proposed in this section, do not depart in any radical way from the outline given in the earlier feasibility study (COM-86/CONF.209/8, October 1985), which was discussed at the Seventh Session of the Intergovernmental Council of the IPDC. However their organization and presentation have been modified to some extent, following detailed enquiries into the availability of material.
- 18. In addition, it is clear that the material described below is too voluminous to be accommodated by the first edition of the report, and the Bureau is therefore asked to assign priorities, both to the sections as a whole, and to their individual components. It is emphasized, however, that final selection will depend upon the accessibility of material, upon financial and human resources, and especially upon the time constraints attached to the project. Thus, while a priority ranking will be extremely helpful at this stage, minor modifications of structure are inevitable in the course of preparation and editing, although they will of course be reported to the Bureau. Furthermore, items which cannot be included in the first edition of the Report will be held in the reference data base, and may figure in subsequent editions, or in parallel publications.
- 19. Finally, the women's dimension of communication will be covered in two ways. In the first place, it will be a component of all sections of the report, being treated as a separate variable. In addition, a sub-section of Section One (An Analysis of Trends) will bring together data on women and communication, in the form of a synthesis.

## Outline of Contents

20. The general structure now proposed for the report is as follows:

## INTRODUCTION

- (i) Origins of the Periodic Report; its objectives and intended audiences
- (ii) Experimental nature of the first edition; continuation on a regular basis after evaluation

(iii) Structure of the report; sources; rationale for selection of materials and data.

## SECTION ONE: AN ANALYSIS OF TRENDS

- 1. COMMUNICATION POLICIES
  - (i) Approaches to policy formation
  - (ii) Attitudes to regulation
  - (iii) Copyright and the protection of information
- 2. COMMUNICATION TECHNOLOGY
  - (i) State of the art review
  - (ii) Parameters of technological change
  - (iii) New networks and services: computerization and automation
- 3. ECONOMIC AND INDUSTRIAL TRENDS
  - (i) Industrial organization; information as a service sector
  - (ii) Commerce and trade patterns
  - (iii) Supply and demand; consumer trends
  - (iv) Aid and technical assistance
- 4. EMPLOYMENT AND PROFESSIONAL ORGANIZATION
  - (i) Labour distribution and organization
  - (ii) Changing employment patterns in the information industry
  - (iii) Professional organization and practices
- 5. INFORMATION FLOW
  - (i) International flow of information and materials
  - (ii) Regional and inter-regional trends
- 6. COMMUNICATION AND SOCIETY
  - (i) Communication and development: theoretical considerations and practical approaches
  - (ii) New communication models: alternative communications; access and participation; special interest and minority provisions
  - (iii) Women and communication
    - (iv) Education and training
    - (v) Research and documentation
- 21. The information included in this section will be treated both internationally and by region. It will be drawn from two separate sources: from an analysis of recent surveys, reports and publications; and from material solicited through a network of cooperating institutions, at regional, subregional and national levels. The offices of the Regional Communication Advisers, and Unesco National Commissions, will be directly associated with this network, and specialists,

non-governmental organizations, professional associations, and leading research centres will be invited to contribute to particular chapters.

#### SECTION TWO: NATIONAL COMMUNICATION SYSTEMS

- 22. The summary descriptions of national communication systems will be organized generally as follows:
- 1. POLICY AND STRUCTURE
  - (i) Overall policy orientation
  - (ii) Relationship and functions of public and private sectors
  - (iii) Main policy and planning agencies, commissions, regulatory bodies, advisory organs
    - (iv) Legal and regulatory provisions
- 2. PRODUCTION
  - (i) Television
  - (ii) Radio
  - (iii) Press and periodicals
    - (iv) Books and publishing
      - (v) News agencies
    - (vi) Cinema
  - (vii) Audio-visual and recording
  - (viii) Data and software production
- 3. SERVICES AND DISTRIBUTION
  - (i) Postal services
  - (ii) Telecommunications
  - (iii) Computers and informatics
  - (iv) Advertising and public relations
    - (v) Communication industries
- 4. RESEARCH, DOCUMENTATION AND TRAINING
  - (i) Libraries, archives and documentation services
  - (ii) Research centres
  - (iii) Professional associations and interest groups
  - (iv) Academic and professional education and training
    - (v) Education and involvement of users.
- 23. The network already cited in relation to Section One will also be involved in this exercise. It is envisaged that this network can serve as an ongoing information source, and contribute to a permanent data base; however, time constraints may not allow for the inclusion of this section in the first edition of the report.

## SECTION THREE: REFERENCE DATA

A. A select listing at <u>international and regional levels</u> only, of reference information (titles, brief descriptions, addresses, coordinates) for the following categories:

- (i) Principal intergovernmental and non-governmental organizations active in the communication/information fields;
- (ii) Professional organizations and associations;
- (iii) Research and documentation centres;
  - (iv) Academic and training centres/institutions;
    - (v) Foundations, technical assistance agencies and other programmes active in the communication/information sphere.

## B. Bibliography

- (i) Reference publications (general directories, statistical handbooks, data base listings, etc.);
- (ii) Annotated select bibliography of publications over a given period.
- 24. This material will be compiled from Unesco's own documentation sources, and from the data base set up for the project. In addition, leading research and professional institutions in all regions will be invited to identify publications of major interest.

## SECTION FOUR: COMMUNICATION STATISTICS

- 25. An introduction to this section will describe the range of sources consulted, and difficulties experienced in collecting and validating data in particular fields.
- 26. The selection of statistics on communication and information included in this section of the Periodic Report is expanded in detail in Annex B. The selection has been confirmed after a detailed review of sources (carried out by Laurent Gille in his "Etude préparatoire au rapport périodique sur la communication dans le Monde", May 1986), and also takes into account the various discussions and consultations held in Unesco and IPDC fora.
- 27. The criteria for the inclusion of statistics and indicators in this section only are broadly as follows:
  - (i) that data are available for at least 30 countries;
  - (ii) that the spread of data entries reflects a reasonable balance between the different regions of the world, and between industrialized and developing countries;
  - (iii) that, taken as a whole, the data illustrate the overall communication process (including aspects of production, distribution and utilization, across a full range of media. This criterion is discussed at greater length in Annex B);

- (iv) that data are included which, taken together, constitute a body of indicators relating communication and information processes to development patterns and priorities.
- 28. The presentation of data will follow formats specially devised to respond to the needs of planners and decision-makers, and will also illustrate regional differences in relation to communication development and the flow of information.
- 29. Significant data which do not conform to the above criteria will be incorporated into other sections of the report (in particular, Section One).

## 3. STAFFING AND ADMINISTRATION

30. The earlier feasibility study (COM-86/CONF.209/8, October 1985) established that the preparation of the Report would require a small nucleus of full-time personnel, dedicated to its preparation, as well as overall supervision within the Sector, occasional contributions from other members of the Secretariat and elements of short-term assistance at critical periods.

## Core Unit

- 31. The core unit will require the following staff:
  - A programme specialist (at P-4 level)
  - A statistician/computer specialist (to be provided under the Associate Expert scheme)
  - A senior secretary (at GS-5 level)
  - A keyboard operator (at GS-3 level)

## Short-Term Staffing Needs

- 32. In addition, short-term staffing needs will arise at peak periods.
- 33. In October-December 1986, short-term consultancy requirements totalling two man-months are anticipated for computer programming (to adapt existing software to the specific demands of the report, in particular to assure interlinkages between the unit's micro-computers and the mainframe computer).
- 34. At intervals throughout 1987, temporary assistance will be needed for keyboard operation, conditioned by the arrival of data from external sources. This requirement will intensify in the latter months of the year (from September onwards), when the final stage of text and data input and editing is reached. A total provision of six man-months is envisaged.

35. Similarly, from <u>July 1987</u>, additional editorial assistance (totalling four man-months) will be required, determined by the arrival dates and volume of contributions.

## Other Assistance

36. It is hoped that trainees working in the Sector and students seeking short-term attachments may also be involved in report preparation, especially data sorting and processing. A similar arrangement to that proposed by CENDIT (reported in Section A above) might be made with other research centres and non-governmental organizations; this envisages the attachment of staff members for limited periods, under a cost-sharing arrangement by which salary costs are met by the parent organization, and travel costs and subsistence covered by Unesco/IPDC.

## Organization of Data

- 37. It is evident that, at any one time, the published version of the Periodic Report (both in its first, and in succeeding versions), can include only a selection of the total data collected. It also seems likely that the contents of the Report will be adjusted from one edition to the next, as priorities change and themes are rotated. Moreover, it has been suggested that, in addition to the Periodic Report, a number of spin-off publications might be envisaged (for example, focusing on a specific region, or on a specific topic within the communication/information universe).
- 38. For the above reasons, it is proposed that the most satisfactory approach to data management will be to establish a general data base (which should include both statistical and descriptive or analytical data and should be updated on a routine basis). The collected data could then constitute a permanent reference service catering for the needs of both the Unesco/IPDC Secretariat and eventually of Member States and correspondents at national, regional and international levels. This would be in line with the wishes of the Council of the IPDC as expressed at its last three sessions.
- 39. This reference collection could not, in the first instance, provide online data connections, nor could it (without additional personnel) provide an extensive reference service. It could, however, serve as a valuable reference tool in the management and operation of routine programmes and searches. Its organization would, in large part, follow the structure of the Periodic Report itself, and as it would be continuously updated, the range of information available at any one time would not be restricted to the current published report.

