Literacy Policy Package

Interventions proven to be successful in improving literacy rates

1. Ensure political and technical commitment to clear goals, pathways, and measures for literacy
   - Systems that perform define national goals.
   - Interventions relate to those goals.
   - Measure student and system progress on an ongoing basis.
   - Align national plans for teaching literacy (goals, books, teacher guides, etc.) with the best available evidence on how children learn to read.

2. Ensure effective teaching for literacy
   - Books with “tightly structured and effective pedagogy” greatly help students learn.
   - These books simplify the task of providing instruction by allowing teachers to focus on how to teach not what to teach.

3. Ensure timely access to more and better age and skill appropriate texts
   - To achieve fluency, students must be exposed to age- and content-appropriate texts.
   - Children need to have designated time to practice reading.

4. First teach children in the language they speak & understand
   - Students in early grades who are taught in their home language achieve higher reading comprehension.
   - Learning should start in the language children best understand, then transition to instruction in national language, when necessary.