Latest in our seminar series

How can the Government of Cambodia improve preschool enrollment and attendance? Midline results from a SIEF-supported impact evaluation of Cambodia’s preschool expansion program found that constructing new preschools significantly increased enrollment, but additional demand-side interventions to stimulate parent interest didn’t have any additional impact (presentation).

Increasing preschool enrollment among Roma families

Eugenia Volen, a program officer at the Bulgarian Trust for Social Achievement took part in a SIEF-supported evaluation testing different approaches to promote early education among children aged three to five years old from disadvantaged communities. In an interview with SIEF, Volen talks about the problems of keeping kids in school, how a blindfold can ensure trust, and why being an eastern European in western Europe kindled her interest in working with disadvantaged populations.

New Evidence to Policy note

SIEF researchers evaluated a Save the Children pilot program in Bangladesh that added a child stimulation component to the national nutrition initiative. A new policy note summarizes the results.
SIEF in the blogosphere

Damien de Walque, a Senior Economist in the World Bank’s Development Research Group, writes about a SIEF-supported study he conducted in Lesotho testing the impact of offering high-risk individuals lottery tickets that paid out if they tested negative for two sexually transmitted diseases.

Does management matter? Dave Evans, a SIEF researcher and World Bank senior economist, writes about a randomized control trial in Nigeria he was involved in that measured the impact of different approach to improving management of rural healthcare centers.