## 4. TECHNICAL REQUIREMENTS

40. Following the technical feasibility studies carried out on behalf of the Periodic Report, and their circulation to interested divisions and sectors of Unesco for comment, discussions are still proceeding on the detailed technical arrangements for the production of the Report. Technical

equipment needs include, however, two micro-computers, two laser printers, at least one computer terminal, and associated software (including packages for handling statistical data, text, graphics, and data base management, as well as the means for interaction with the Unesco mainframe computer. All of this software will be compatible with that in use elsewhere in the sector and in Unesco as a whole).

41. Provision for training staff assigned to the Periodic Report is also included in the cost estimates.

## 5. PUBLICATION

## Publication Policy

- 42. After discussion within the Sector, and with other interested sectors and divisions of Unesco (notably PUB), two policy issues regarding publication have been resolved: the languages of the report, and prospects for co-publication.
- 43. With respect to <u>language</u>, it has been agreed that the master version of the original, experimental report will be prepared in English, but that, subject to confirmation by the Twenty-fourth session of the Unesco General Conference, French and Spanish editions will be published within the shortest possible time-frame thereafter.
- 44. The choice of English has been based on several grounds. A principal consideration is that of time. The first edition of the Periodic Report will be produced under considerable time pressures, and to require its simultaneous translation and reproduction into two or three languages would radically affect phasing (as well as imposing upon limited human resources).
- 45. A second consideration relates to <u>sales</u>. Taking as an example the Unesco Statistical Yearbook, 80% of its sales (excluding the free list) are effected in English-speaking countries, 11% in French-speaking, and 7% in Spanish-speaking. Another comparison might be with the MacBride Report ("Many Voices, One World"), whose sales in mid-1986 (taking Unesco sales only, and omitting both co-publishers' sales and the free list) were apportioned as follows: English 56%; French 30%; Spanish 12%; Arabic 2%.
- 46. However, in view of Unesco's mission to make information available as widely as possible, subsequent alternative language editions are considered essential, and the production of French and Spanish editions of the report will be undertaken as soon as possible in 1988. The financial resources necessary will be inscribed into the Draft Programme and Budget for 1988-89, and the possibility of entering into co-publication arrangements for these language editions will also be explored.
- 47. The question of <u>co-publication</u> also arises in relation to subsequent editions of the report. The Office of the Unesco Press, when consulted on this matter, expressed the view

that it would be premature to consider co-publication at this point. However, once a sample product is available, the issue of co-publication should certainly be taken up. Similarly, any proposals for secondary products (e.g. publications focusing on a particular region or theme, or a shortened version of the Report) might also be considered in the context of co-publication. It is at that stage that the question of marketing would also need to be reviewed in greater detail, as well as the associated question of free distribution (at the present time, for example, 40% of the distribution of the Statistical Yearbook is taken up by the free distribution list).

## Format, Printing and Distribution

- 48. A number of recommendations on publication format, printing standards and distribution were made in the report entitled "Etude de faisabilité technique de la publication" prepared by Ms. C. Kreweras, General Manager of M.A.2.I.
- 49. The first is that the Periodic Report should, if possible, be limited to a single volume. Apart from effecting significant savings in composition and binding, in the past this approach has also proved more satisfactory to readers and reference users. At the same time, a maximum number of 800 pages is proposed.
- 50. The second recommendation concerns format: it is suggested that a large format (similar to that employed by the Unesco Statistical Yearbook) be utilized. Such a presentation ensures a more comprehensive and flexible display of statistical data and graphic material, as well as reducing the overall number of pages in what will inevitably be a substantial volume.
- 51. The consultant report cited above emphasises that, in deciding upon paper quality, a balance has to be found between durability and weight (since the latter will substantially affect distribution costs). There is a considerable financial saving if a total weight of less than 2,000 gm. can be assured for the bound publication and its packaging.
- 52. It is therefore proposed that, as a minimum, the same paper standard is applied as for the Unesco Statistical Yearbook.
- A flexible binding (such as was adopted for the 1985 edition of the Unesco Statistical Yearbook) is also recommended; this reduces weight, while still ensuring durability and ease of reference.
- 54. Finally, it is proposed that the same methods of packaging and means of physical distribution are employed as for the Unesco Statistical Yearbook (at least for the first experimental edition, and for the free distribution list).

## 6. PHASING

55. This section (together with Figure 1) summarizes the main production phases of the Periodic Report. It will, however, be supplemented by a detailed operational plan, to be finalized after the Bureau meeting.

## 1986

AUGUST IPDC Bureau meeting receives Progress Report.

SEPTEMBER Preparation of detailed operational plan begins. Acquisition of additional equipment. Special computer programming needs reviewed and consultants engaged.

OCTOBER Arrival of Associate Expert (statistics). Keyboard operator in post. Arrangements for data base management made; physical accommodation secured and data sorting begins. Operational plan completed and reviewed with interested divisions and sectors.

NOVEMBER Arrangements confirmed with national and regional contributors to report. Training as required for core unit personnel.

DECEMBER First briefing visit to regional and sub-regional contributors/coordinators. Preparation of 1987 PAD (Unesco) and interim report to IPDC. Preliminary sorting of data for Section 3 of report and letters dispatched on bibliographic entries.

## 1987

JANUARY Progress report to IPDC Intergovernmental Council.

JANUARY
to MAY

Data received, sorted, processed and entered into data base. Evaluation of alternative modes of statistical data presentation, and of graphic and tabular material. Main contracts issued for Sections 1 and 2 of Report. Second briefing visit to regional and sub-regional coordinators. Keying in and down-loading of statistical material. Processing and compilation of reference items in Section 3 of report.

MAY to
SEPTEMBER

Text compilation and editing for sections 1 and 2 of report. Updating of Section 3 and inclusion of bibliographic material. Processing of statistical data (Section 4). Receipt of national and regional reports, and despatch to international coordinators. Preparation of syntheses by theme (Section 1 of report).

OCTOBER to Final editing of report and keying in of statist-DECEMBER ical and textual material. Review of entries, evaluation and modification. Preparation of computer tapes and graphic material. Submission to printers.

FIGURE 1
PRINCIPAL STAGES OF REPORT PREPARATION

	19	86			19	87											1	988				
	S	0	N	D	J	F	М	A	М	J	J	A	S	0	N	D	J	F	М	A	М	Ċ
Detailed operational planning & networking			]																			
Data collection & commissioning																						
Data sorting, manipul- ation & processing	×				E		- 14400															
Final editing & text preparation																						
Printing & distribution (inc. alternative language versions)																	- [		_			

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## 1988

JANUARY IPDC Intergovernmental Council.

JANUARY to Printing and distribution of report. Preparation MARCH of French and Spanish language editions, and preliminary negotiations for co-publication

APRIL to Publication of other language editions; evaluation of report and planning for subsequent versions (including co-publication arrangements).

## 7. FINANCE

- 56. The table below reflects a budgetary distribution for 1986-87, with a cost apportionment as between the Unesco Regular Programme and funds provided directly by the IPDC.
- 57. In this budget, it is assumed that the Intergovernmental Council of the IPDC will approve, at its Eighth Session in January 1987, the same level of funding as for 1986.
- 58. It should also be noted that the figures given under Staff Costs include only a full-time keyboard operator (at GS-2/3 level), and part-time consultancies and temporary assistance. The budget is based on the assumption that the bulk of the core unit (i.e. one P-4 and 1 GS-5 full-time, as well as the part-time attachment of other members of the Sector) will be assured by the Sector of Culture and Communication.

## BUDGET DISTRIBUTION (1986-1987)

	UNESCO	IPDC	TOTAL
1986			
Staff Costs - Consultants (2 m/m at P-4) - Temp. Asst. (3 m/m at GS-2/3)	-	10,500 5,500	10,500 5,500
Contracts	25,000	15,000	40,000
Equipment, Software & Training	15,000	15,000	30,000
Books & Periodicals	2,000	1,000	3,000
Internal Reproduction	1,000	-	1,000
Communications	1,000	-	1,000
Staff Travel	3,500	3,000	6,500
TOTAL (Annum)	47,500	50,000	97,500
1987			
Staff Costs - Consultants (4 m/m at P-4) - Temp. Asst. (18 m/m at GS-2/3)	21,000 33,000	-	21,000 33,000
Contracts	75,000	25,000	100,000
Books & Periodicals	2,000	3,000	5,000
Printing & Distribution	50,000	-	50,000
Communications	-	1,000	1,000
Equipment, Software & Training	-	15,000	15,000
Staff Travel	3,500	4,000	7,500
TOTAL (Annum)	182,500	50,000	232,500
TOTAL (Biennium)	230,000	100,000	330,000

## C. DECISIONS TO BE TAKEN

- 59. This short final section summarizes the main decisions to be taken during the IPDC Bureau meeting, as discussed in Section B above. It includes only those decisions which have policy implications, leaving aside those questions of a more technical nature which can only be resolved within the Secretariat (e.g. selection and interface of equipment, staffing levels and administration).
- 60. The principal questions to be resolved concern:
  - 1. The title of the report
  - 2. Its structure and organization in general terms.
  - 3. Prioritization of its contents in <u>specific</u> terms (i.e. ranking of various possible components).
  - 4. Number of volumes, length, format.
  - Technical quality of reproduction (including paper quality and binding).
- 61. In addition to the above, it is hoped that the debate will include some consideration of the organizational arrangements and phasing proposed, procedures for the joint monitoring of the report by the IPDC Governing Bodies and Unesco, and its place and function within their longer term plans.

