Evaluating Impact:  
From Promise to Evidence

Increasing girl’s enrollment in Afghanistan

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1. Intervention Summary

Brief description:
- Utilization of Existing structure for girls education
- Community based approach: tool to increase awareness, and provide conditional cash grants

Target group:
Girls between age 6-9, who haven’t completed primary education

Where is it conducted?
150 districts

A. When is it conducted?
June 14- Sept 18

A. Name(s) of implementing organization(s)?
Accelerated Education for Afghan Girls (AEAG)
2. Results Chain

**Outcomes**
- % of girls graduate from schools
- % of girls mainstreamed in the secondary schools

**Intermediate Outcomes**
- # of girls enrolled in the schools
- # of communities receive conditional cash grants
- # of SMC’s meetings held

**Outputs**
- # of communities identified for cash transfer
- SMCs hold meetings once a month

**Major Activities**
- Conducting needs assessment and baseline study
- Mobilization and awareness raising of SMCs
- Identification of community members for conditional cash grants
- Coordination meetings with MoE
- Conduct end-line study

**Inputs:** PM, PO, M&E, cash grants
3. Research Questions

• What is the impact of cash transfer on girl’s enrollment?

• What is the impact of cash grants on girl’s enrollment?

• What is the combined impact of cash transfer and awareness raising on girl’s enrollment?
4. Impact Evaluation Design

Intervention

- **Treatment:** a) Awareness creation campaign, b) Cash transfer beneficiaries, c) both awareness creation and cash transfer beneficiaries

Sample size

- **Treatment:** 150 districts, one village in each district
- **Control:** 50 districts

Program assignment rule

- Random sampling at districts level
- Random assignment at villages level
5. Data Collection

List program indicators to be collected:

– Attendance, Drop-out rates record, SMC meeting records, list of the beneficiaries who received cash grants, graduation certificates, baseline and End-line survey findings

Method of data collection

– Field visits including interviews, group discussions, surveys

Frequency of data collection:

– Monthly

Who will collect the data:

– SMCs, Teachers, Project team