Harnessing the transformative potential of Education Technology

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Education: What’s the problem?

- Conflict and crisis
- Gender
- Disadvantaged groups
- Teachers
- Learning outcomes
1. ‘At Scale’ EdTech Research and Evaluation

EdTech hub runs open competition for large scale research programmes in DFID priority countries focusing on Impact & Economic Evaluation - £13.5m over 8 years

2. Innovation, Acceleration & Horizon Scanning

Accelerating small-scale innovations, trialling new technologies and iterative adaptation through the ‘build, measure, learn’ approach – £2m

DFID Investment £19.9m

Global multi-disciplinary 'what works' EdTech hub, led in partnership with DFID

Recruited first via open competition; responsible for:
1. Synthesis, sharing tools, approaches and best practice, and accessible evidence products to support learning at pace
2. Support and consultancy for DFID stakeholders – including ad hoc advisory support to support problem-solving
3. Targeted uptake activities for policymakers and implementers – £4.4m over 8 years

DFID central & in-country Link Advisors to support local impact

Expert Advisory Board for setting direction & governance

Design and Innovation support e.g. human centred design

Country 1

Country 2

Country 3 etc.
The practical challenges

- Weak evidence base to guide policy and programmes
- Is the focus of the intervention the most urgent for the context?
- Is qualitative research used early to ensure the intervention is as strong as possible and likely to have impact?
- Are the costs of the intervention being captured – it will be key to governments interest and capacity to scale up.

The strategic research challenge

- Cross sector learning is needed
- Academics from a range of disciplines will make a stronger application – economists, geographers, health, governance academics
Partnering and Collaborating with Government

Cross disciplinary

Mixed methods

Sustainability and scale up
Thank you!
Any Questions?

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