#### ANNEX A

# OF THE SEVENTH SESSION OF THE INTERGOVERNMENTAL COUNCIL

OF THE INTERNATIONAL PROGRAMME FOR THE DEVELOPMENT OF COMMUNICATION

- VII. STATUS OF (a) IPDC PROJECT TO ESTABLISH A DATA BASE AND (b) IPDC PROJECT TO PUBLISH A PERIODIC REPORT ON THE STATE OF COMMUNICATION IN THE WORLD (items 9 and 10 of the agenda)
- acting Assistant Director-General, Mr. Antonio The in introducing these two agenda items, referred to documents COM-86/CONF.209/8 (Periodic Report on the State of Communication in the World: A comprehensive summary of proposals contents and for implementation), (A summary of COM-86/CONF.209/8 Add. later consultations as requested by the Bureau of the IPDC) and COM-86/CONF.209/3 (a project proposal for supplementary financing of the report through the Special Account of IPDC).
- 40. Mr. Pasquali said that the Secretariat had carried out the instructions given to it by the Bureau, specifically in respect of the identification of indicators of the state of communication in the world and the presenting of options regarding the structure and contents of the report. The General Conference of Unesco, at its 23rd Session, had allocated a sum of US \$230,000 for this activity for the biennium 1986-1987. A sum of US \$92,500 was now being requested from the Special Account of IPDC for the year 1986 on the understanding that "option two", which found favour with the Bureau, was acceptable to members of the IPDC Council.
- 41. A lengthy discussion ensued. All speakers in this debate agreed that the Secretariat had made considerable progress since this idea was first mooted at the fourth session of the Council. Speakers also commented favourably on the high quality of the documentation provided. Many referred to the felt need for reliable background data in the field of communication so that national, regional and interregional planning could be improved. It was also pointed out by some delegates that the mandate of the IPDC did not restrict its activities to technical assistance. The IPDC was expected also to co-ordinate activities in the field of communication and provide information which would benefit policy makers and practitioners, particularly of the developing world. As a delegate put it, "action must be preceded by reflection and reflection must be based on hard, valid, up-to-date data, such as the periodic report is expected to provide".

- Several delegates however expressed doubts regarding the role of IPDC vis-à-vis the proposed report. One view was that, given its present financial difficulties, the IPDC should concentrate on practical assistance for projects. This view was expressed by a delegate who said that "support for this project mortgages the future of the Special Account". These delegates felt that this project should be located within the regular programme and budget of Unesco and that the IPDC financial contribution should be, if at all, a token one. Several delegates referred to difficulties in obtaining accurate data particularly from some developing countries. The paucity of responses to the IPDC questionnaire was cited Some delegates offered comments on the as an illustration. appropriateness of some indicators listed in COM-86/CONF.209/8 and referred to the difficulties likely to be encountered in the collection of valid data regarding some of those indicators.
- 43. The debate on the Periodic Report was resumed when the Council discussed the report of the Bureau to the Plenary in which the Bureau recommended the allocation of US \$50,000 for the project entitled Periodic Report on the State of Communication in the World (PDC/7 INT/008). The Chairman in introducing the Bureau proposal said that the allocation suggested was the same as last year, and implied a reduction to almost half of the original proposition of the Secretariat. This meant also a reduction of ambition. The global character of the project would be retained, because developing countries need information on industrialized country trends and experienin order to help them take their own decisions. the production of a dummy version in 1986 would be dropped and a first pilot edition of the document would be published at the end of 1987. Content would be reduced on practical grounds, with a concentration on valid data covering a sufficient number of Member States and comparable with other data. The present technical facilities of Unesco would be used The planning to a higher extent than originally planned for. and conceptual development of the document would remain within the secretariat under the general supervision of the Bureau. Some hiring of special technical expertise would be necessary for the collection and interpretation of communication statistics and for processing and operations.
- 44. A few members raised the question as to whether the decision to allocate US \$230,000 for this project under the regular budget of Unesco for 1986-1987 would not be reviewed by the Executive Board of Unesco in the light of budgetary cuts necessitated by the withdrawal of the United Kingdom and Singapore from the Organization. The Chairman replied that it would not be correct for the IPDC Council to anticipate the actions of the Executive Board of Unesco. The Council had to work on the basis that the funds approved by the General Conference of Unesco could be available.

- Despite a long discussion on this subject the Council could not arrive at a decision acceptable to all its members. Switzerland requested that a vote be taken on the question of whether an allocation should be made from the Special Account of IPDC as recommended by the Bureau.
- A vote by roll-call in accordance with the Rules of Procedure of the Council was taken. The results of the vote were:

The following 20 members cast an affirmative vote:

Algeria Argentina Benin Bulgaria Ecuador France

Mozambique Nigeria Norway Oman Peru

Republic of Korea Senegal

Ghana Indonesia Kenya Morocco

USSR Venezuela Yemen

The following 2 members cast a negative vote:

Japan

Switzerland

The following 6 members abstained from voting:

Canada China

Jamaica Netherlands

F. R. Germany

Portugal

Absent at time of vote:

Antigua and Barbuda

Nepal

Ethiopia

Republic of Cameroon

Hungary Uganda

India

- Accordingly it was decided, by majority vote, adopt the Bureau recommendation to allocate US \$50,000 to project PDC/7 INT/008, Periodic Report on the State of Communication in the World.
- After the result was announced, the following countries took the floor to explain the reasons for their vote:

France

Japan

Peru

USSR

Venezuela

#### ANNEX B

#### SELECTION OF STATISTICAL DATA

1. The purpose of this annex is to explain the criteria for selection and presentation of those statistical tables which are presented in Part Four of the Periodic Report, as well as data which appear in other sections, notably Part One. Their selection has been based on a thorough review of available statistical sources, carried out by the Institut de l'audiovisuel et des télécommunications en Europe (IDATE), Montpellier, and explained in full in their report "Etude préparatoire au rapport périodique sur la communication dans le Monde".

## Selection of Data

- 2. As a result of this survey, certain criteria were established for the inclusion of data in the main statistical section of the Report (Part Four). Only those indicators have been retained which meet the following criteria:
  - they are available for a minimum number of countries (30);
  - they reflect a balance, across this number, of geographical location, and of the development and organization, in political, socio-cultural and economic terms, of the world community;
  - they do not introduce distortions into the presentation of statistical data, by emphasizing one sector or type of activity out of proportion to other sectors or types of activity (e.g. by including relevant indicators at the intersectoral level in relation to only one sector).
- 3. As a result, certain sectors (particularly those pivoted on the new communication technologies, or on information technology) do not appear in the Part Four listing. This is a consequence of the paucity of data available in these contexts from international statistical sources.
- 4. At the same time, statistical collection mechanisms do sometimes offer, at national, regional and even limited international levels, certain data which are intrinsically important, even though they cannot meet all of the above criteria. These are drawn upon in the analyses of trends which appear in Part One of the report; they are data which illustrate and annotate particular fields of activity, but which are not sufficiently ample or detailed to be included in a statistical section whose emphasis is upon overall patterns and structures.

## Organization of Data

- 5. Communication and information networks and channels are characterized by very similar structures, within which are to be found, systematically, three basic and generic types of activity. These are:
- 6. Production
  Distribution
  Reception

<u>Production</u> groups together all those basic activities (from creation and conception onwards) which result in a specific product (e.g. programmes, newspapers, films, items of software). This product is then <u>distributed</u>, either physically, or by broadcast or electronic means. At this stage, a specific action may be necessary for it to be <u>received</u>: this can range from the mere turning of a switch or pressing of a button, to the more complex social processes which are involved in utilization.

- 7. It should be remembered that the Periodic Report is confined to <a href="mailto:mediated information">mediated information</a> (i.e. information produced and transmitted by technical means). Within this context, the networks and channels involved may be grouped into eight major categories:
  - 1. Press publications library services
  - 2. Audiovisual materials
  - 3. Software
  - 4. Film
  - 5. Radio and television
  - 6. Postal services
  - 7. Telecommunications
  - 8. Informatics/information technology.
- 8. These categories correspond to the major sectors as they are usually differentiated. In the future, some may serve as production means for other categories (for example, telecommunications in electronic publishing), but they are still generally considered to be autonomous in relation to their principal market; thus, telecommunications are viewed primarily as interpersonal communications media, whose production and reception stages are assured by the individual human being.
- 9. The degree of complementarity to which this interface (type of activity/sector) may lead can be illustrated by a table:

TYPE OF ACTIVITY SECTOR	PRODUCTION	DISTRIBUTION	RECEPTION
Press-publications- library services	x	x	
Audiovisual materials	х	. x	x
Software	х	10 0 1	х
Film	x	x	х
Radio & television	x	x	х
Postal services		x	
Telecommunications		x	
Informatics/information technology	х		x

- 10. In the cases above, a group of indicators may be isolated which are relevant to the analysis of each activity, sector and type of activity. Each statistical reference therefore relates to:
  - an indicator
  - a type of activity
  - a sector of activity.
- ll. Any statistical presentation calls for these three dimensions to be ranked. This cannot, of course, be done in absolute terms, but a consideration of the benefits of ranking in different ways leads to a division of statistical data into two parts: sectoral and intersectoral data. The sectoral data follow the ranking:
  - sector/type of activity/indicator

These are essentially data which are needed for analysis by sector, rather than for cross-reference.

