

MODULE 3 – EDUCATION

Month, Year

Today, we would like to ask you about children's education.

1. In your opinion, is it acceptable for...?		1=Yes 2=No
A.	A teacher to be absent because of salary delays	
B.	A school to punish pupils by beating them	
C.	Children to work in a teacher's garden or home	
D.	Children to contribute to teachers' food	
E.	Children to work in the school garden or clean school premises	

Roster of children attending primary school (pre-loaded prior to the phone interview – from baseline survey Module C: IF ANSWER TO C06 IS 1,2,3,4,5,6,7 or 8)

Kish #	Household ID Code	Name	Age	Gender 1=Male 2=Female	Attending primary school? 1=Yes 2=No	2. Is [NAME] still attending primary school? 1=Yes → Next child 2=No	3a. What is the main reason [NAME] is no longer attending primary school? <i>[Code from response]</i>	3b. Will [NAME] return to school in the future? 1=Yes 2=No
1								
2								
3								
4								
5								
6								
7								
8								

Codes for Q3a		
1=Acquired all education wanted	7=Found work	13=School too dangerous for girls
2=No money for fees, uniform, books, etc.	8=Not interested	14=Sexually assaulted in school
3=Too old to continue	9=Had to work or help at home	15=School too far from home
4=Too young to continue	10=Poor /crowded school facilities	16=School conflict with beliefs
5=Married/Became pregnant	11=Poor quality instruction	17=Failed exam/ Dismissed/Expelled
6=Illness or disability	12=Teachers often absent	18=Other (specify): _____

ENUMERATOR

Among the answers to Q2 is there any YES?

1=Yes → Continue interview

2=No → Thank the respondent and end the interview

Select primary school child to interview

Use the Kish Grid to select a child, randomly, among children who are attending primary school. Start by listing the household ID Codes for all children who are attending primary school (i.e. for all “YES” responses to Q2).

List all qualifying primary school children.

- Take the last digit of the respondent’s mobile phone number and find the same number in the top line of the Kish Grid (i.e. the numbers are underlined and in bold).
- Drop a line along this column.
- Look along the row of the last person in the list. Circle the number where the two lines intersect. This is the Kish # linked to the selected child.
- Ask to speak to the child on the list whose **number is the same as the one you have taken out of the Kish Grid.**
- If that child is not at home, **YOU MUST** arrange to call a second time and a third time to interview that individual.

KISH GRID

Kish #	HH ID Code	Name of Child	LAST DIGIT ON RESPONDENT’S PHONE NUMBER									
			<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>
1			1	1	1	1	1	1	1	1	1	1
2			2	1	2	1	2	1	2	1	2	2
3			1	2	3	1	2	3	1	2	3	1
4			1	2	3	4	1	2	3	4	1	2
5			4	5	1	2	3	4	5	1	2	3
6			4	5	6	1	2	3	4	5	6	1
7			3	4	5	6	7	1	2	3	4	5
8			3	4	5	6	7	8	1	2	3	4

Name of selected child: _____

Household ID Code for selected child: _____

To the Respondent: From the list of your primary school children, I have randomly selected [NAME] to focus the remaining of the interview on.

4.	What class is [NAME] in?	1=Standard 1 2=Standard 2 3=Standard 3 4=Standard 4 5=Standard 5 6=Standard 6 7=Standard 7 8=Standard 8	
5.	How many children are in [NAME]’s class?	Respondent can seek help from another person (including child himself/herself)	
6.	What type of school does [NAME] attend? [Read out all options]	1=Government School 2=Private (non-religious) School 3=Church/Mission School 4=Islamic School 5=Other Primary School	
7.	During this school year, has a member of your family attended any meetings of the school committee for [NAME]?	1=Yes 2=No 3=No school committee	
8.	Has your family received a performance review/report card for [NAME] in the last 6 months?	1=Yes 2=No	
9.	How does [NAME] usually go to school? [Read out all options]	1=Foot 2=Bicycle 3=Bus/Mini bus 4=Private vehicle 5=Other	

To the Respondent: Now, I would like to talk to [NAME] because we would like school children in this country to tell us about conditions in their schools. Ask if [NAME] is at home, and ask the child the remaining questions. If not at home, make an appointment to call back at a time when the child will be available. *When can I call back to speak to [NAME]?*

DAY and DATE: _____

Time (24-HOUR FORMAT) HH:MM |__|__: |__|__|

To child: Hello, my name is _____ and I am calling from the **National Statistical Office**. I would like to speak to you because we are interested in knowing about conditions in your school. No one at your school will find out what you tell us. Are you ready to start?

10.	Is your <u>main</u> teacher a man or woman?	1=Man 2=Woman	
11.	When in school, are you usually taught in a classroom or outside (e.g. under a tree or shed)?	1=Classroom 2=Outside	
12.	When in school, do you usually sit on a chair/desk or on the floor?	1=Chair/Desk 2=Floor	
13.	Did you go to school yesterday <i>[or on the last day of school, if yesterday was not a school day]</i> ?	1=Yes 2=No → Q18	
14.	Was your <u>main</u> teacher in class yesterday? [Read out all options]	1=Yes, for the whole day 2=Yes, but not for the whole day 3=No	
15.	Were you given any homework yesterday?	1=Yes 2=No	
16.	Did you finish your homework?	1=Yes 2=No	
17.	Did you have anything to eat while in school yesterday?	1=Yes 2=No	
18.	During the last 5 school days, how many days was your teacher present in class?		
19.	How often are you given homework? [Read out all options]	1=Never → Q22 2=Rarely 3=Most of the time 4=Always	
20.	How often does anyone help you with your homework? [Read out all options]	1=Never 2=Rarely 3=Most of the time 4=Always	
21.	How often is your homework marked? [Read out all options]	1=Never 2=Rarely 3=Most of the time 4=Always	
22.	Do you have a mathematics <u>textbook</u> ?	1=Yes 2=No	
23.	Do you have a mathematics <u>exercise book</u> ?	1=Yes 2=No	
24.	[IF RESPONSE TO Q13 IS NO] Why didn't you go to school yesterday? [Read out all options]	1=Illness 2=Working or helping at home 3=Funeral 4=Sent away because of fees, uniforms, books, etc. 5=No teacher 6=Other	

School facilities

25. Answer "Yes" or "No" to the following questions		1=Yes 2=No
A.	Does your school have functioning toilets for pupils?	
B.	Are there separate toilet facilities for boys and girls?	
C.	Does your school have drinking water?	
D.	Do you feel free to ask questions to your teacher?	

26. Mathematics Assessment

Ask ONLY the 3 questions (a-c) which correspond to the child's class as stated in Q4.

	Question	Answer	Record one option 1=Correct 2=Incorrect or no response
Standard 1	(a) Count from 1 to 5	1, 2, 3, 4,5	
	(b) 1 plus 1	2	
	(c) 2 plus 2	4	
Standard 2-3	(a) 1 plus 2	3	
	(b) 1 minus 1	0	
	(c) 2 plus 1	3	
Standard 4-5	(a) 10 plus 0	10	
	(b) Tell me which number is biggest: 17, 19 or 15?	19	
	(c) 3 children are in the bus. One child gets out of the bus. How many children are left in the bus?	2	
Standard 6-8	(a) 10 divided by 2	5	
	(b) Tell me which number is biggest: 90, 150 or 120?	150	
	(c) 50 children are playing a game. 2 more children join the game. How many children are playing the game altogether?	52	

ENUMERATOR: Thank the child and the main respondent again

ENUMERATOR's REMARKS

1 = Interview completed?	
2 = Re-scheduled to interview selected school child	