The intersectoral data are ranked differently:

- indicator/sector/type of activity.

For the intersectoral data, which are needed to facilitate analysis across sectors, and comparative analyses, a grouping of indicators by <a href="them://example.com/them-end/4">theme</a> is proposed.

## Sectoral Data

- 1. Press publications library services
- 2. Film
- 3. Radio and television
- 4. Postal services
- 5. Telecommunications.

## Intersectoral Data

- 1. Flow of goods and services
- 2. Employment
- 3. Public financing and advertising.
- 12. It will be noted that, in the above list, certain sectors isolated at the first level of analysis no longer appear. This is because they do not meet the criteria imposed for data inclusion (notably the spread of data across countries), and they can be presented only in Part One of the report, where they can be employed to highlight trends, rather than for more generally comparative purposes.

## Format and Presentation of Data

- 13. The presentation of statistics will have a considerable impact on both the reputation of the Periodic Report, and on its value to users; a systematic presentation, with appropriate typographic forms, will make a substantial difference to the report's utility. This is true both for the tables included in Part Four, and for the statistics appearing in Part One (within the analyses of trends).
- 14. Certain principles are of general importance in the selection of formats.
  - (i) As far as is possible, statistics derived from different sources (especially the principal sources of Unesco, ITU and UPU) should be formatted so that data are comparable across their respective sectors of interest;
  - (ii) Where possible, time series data should be built into statistical tables;
  - (iii) Presentation should be dictated by the specific needs of users, (in particular, planners and decision-makers). Either in the principal statistical tables, or in summaries, the main data needed to facilitate analysis and correlation should be presented together. Thus, a vertical column listing countries may be organized by region (with regional sub-totals), or classified by level of development, following the example of the World

Bank's yearbook. Similarly, the associated horizontal column may in certain cases contain a number of variables which need to be reviewed together or for cross-sectoral analysis; the format for each table should therefore reflect its own logic and not simply follow a predetermined routine.

SECTORAL DATA

Иō	HEADING	COMMENTS	SOURCE AND NOTES
<u>1</u> 1	Presse Production Number of general-interest newspapers & periodicals	<ul><li>periodicity</li><li>languages</li><li>subject group (for periodicals)</li></ul>	UNESCO tables 7.18, 7.19 & 7.20 (1985 Yearbook)
2	Circulation or distribution of newspapers and periodicals (total and per 1000 inhabitants)	<ul><li>periodicity</li><li>languages</li><li>subject group (for periodicals)</li></ul>	UNESCO tables 7.18, 7.19 & 7.20 (1985 Yearbook)
3	Distribution Number of distribution outlets for the press and proportion per 1000 inhab- itants		UNESCO (study foreseen)
	Publishing		
4	Production Number of titles (books & brochures) published per annum	<ul><li>subject group (by UDC classes)</li><li>whether or not first edition</li><li>language of publication</li></ul>	UNESCO tables 7.6, 7.7, 7.8, 7.11 & 7.12 (1985 Yearbook)
5	Number of translations published per annum	<ul><li>subject group (by UDC classes)</li><li>original language</li><li>language of publication</li></ul>	UNESCO tables 7.13, 7.14, 7.15 & 7.16 (1985 Yearbook)
6	Number of copies (books & brochures) printed	<ul><li>subject group (by UDC classes)</li><li>whether or not first edition</li></ul>	UNESCO tables 7.9, 7.10, 7.11 & 7.12 (1985 Yearbook)
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Иδ	HEADING	COMMENTS	SOURCE AND NOTES
7	Distribution Number of distribution outlets for books and proportion per 1000 inhabitants Number of libraries, ser-	. category of libraries	UNESCO (study foreseen)  UNESCO tables 7.1, 7.2, 7.3, 7.4
9	vice points, registered borrowers Library collections, new	. category of libraries	& 7.5 (1985 Yearbook)
10	acquisitions Loans & copies made by libraries	<ul><li>type of documents</li><li>category of libraries</li><li>nature of service</li></ul>	
11	Employees & current expenditure of libraries	. category of libraries	n n

No	HEADING	COMMENTS	SOURCE AND NOTES
2	Cinema		li de la companya de
1	Production Number of long films pro- duced per annum	. type; long or short film (35 or 16mm) . production or coproduction	UNESCO table 9.1 (1985 Yearbook)
2	Distribution Number of importations of long films	. country of origin	UNESCO table 9.2 (1985 Yearbook)
3	Viewing Number of cinemas showing commercial films, seating capacity per 1000 inhabi- tants	. type of cinema & equipment	UNESCO table 9.3 (1985 Yearbook)
4	Annual attendance (spectators)	. type of cinema	UNESCO table 9.3 (1985 Yearbook)
5	Gross box office receipts		UNESCO table 9.3 (1985 Yearbook)
6	Average price per entry	. in a common currency	UNESCO table 9.3 (1985 Yearbook)
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Иδ	HEADING	COMMENTS	SOURCE AND NOTES
3	Radio and television		
1	Production Radio broadcasting programmes available and total broadcasting time	n type of organization . functions	UNESCO table 10.5 (1985 Yearbook
2	Television broadcasting programmes available and total viewing time	<ul><li>type of organization</li><li>functions</li></ul>	UNESCO table 10.6 (1985 Yearbook)
3	Distribution Radio broadcasting trans- mitters & total transmitt- ing power	<ul><li>frequency bands</li><li>type or organization</li></ul>	UNESCO table 10.1 (1985 Yearbook)
4	Range & potential audience of radio broadcasting	by % of the population	UNESCO (not published)
5	Television broadcasting transmitters & total trans- mitting power	<ul> <li>frequency bands</li> <li>type of organization</li> <li>colour transmission</li> </ul>	UNESCO table 10.3 (1985 Yearbook)
6	Range & potential audience of television	. by % of the population	UNESCO (not published)
7	Reception Number of radio broadcast- ing receivers (total & per 1000 inhabitants) (or num- ber of licences issued)		UNESCO table 10.2 (1985 Yearbook)
8	Number of television receivers (total & per 1000 inhabitants) (or Nº licences issued)		UNESCO table 10.4 (1985 Yearbook)

Ио	HEADING	COMMENTS	SOURCE AND NOTES
9	Consolidated data  Radio broadcasting & tele- vision income & expenditure  Personnel employed in radio broadcasting & television organizations		UNESCO table 10.8 (1985 Yearbook) UNESCO table 10.7 (1985 Yearbook)
		*	
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No No	HEADING	COMMENTS	SOURCE AND NOTES
4	Postal & telegraphic servi	ces	
1	Number of post offices	. type	UPU tables 2.2, 2.3, 2.4 & 2.7
2	Number of localities served by mobile post offices		UPU table 2.5
3	Number of letter boxes		UPU table 2.8
4	Average number of inhabi- tants served by a post office & average area	urban/rural	UPU tables 4.5 & 4.6
5	Average forwarding time	Distance	UPU table 4.2
6	Total postal traffic	. category of mail . type of traffic	UPU tables 5.1, 5.2, 5.3, 5.4 & 5.5
7	Telegram traffic	. destination . type of telegrams	ITU tables 2.1, 2.2, 2.3 & 2.4
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Иδ	HEADING	COMMENTS	SOURCE AND NOTES
<u>5</u>	Telecommunications service	es.	
1	Main telephone lines (network, annual increase demand & waiting list), No. telephones & proportion per 1000 inhabitants	<ul> <li>type of connection (residential or professional)</li> <li>status of waiting list</li> <li>type of private installation (one phone, PBX)</li> <li>type of connection to exchanges (automatic or manual)</li> </ul>	ITU tables 1.1.1, 2, 3, 4, 5 & 6 tables 1.2.1, 2 & 3
2	Telex lines (network, annual increase)		ITU table 3.1.1
3	Number of data terminal equipments connected to the networks	. type of connection	ITU tables 4.1.1 & 4.1.3
4	Trunk & international circuit ends & their capacities	<ul> <li>type of routing (international, trunk</li> </ul>	ITU tables 1.1.8 & 9
5	Number of private leased circuits		ITU table 4.1.2
6	Number of telecommunic- ations satellites & num- ber of relays	. technical characteristics	INTELSAT, INTERSPUTNIK & reviews
7	No. of aerials linked up to international telecom- munications satellites	<ul><li>standards</li><li>frequency bands</li><li>end-user (public, private)</li></ul>	INTELSAT, INTERSPUTNIK
8	(Telephone traffic by impulse, communication or length)	<pre>. type of traffic (local, trunk, international)</pre>	ITU tables 1.3.1, 2 & 3

Иδ	HEADING	COMMENTS	SOURCE AND NOTES
9	Telex traffic (by minutes taxed)  Data common to posts & telecommunications	. type of traffic	ITU tables 3.2.1, 3.3 & 3.2.3
10	Income, expenditure & investments from the work-ing of the postal & tele-communications services	<pre>. specific listing of income, expendi- ture &amp; investments</pre>	UPU tables 3.1, 3.2 & 3.5 ITU table 7
11	Posts & telecommunications staffing	. type of staff	UPU table 2.1 ITU tables 5.1, 2, 3 & 4
		*	
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INTERSECTORAL DATA

Иδ	HEADING	COMMENTS	SOURCE AND NOTES
<u>1</u>	Flow		
1	Commercial balance & balance of payments		IMF
2	Import & export of infor- mation goods	According to SITC classification (mainly groups 883, 892 & 898)	UN data base on commerce (COMTRADE
3	Import & export of elec- tronic goods	According to SITC classification (mainly divisions 75 & 76 & groups 726 & 881)	
	(1) Data on materials sho Data on raw materials estimation.	ould be used cautiously, in view of pira (included in these statistics) may pro	ting. vide further elements for
			-0

Иσ	HEADING	COMMENTS	SOURCE AND NOTES	
2 1 2	Employment  Total and urban population  Occupations in informatics sector	Major groupings (1, 2 & 3) of ISCO, by sex and by major grouping of ISIC	World Bank ILO, work statistics	
	, 0			

Иδ	HEADING	COMMENTS	SOURCE AND NOTES
3	Public Financing and Adver	tising	
1	GNP per capita in \$ and total		*
2	Distribution of GNP	Agriculture, industry & services (%)	World Bank
3	Adult literacy rate		
4	Public financing	<ul> <li>categories &amp; headings in the Unesco classification of cultural activities</li> <li>type of expenditure (current expenses transfers, capital expenditure)</li> </ul>	
5	Advertising finance (total of advertising investment & total income from the media)	Total, structures, per capita & as % of GNP	IAA (coverage of aggregate of 84 countries) (coverage of detailed data: 53 countries)
	replies. This entry	t the study now underway will produce motherefore remains problematic, and the adoubts as to the inclusion of the whole	absence of data on public

#### ANNEX C

#### RELATIONSHIP TO FUTURE PROGRAMMES

- 1. The survey of statistical sources carried out for the Periodic Report revealed a number of basic problems in relation to communication statistics. In brief, these can be summarized as follows:
  - (i) A very limited range of statistics on communication and information is available across a large and representative sample of countries, and these data are in the main derived from the UN system, predominantly Unesco, ITU and UPU.
  - (ii) It is difficult, in many fields, to isolate the specific concerns of communication and information (e.g. in labour organization and distribution, trade, technical assistance and aid, industrial organization and services).
  - (iii) In many fields, especially those focused on the new communication technologies, a problem of nomenclature exists: there is little standardization, and in some cases no independent terminology.
  - (iv) In some fields, again notably in relation to the new communication technologies, there is no regular collection of data at an international level.
  - (v) Upon investigation, the considerable spread of statistical information that appears to be available in research studies, trade journals, etc. often proves to be based on estimations, is not comparable, and varies so considerably from place to place that its reliability and validity is suspect.
- 2. It would seem from the above conclusions, that the future development of the Periodic Report should parallel, and be directly associated with, moves at an international level to improve the quantity and quality of statistical data collection.

# THE WORLD BANK/IFSEP 4 1986

		DATE:	
INCOMIN	IG MAIL	LATE:	
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Mr. Baneth	S-8055	Mr. Picciotto	H10067
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Mr. Burki	E-812	Mr. Rajagopalan	D-1030
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Mr. Lee	D-1022		
Mr. Lerdau	H4-049		
Mr. Lynn	R-200		

FROM: Incoming Mail Unit, Room E-141, Extension 72023

1 (newlat better to Proce who got my 5/28 outgoing

2. File w/ ortgoing

4 1985



united nations educational, scientific and cultural organization organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, 75700 PARIS

téléphone : national (1) 577 16 10 international + 33 1 577 16 10

télégrammes : Unesco Paris télex : 204461 Paris

référence: CC/CH/02/3/FE-B/188

22 August 1986

Dear Sir:

Thank you for your letter of 28 May 1986 addressed to the Director-General in reply to his letter of 23 April 1986 concerning the International Campaign for the Safeguarding of the city of Fez.

The studies and technical information concerning different projects related to the safeguarding of the City of Fez are being centralized in Morocco. Your letter has therefore been transmitted to the Moroccan authorities with the request that they communicate to you, directly or through Unesco, the information you have requested.

Yours sincerely,

Henri Lopes
Assistant Director-General
for Culture and Communication

Mr Shahid Javed Burki Director International Relations Department The World Bank 1818 H Street, N.W. Washington, D. C. 20433 U. S. A.

MG SEP - Is 171 3: 28



united nations educational, scientific and cultural organization organisation des nations unies pour l'éducation, la science et la culture

7. place de Fontenoy, 75700 PARIS

22 August 1986

Joar Sir.

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iours sincerely,

Assistant Director-General For Culture and Communication

Mr Shahid Javed Burki Director International Relations Department The World Bank 1818 H Street, N.W. Washington, D. C. 20455

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M	Messrs. Habte, Johan	nson			
	APPROPRIATE DISPOSITION	NOTE AND	RETURN		
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RE	assure Mr. I	se how we mig Faint in rega CO problem he	ard		
	ROM: 7. J. Riley, IRDIO	ROOM NO.: E-806	EXTENSION:		



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To: Jose Botafogo Goncalves, VPE From: Anthony Faint, UK EDS				
From. Anthony Famit, UK EDS				*
Subject / Title				
UNESCO: Discrimination against Br	ritish Nationals			
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			Shiri Alon	May 23, 2019
3				May 20, 2010

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-DRAFTED BY: MAUREEN MCDONALD EX

EXT: 78817

-AUTHORIZED BY: VJRILEY

-CC:

842 204461 =

-UNESCO, PARIS, FRANCE

-ATTN:DIENE, DADG/REX

IBRDPAR

-INTBAFRAD, PARIS, FRANCE

-ATTN: BRETAUDEAU

-FOLLOWING MESSAGE SENT TO UNESCO SECRETARIAT

BT

WASHINGTON DC - 01-AUG-1986

REYURCAB 27764 INVITING WORLD BANK ATTENDANCE AT MORNING SESSION ON 22 AUGUST AT UNESCO HQS PARIS OF 15TH MEETING OF BUREAU OF INTERGOVERNMENTAL COUNCIL OF INTERNATIONAL PROGRAMME FOR THE DEVELOPMENT OF COMMUNICATION WHEN PROGRESS OF REPORT ON STATE OF COMMUNICATION THROUGHOUT WORLD WILL BE EXAMINED. REGRET THAT BANK UNABLE ATTEND THIS MEETING. UPON RECEIPT OF DOCUMENT CC-86/CONF.202/7, WE WILL ENDEAVOUR TO SEND COMMENTS IF ANY BY YOUR DEADLINE OF AUGUST 14. REGARDS, VINCENT RILEY, ACTING CHIEF, INTERNATIONAL ORGANIZATIONS DIVISION, INTERNATIONAL RELATIONS DEPARTMENT, INTBAFRAD.

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IN DROPCOPY OF: IROR

ИИИИ

ZCZC DIST2496 WBW6051 EXC REF : TCP D.S.

UNESC Z 204461F

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INTBAFRAD WDC

27764. ATTN MR A.W. CLAUSEN, PRESIDENT
HAVE PLEASURE INVITING UR ORGANIZATION TOBE REPRESENTED AS OBSERVER AT MORNING SESSION OF 22 AUGUST AT UNESCO HQS PARIS OF 15TH
MEETING OF BUREAU OF INTERGOVERNMENTAL COUNCIL OF INTL PROGRAMME
FOR THE DEVELOPMENT OF COMMUNICATION WHEN PROGRESS OF REPORT ON
STATE OF COMMUNICATION THROUGHOUT THE WORLD WILLBE EXAMINED.
RELATIVE DOCUMENT CC-86/CONF.202/7 BEING MAILED. GRATEFUL INFORM
ME NAME OF PERSON DESIGNATED TO ATTEND. IF IMPOSSIBLE TO ATTEND
GRATEFUL RECEIVE YOUR WRITTEN COMMENTS ON DOCUMENT BY 14 AUGUST.
REGARDS

(DIENE DADG/REX UNESCO) 31/07/86

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July 31, 1986

Dear Mr. M'Bow:

I refer to your letter DG/2.5/1158 of April 21 inviting The World Bank to be represented at the First Session of the Intergovernmental Committee for the Intergovernmental Informatics Programme, to be held in Paris from October 21 to 23, 1986.

I thank you for the invitation. Unfortunately, it will not be possible for the Bank to send a representative on this occasion. We would, however, be interested in receiving the report of the proceedings when available.

Sincerely yours,

Vincent J. Riley
Acting Chief
International Organizations Division
International Relations Department

Mr. Amadou-Mahtar M'Bow Director-General United Nations Educational, Sciencific and Cultural Organization 7, place de Fontenoy 75700 Paris France

Cleared in substance with Mr. Raphaeli and IRMD staff

MMcDonald



united nations educational, scientific and cultural organization organización de las naciones unidas para la educación, la ciencia y la cultura organisation des nations unies pour l'éducation, la science et la culture

7, place de Fontenoy, **75700 PARIS** 

téléphone : national (1) 568.10.00 international + (33.1) 568.10.00 adresse télégraphique : Unesco Paris télex : 204461 Paris 270602 Paris

Le Directeur général

référence: DG/3.1/390

2 2 JUIL. 1986

Monsieur le Président,

Conformément à la Déclaration de l'Unesco sur la race et les préjugés raciaux et à sa résolution de mise en oeuvre qui ont été adoptées par la Conférence générale de l'Unesco à sa vingtième session en 1978, dont vous voudrez bien trouver les textes ci-joints, je dois présenter à la Conférence générale, lors de sa vingt-quatrième session en 1987, un rapport d'ensemble sur la situation dans le monde dans les domaines relevant de la Déclaration.

Je souhaiterais, pour pouvoir donner suite au paragraphe 2 (a) de la résolution de mise en oeuvre de la Déclaration, être informé sur ce qui a pu être fait dans le cadre de votre organisation dans les domaines relevant de la Déclaration.

A sa vingt-deuxième session en 1983, la Conférence générale, par sa résolution 12.2, m'a invité à porter plus particulièrement attention, lors de l'élaboration du prochain rapport d'ensemble, "sur la mise en oeuvre de la Déclaration sur la race et les préjugés raciaux dans les domaines de compétence de l'Organisation, notamment en adressant aux Etats membres, aux institutions du système des Nations Unies, aux institutions intergouvernementales mondiales et régionales, et aux organisations internationales non gouvernementales un questionnaire spécifique à cet effet".

Afin d'être en mesure de présenter ce rapport d'ensemble à la Conférence générale en 1987, à sa vingt-quatrième session, je vous serais reconnaissant de bien vouloir me communiquer, en vous inspirant dans la mesure du possible du cadre indicatif figurant en Annexe, toutes les informations qui vous paraîtraient utiles à cet égard.

./...

Monsieur A.W. CLAUSEN Président de la Banque mondiale 1818 H Street, N.W. WASHINGTON, D.C. 20433 Etats-Unis d'Amérique

Pour qu'il puisse être dûment tenu compte des informations que vous voudrez bien transmettre, j'apprécierais qu'elles me parviennent le 30 novembre 1986 au plus tard.

Je vous prie d'agréer, Monsieur le Président, l'assurance de ma considération très distinguée.

A.1.1' Arw

Amadou-Mahtar M'Bow

2 Pièces jointes

Ruhel Please do your best on this. I doubt if we have Anything specific to say And of that's the case let's get out reply ASAP.

phy

## Déclaration sur la race et les préjugés raciaux adoptée par la Conférence générale à sa vingtième session Paris, le 27 novembre 1978



### Déclaration sur la race et les préjugés raciaux

La Conférence générale, de l'Organisation des Nations Unies pour l'éducation, la science et la culture, réunie à Paris en sa vingtième session, a adopté, le 27 novembre 1978, à l'unanimité et par acclamation la déclaration suivante :

#### Préambule

La Conférence générale de l'Organisation des Nations Unies pour l'éducation, la science et la culture, réunie à Paris, en sa vingtième session, du 24 octobre au 28 novembre 1978,

Rappelant qu'il est dit dans le préambule de l'Acte constitutif de l'Unesco, adopté le 16 novembre 1945, que « la grande et terrible guerre qui vient de finir a été rendue possible par le reniement de l'idéal démocratique de dignité, d'égalité et de respect de la personne humaine et par la volonté de lui substituer, en exploitant l'ignorance et le préjugé, le dogme de l'inégalité des races et des hommes » et que, selon l'article premier dudit Acte constitutif, l'Unesco « se propose de contribuer au maintien de la paix et de la sécurité en resserrant par l'éducation, la science et la culture, la collaboration entre nations, afin d'assurer le respect universel de la justice, de la loi, des droits de l'homme et des libertés fondamentales pour tous, sans distinction de race, de sexe, de langue ou de religion, que la Charte des Nations Unies reconnaît à tous les peuples »,

Reconnaissant que, plus de trois décennies après la fondation de l'Unesco, ces principes ont la même force qu'à l'époque où ils ont été inscrits dans son Acte constitutif,

Consciente du processus de décolonisation et des autres mutations historiques qui ont conduit la plupart des peuples anciennement dominés à recouvrer leur souveraineté, faisant de la communauté internationale un ensemble à la fois universel et diversifié et créant de nouvelles possibilités d'éliminer le fléau du racisme et de mettre fin à ses manifestations odieuses sur tous les plans de la vie sociale et politique, dans le cadre national et international,

Persuadée que l'unité intrinsèque de l'espèce humaine et, par conséquent, l'égalité foncière de tous les êtres humains et de tous les peuples, reconnue par les expressions les plus élevées de la philosophie, de la morale et de la religion, reflètent un idéal vers lequel convergent aujourd'hui l'éthique et la science,

Persuadée que tous les peuples et tous les groupes humains, quelle que soit leur composition ou leur origine ethnique, contribuent selon leur génie propre au progrès des civilisations et des cultures qui, dans leur pluralité et grâce à leur interpénétration, constituent le patrimoine commun de l'humanité,

Confirmant son adhésion aux principes proclamés par la Charte des Nations Unies et par la Déclaration universelle des droits de l'homme, ainsi que sa volonté de promouvoir la mise en œuvre des Pactes internationaux relatifs aux droits de l'homme et de la Déclaration concernant l'instauration d'un nouvel ordre économique international,

Résolue à promouvoir également la mise en œuvre de la Déclaration et de la Convention internationale des Nations Unies sur l'élimination de toutes les formes de discrimination raciale,

Prenant note de la Convention internationale pour la prévention et la répression du crime de génocide, de la Convention internationale sur l'élimination et la répression du crime d'apartheid et de la Convention sur l'imprescriptibilité des crimes de guerre et des crimes contre l'humanité,

Rappelant également les instruments internationaux déjà adoptés par l'Unesco et en particulier la Convention et la Recommandation concernant la lutte contre la discrimination dans le domaine de l'enseignement, la Recommandation concernant la condition du personnel enseignant, la Déclaration des principes de la coopération culturelle internationale, la Recommandation sur l'éducation pour la compréhension, la coopération et la paix internationales et l'éducation relative aux droits de l'homme et aux libertés fondamentales, la Recommandation concernant la condition des chercheurs scientifiques et la Recommandation concernant la participation et la contribution des masses populaires à la vie culturelle,

Ayant à l'esprit les quatre déclarations sur la question raciale adoptées par des experts réunis par l'Unesco,

Réaffirmant sa volonté de s'associer de manière vigoureuse et constructive à la mise en œuvre du programme de la Décennie de la lutte contre le racisme et la discrimination raciale, tel qu'il a été défini par l'Assemblée générale des Nations Unies à sa vingt-huitième session,

Constatant avec la préoccupation la plus vive que le racisme, la discrimination raciale, le colonialisme et l'apartheid continuent à sévir dans le monde sous des formes toujours renouvelées, tant par le maintien de dispositions législatives et de pratiques de gouvernement et d'administration contraires aux principes des droits de l'homme, que par la permanence de structures politiques et sociales, de relations et d'attitudes marquées par l'injustice et le mépris de la personne humaine et engendrant l'exclusion, l'humiliation et l'exploitation, ou l'assimilation forcée, des membres de groupes défavorisés,

Exprimant son indignation devant ces atteintes à la dignité de l'homme, déplorant les obstacles qu'elles opposent à la compréhension mutuelle entre les peuples et s'alarmant des troubles graves qui risquent d'en résulter pour la paix et la sécurité internationales,

Adopte et proclame solennellement la présente Déclaration sur la race et les préjugés raciaux :

#### Article premier

- 1. Tous les êtres humains appartiennent à la même espèce et proviennent de la même souche. Ils naissent égaux en dignité et en droits et font tous partie intégrante de l'humanité.
- 2. Tous les individus et tous les groupes ont le droit d'être différents, de se concevoir et d'êtr perçus comme tels. Toutefois, la diversité des formes de vie et le droit à la différence ne peuvent en aucun cas servir de prétexte aux préjugés raciaux; ils ne peuvent légitimer ni en droit ni en fait quelque pratique discriminatoire que ce soit, ni fonder la politique de l'apartheid qui constitue la forme extrême du racisme.
- 3. L'identité d'origine n'affecte en rien la faculté pour les êtres humains de vivre différemment, ni les différences fondées sur la diversité des cultures, du milieu et de l'histoire, ni le droit de maintenir l'identité culturelle.
- 4. Tous les peuples du monde sont dotés des mêmes facultés leur permettant d'atteindre la plénitude de développement intellectuel, technique, social, économique, culturel et politique.
- 5. Les différences entre les réalisations des différents peuples s'expliquent entièrement par des facteurs géographiques, historiques, politiques, économiques, sociaux et culturels. Ces différences ne peuvent en aucun cas servir de prétexte à un quelconque classement hiérarchisé des nations et des peuples.

#### Article 2

- 1. Toute théorie faisant état de la supériorité ou de l'infériorité intrinsèque de groupes raciaux ou ethniques qui donnerait aux uns le droit de dominer ou d'éliminer les autres, inférieurs présumés, ou fondant des jugements de valeur sur une différence raciale, est sans fondement scientifique et contraire aux principes moraux et éthiques de l'humanité.
- 2. Le racisme englobe les idéologies racistes, les attitudes fondées sur les préjugés raciaux, les comportements discriminatoires, les dispositions structurelles et les pratiques institutionnalisées qui provoquent l'inégalité raciale, ainsi que l'idée fallacieuse que les relations discriminatoires entre groupes sont moralement et scientifiquement justifiables; il se manifeste par des dispositions législatives ou réglementaires et par des pratiques discriminatoires, ainsi que par des croyances et des actes antisociaux; il entrave le développement de ses victimes, pervertit ceux qui le mettent en pratique, divise les nations au sein d'elles-mêmes, constitue un obstacle à la coopération internationale, et crée des tensions politiques entre les peuples; il est contraire aux principes fondamentaux du droit international et, par conséquent, il trouble gravement la paix et la sécurité internationales.
- 3. Le préjugé racial, historiquement lié aux inégalités de pouvoir, se renforçant en raison des différences économiques et sociales entre les individus et les groupes humains, et visant encore aujourd'hui à justifier de telles inégalités, est totalement injustifié.

Est incompatible avec les exigences d'un ordre international juste et garantissant le respect des droits de l'homme toute distinction, exclusion, restriction ou préférence fondée sur la race, la couleur, l'origine ethnique ou nationale ou sur l'intolérance religieuse motivée par des considérations racistes, qui détruit ou compromet l'égalité souveraine des États et le droit des peuples à l'auto-détermination ou qui limite d'une manière arbitraire ou discriminatoire le droit au développement intégral de tout être et groupe humains; ce droit implique un accès en pleine égalité aux moyens de progrès et d'épanouissement collectif et individuel dans un climat qui respecte les valeurs de civilisation et les cultures nationales et universelles.

#### Article 4

- Toute entrave au libre épanouissement des êtres humains et à la libre communication entre eux, fondée sur des considérations raciales ou ethniques, est contraire au principe d'égalité en dignité et en droits; elle est inadmissible.
- Une des violations les plus graves de ce principe est constituée par l'apartheid qui, comme le génocide, est un crime contre l'humanité et qui trouble gravement la paix et la sécurité internationales.
- 3. D'autres politiques et pratiques de ségrégation et de discrimination raciales constituent des crimes contre la conscience et la dignité de l'humanité et peuvent entraîner des tensions politiques et troubler gravement la paix et la sécurité internationales.

#### Article 5

- 1. La culture, œuvre de tous les humains et patrimoine commun de l'humanité, et l'éducation, au sens le plus large, offrent aux hommes et aux femmes des moyens sans cesse plus efficaces d'adaptation, leur permettant non seulement d'affirmer qu'ils naissent égaux en dignité et en droits, mais aussi de reconnaître qu'ils doivent respecter le droit de tous les groupes humains à l'identité culturelle et au développement de leur vie culturelle propre dans le cadre national et international, étant entendu qu'il appartient à chaque groupe de décider en toute liberté du maintien et, le cas échéant, de l'adaptation ou de l'enrichissement des valeurs qu'il considère comme essentielles à son identité.
- 2. L'Etat, conformément à ses principes et procédures constitutionnels, ainsi que toutes les autorités compétentes et tout le corps enseignant ont la responsabilité de veiller à ce que les ressources en matière d'éducation de tous les pays soient mises en œuvre pour combattre le racisme, notamment en faisant en sorte que les programmes et les manuels fassent place à des notions scientifiques et éthiques sur l'unité et la diversité humaines, et soient exempts de distinctions désobligeantes à l'égard d'un peuple; en assurant la formation du personnel enseignant à ces fins; en mettant les ressources du système scolaire à la disposition de tous les groupes de la population sans restriction ni discrimination raciales et en prenant les mesures propres à remédier aux limitations dont souffrent certains groupes raciaux ou ethniques quant au niveau d'éducation et au niveau de vie et à éviter en particulier qu'elles ne soient transmises aux enfants.
- 3. Les grands moyens d'information et ceux qui les contrôlent ou les servent, ainsi que tout groupe organisé au sein des communautés nationales, sont appelés tenant dûment compte des principes formulés dans la Déclaration universelle des droits de l'homme et notamment du principe de la liberté d'expression à promouvoir la compréhension, la tolérance et l'amitié entre les individus et les groupes humains et à contribuer à éliminer le racisme, la discrimination raciale et les préjugés raciaux, en particulier en évitant de donner des individus et des différents groupes humains une représentation stéréotypée, partielle, unilatérale ou captieuse. La communication entre les groupes raciaux et ethniques doit être un processus réciproque, leur permettant de s'exprimer et de se faire entendre pleinement et en toute liberté. Les grands moyens d'information devraient donc s'ouvrir aux idées des individus et des groupes qui facilitent cette communication.

- L'État assume des responsabilités primordiales dans la mise en œuvre des droits de l'homme et des libertés fondamentales en pleine égalité, en dignité et en droits, par tous les individus et par tous les groupes humains.
- 2. Dans le cadre de ses compétences et conformément à ses dispositions constitutionnelles, l'État devrait prendre toutes les mesures appropriées, y compris par voie législative, notamment dans les domaines de l'éducation, de la culture et de l'information, afin de prévenir, d'interdire et d'éliminer le racisme, la propagande raciste, la ségrégation raciale et l'apartheid, et d'encourager la diffusion des connaissances et des résultats des recherches appropriées en sciences naturelles et sociales sur les causes et la prévention des préjugés raciaux et des attitudes racistes, tenant dûment compte des principes formulés dans la Déclaration universelle des droits de l'homme et dans le Pacte international relatif aux droits civils et politiques.
- 3. Étant donné que la législation proscrivant la discrimination raciale ne saurait suffire, il appartient également à l'État de la compléter par un appareil administratif chargé d'enquêter de façon systématique sur les cas de discrimination raciale, par un ensemble complet de recours juridiques contre les actes de discrimination raciale, par des programmes d'éducation et de recherche de grande portée destinés à lutter contre les préjugés raciaux et la discrimination raciale, ainsi que par des programmes de mesures positives d'ordre politique, social, éducatif et culturel propres à promouvoir un véritable respect mutuel entre les groupes humains. Lorsque les circonstances le justifient, des programmes spéciaux doivent être mis en œuvre pour promouvoir l'amélioration de la situation des groupes défavorisés et, lorsqu'il s'agit de nationaux, leur participation effective au processus de prise des décisions de la communauté.

#### Article 7

A côté des mesures politiques, économiques et sociales, le droit constitue l'un des principaux moyens permettant d'assurer l'égalité, en dignité et en droits, des individus et de réprimer toute propagande, toute organisation et toute pratique qui s'inspirent d'idées ou de théories fondées sur la prétendue supériorité de groupes raciaux ou ethniques ou qui prétendent justifier ou encourager toute forme de haine et de discrimination raciales. Les États devraient prendre des mesures juridiques appropriées et assurer leur mise en œuvre et leur application par tous leurs services, tenant dûment compte des principes formulés dans la Déclaration universelle des droits de l'homme. Ces mesures juridiques doivent s'insérer dans un cadre politique, économique et social propre à favoriser leur application. Les individus et les autres entités juridiques, publiques ou privées, doivent s'y conformer et contribuer par tous les moyens appropriés à leur compréhension et à leur mise en œuvre par l'ensemble de la population.

#### Article 8

- 1. Ayant le droit à ce que règne sur le plan national et international un ordre économique, social, culturel et juridique tel qu'il puisse exercer toutes ses facultés à entière égalité de droits et de chances, l'individu a les devoirs correspondants envers ses semblables, envers la société dans laquelle il vit et envers la communauté internationale. Il a donc le devoir de promouvoir l'harmonie entre les peuples, de lutter contre le racisme et les préjugés raciaux, et de contribuer pâr tous les moyens dont il dispose à l'élimination de toutes les formes de discrimination raciale.
- 2. Dans le domaine des préjugés, comportements et pratiques racistes, les spécialistes des sciences exactes et naturelles, des sciences sociales et des études culturelles, ainsi que les organisations et associations scientifiques, sont appelés à entreprendre des recherches objectives sur des bases largement interdisciplinaires; tous les États doivent les y encourager.
- 3. Il incombe, en particulier, à ces spécialistes de veiller, par tous les moyens à leur disposition, à ce que leurs travaux ne fassent pas l'objet d'une présentation frauduleuse et à aider le public à en comprendre les enseignements.

- 1. Le principe de l'égalité en dignité et en droits de tous les êtres humains et de tous les peuples, quelles que soient leur race, leur couleur et leur origine, est un principe généralement accepté et reconnu en droit international. En conséquence, toute forme de discrimination raciale pratiquée par l'État constitue une violation du droit international qui entraîne sa responsabilité internationale.
- 2. Des mesures spéciales doivent être prises en vue d'assurer l'égalité en dignité et en droits des individus et des groupes humains partout où cela est nécessaire en évitant de leur donner un caractère qui pourrait paraître discriminatoire sur le plan racial. A cet égard, une attention particulière doit être accordée aux groupes raciaux ou ethniques socialement ou économiquement défavorisés afin de leur assurer, en pleine égalité et sans discrimination ni restriction, la protection des lois et règlements, ainsi que le bénéfice des mesures sociales en vigueur, notamment en matière de logement, d'emploi et de santé, de respecter l'authenticité de leur culture et de leurs valeurs, et de faciliter, en particulier par l'éducation, leur promotion sociale et professionnelle.
- 3. Les groupes de la population d'origine étrangère, notamment les travailleurs migrants et leurs familles, qui contribuent au développement du pays d'accueil, devront bénéficier de mesures adéquates destinées à leur assurer la sécurité et le respect de leur dignité et de leurs valeurs culturelles et à leur faciliter l'adaptation au milieu d'accueil et la promotion professionnelle en vue de leur réinsertion ultérieure dans leur pays d'origine et de leur contribution à son développement; la possibilité pour leurs enfants de recevoir un enseignement de leur langue maternelle devrait être favorisée.
- 4. Les déséquilibres existant dans les relations économiques internationales contribuent à exacerber le racisme et les préjugés raciaux; en conséquence, tous les États devraient s'efforcer de contribuer à restructurer l'économie internationale sur la base d'une plus grande équité.

#### Article 10

Les organisations internationales, universelles ou régionales, gouvernementales et non gouvernementales, sont invitées à coopérer et à aider, dans les limites de leurs compétences respectives et de leurs moyens, à la réalisation pleine et entière des principes énoncés dans la présente déclaration, contribuant ainsi à la lutte légitime de tous les hommes, nés égaux en dignité et en droits, contre la tyrannie et l'oppression du racisme, de la ségrégation raciale, de l'apartheid et du génocide, afin que tous les peuples du monde soient libérés à tout jamais de ces fléaux.

#### Résolution de mise en œuvre

La Conférence générale, en sa vingtième session,

Considérant qu'en vertu de sa mission constitutionnelle dans les domaines de l'éducation, de la science, de la culture ainsi que de l'information, l'Unesco est tenue d'appeler l'attention des États et des peuples sur les problèmes liés à tous les aspects de la question de la race et des préjugés raciaux,

Considérant la Déclaration de l'Unesco sur la race et les préjugés raciaux adoptée en ce vingtseptième jour de novembre 1978,

1. Engage les États membres :

(a) A examiner la possibilité de ratifier, s'ils ne l'ont pas encore fait, les instruments internationaux qui ont pour but de contribuer à la lutte contre la discrimination raciale et à son élimination et, en particulier, la Convention internationale sur l'élimination de toutes les formes de discrimination raciale, la Convention internationale sur l'élimination et la répression du crime d'apartheid, ainsi que la Convention de l'Unesco concernant la lutte contre la discrimination dans le domaine de l'enseignement;

- (b) A prendre, en s'inspirant à cet effet des dispositions des articles 4 et 6 de la Convention internationale sur l'élimination de toutes les formes de discrimination raciale, des mesures appropriées, y compris législatives, en vue, notamment, de prévenir et de réprimer les actes de discrimination raciale et d'assurer que soit accordée une réparation juste et adéquate aux victimes de la discrimination raciale;
- (c) A communiquer au Directeur général toutes informations utiles sur les mesures prises par eux en vue de la mise en œuvre des principes énoncés dans la déclaration;
- 2. Invite le Directeur général :
  - (a) A établir, sur la base des informations fournies par les États membres et de toutes autres informations recueillies par lui selon les méthodes qu'il jugera adéquates, et dont il aura des preuves dignes de foi, un rapport d'ensemble sur la situation dans le monde dans les domaines relevant de la déclaration, et à se faire assister, à cet effet, s'il le juge opportun, par un ou plusieurs experts indépendants ayant une compétence reconnue dans ces domaines;
  - (b) A tenir dûment compte, en préparant son rapport qu'il accompagnera de toutes les observations qu'il jugera appropriées, des travaux de divers organes internationaux créés en vue de la mise en œuvre des instruments juridiques concernant la lutte contre le racisme et la discrimination raciale ou contribuant à cette lutte par leurs activités dans le domaine général des droits de l'homme;
  - (c) A saisir la Conférence générale de son rapport et à lui soumettre pour décision, sur la base dudit rapport et du débat qu'elle aura consacré, avec une priorité appropriée, aux problèmes de la race et des préjugés raciaux, toutes observations générales et toutes recommandations jugées nécessaires pour promouvoir la mise en œuvre de la déclaration;
  - (d) A donner la plus large diffusion au texte de la déclaration et à cette fin à publier et à faire distribuer le texte non seulement dans les langues officielles mais encore, dans toute la mesure de ses moyens dans toutes les langues possibles;
  - (e) A communiquer la déclaration au Secrétaire général de l'Organisation des Nations Unies en le priant de saisir l'Assemblée générale des Nations Unies de propositions pertinentes pour renforcer les méthodes de règlement pacifique des différends concernant l'élimination de la discrimination raciale.

#### ANNEXE

#### CADRE INDICATIF

- A. Mesures générales prises ou encouragées :
- dans les domaines de l'éducation, de la science, de la culture, de la communication et l'information (article 5 de la Déclaration);
- 2. pour contribuer, conformément aux résolutions pertinentes de l'Organisation des Nations Unies, à l'élimination de l'apartheid;
- 3. pour mettre fin à toutes autres politiques et pratiques de ségrégation et de discrimination raciales (articles 4 et 2 de la Déclaration) et promouvoir le droit au développement intégral de tout être et groupe humains (article 3 de la Déclaration);
- 4. pour prévenir, interdire et éliminer le racisme, la propagande raciste, la ségrégation raciale et l'apartheid au moyen de mesures juridiques, administrative et autres (articles 6 et 7 de la Déclaration).
- B. Mesures spéciales ou correctives prises ou encouragées pour :
- garantir aux groupes socialement ou économiquement défavorisés, l'égalité en dignité, en droits et en possibilités d'accès à l'éducation, la science, la culture, la communication et l'information et ainsi qu'au logement et aux services sociaux (article 9, par. 1-3 de la Déclaration);
- garantir que les méthodes de sélection ne bénéficient pas à certains groupes au détriment d'autres, en particulier dans les domaines de l'éducation et de la culture;
- éliminer les déséquilibres existant dans le développement national en particulier lorsqu'ils sont liés à l'appartenance ethnique et à la race;
- 4. Éliminer les déséquilibres existant dans les relations économiques internationales qui contribuent à exacerber le racisme et les préjugés raciaux (article 9, par. 4 de la Déclaration).
- C. <u>Initiatives prises pour</u>:
- mettre en oeuvre des programmes de recherche destinés à lutter contre les préjugés raciaux et la discrimination raciale (article 6, par. 3 de la Déclaration);
- 2. encourager les spécialistes des sciences exactes et naturelles, des sciences sociales et des études culturelles ainsi que les organisations et associations scientifiques à entreprendre des recherches objectives sur des bases pluri- et interdisciplinaires (article 8 de la Déclaration).

#### D. Initiatives prises:

pour faire en sorte que les principales conclusions des recherches utiles menées en sciences sociales et en économie soient portées à la connaissance du grand public et, en particulier, des responsables politiques, nationaux ou locaux, qui jouissent de l'initiative législative et sont habilités à prendre des mesures d'ordre politique, juridique, économique, social, culturel et éducatif.

E. Evaluation des résultats, enregistrés depuis le dernier rapport (portant sur la période 1981-1983), des mesures juridiques, administratives, politiques, économiques ou sociales prises pour mettre en oeuvre la Déclaration ainsi que des travaux expérimentaux de recherche en sciences sociales entrepris aux niveaux national et local sur la façon dont fonctionne la communauté nationale en ce qui concerne plus particulièrement les relations entre les groupes qui la composent.

July 7, 1986

Mr. Amadou-Mahtar M'Bow Director-General UNESCO 7, place de Fontenoy 75700 Paris FRANCE

Dear Mr. M'Bow:

On behalf of Mr. Clausen, I acknowledge your letter of 19 June and its attachment on the Plan for the Development of Education for International Understanding, Cooperation and Peace.

We have taken note of the resolution of the UNESCO General Conference and are making the document available to those in the World Bank most knowledgeable about this subject. Should additional information be required, we will, as suggested, be contacting you.

Sincerely yours,

Vincent J. Riley
Acting Chief
International Organizations Division
International Relations Department

cc w/ attachment: Mr. Habte, EDTDR

VJRiley:yrb