

# INTERNATIONAL REMITTANCE SENDERS HOUSEHOLD SURVEY

## BELGIUM – DRC

Hello, my name is [interviewer's name]. I would like to carry out a short survey about how people living in Belgium can help their family and friends living in DRC. This survey is being conducted for the World Bank. The World Bank's mission is to fight poverty and improve the living standards of people in the developing world. The information you provide will be regarded as strictly confidential and used for research purposes. Do you have a few minutes to answer some questions?

### MODULE L: LOGISTICAL INFORMATION

<b>L01</b>	<b>Questionnaire Number</b> <i>Four last digits = Postal Code</i>	<input type="text"/>	<b>-</b>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>L02</b>	<b>Mark box with X if using more than one form to collect data from this residence:</b>	<input type="checkbox"/>	<i>Else skip to L04.</i>			
<b>L03</b>	Form <input type="text"/> of <input type="text"/> forms in total					
<b>L04</b>	<b>Enumerator Name</b>	<input type="text"/>				
<b>L05</b>	<b>Enumerator Code</b>	<input type="text"/>				
<b>L06</b>	<b>Date of Interview</b>	<b>D</b> <input type="text"/>	<b>M</b> <input type="text"/>	<b>Y</b> <input type="text"/>		
<b>L07</b>	<b>Data Entry Clerk Name</b>	<input type="text"/>				
<b>L08</b>	<b>Data Entry Clerk Code</b>	<input type="text"/>				
<b>L09</b>	<b>Date of Data Entry</b>	<b>D</b> <input type="text"/>	<b>M</b> <input type="text"/>	<b>Y</b> <input type="text"/>		

### MODULE A: RESPONSE INFORMATION

<b>A01</b>	<b>Response Status</b>	<input type="checkbox"/>	<b>Responded</b>			
	<i>Mark box with X</i>	<input type="checkbox"/>	<b>Not at home</b>			
		<input type="checkbox"/>	<b>Refusal - reason:</b> <input type="text"/>			
<b>A02</b>	<b>Respondent First Name</b>	<input type="text"/>				
<b>A03</b>	<b>How many people live in this residence?</b>	<input type="text"/>	<input type="text"/>			
	<i>Include all people who lived in the residence during the past 4 weeks.</i>					
<b>A04</b>	<b>Was any person living here born in DRC?</b>					
	<i>Mark box with X</i>	<input type="checkbox"/>	<b>Yes</b>	<b>→ Proceed to module B.</b>		
		<input type="checkbox"/>	<b>No</b>	<b>→ End survey.</b>		

## MODULE B: INSTRUCTIONS

<b>B00</b>	If there are more than 10 people living in this residence, then use a second questionnaire form to complete the listing and interview. In that case mark the designated box in Module L question L02 with an ‘X’ on both questionnaire forms and complete question L03: “Form ___ of ___ forms in total” information on each questionnaire form. Start Module B of the second form on the first line with the 11 <sup>th</sup> person living in the residence (i.e., on the second form, do not repeat the respondent info collected on the first form).
<b>B01</b>	Fill in first names of the persons living in this residence starting with the respondent. This is optional. First names are collected to facilitate the interview process and correct completion of the questionnaire. If the respondent refuses to provide first names, enter “person A” for the respondent and the next respective letter in the alphabet for each subsequent household member.
<b>B03</b>	If “08 = other relative” or “09 = non-relative”, prompt for specifics describing the relationship and use the comment section below to record details. For example, “my cousin” or “my friend” or “fellow student” etc.
<b>B06</b>	If “03 = other”, use the comments section below to record country name. <i>Data entry note: use the ISO-3166 3-digit numerical coding system.</i>
<b>B07</b>	Show map of DRC a ask respondent to point out the State name. 1 = Abia; 2 = Adamawa ; 3 = Akwa Ibom ; 4 = Anambra ; 5 = Bauchi; 6 =Bayelsa; 7 = Benue; 8 = Borno ; 9= Cross River; 10= Delta ; 11= Ebonyi ; 12 = Edo ; 13= Ekiti ; 14= Enugu; 15 =Federal Capital Territory; 16= Gombe; 17= Imo; 18= Jigawa; 19 = Kaduna ; 20 = Kano ; 21 =Katsina; 22 = Kebbi ; 23 = Kogi ; 24 = Kwara; 25 = Lagos; 26 =Nassarawa; 27 = Niger ; 28 = Ogun ; 29 =Ondo ; 30 =Osun ; 31 = Oyo ; 32 = Plateau ; 33= Rivers ; 34 =Sokoto ; 35 =Taraba ; 36 = Yobe ; 37 = Zamfara
<b>B09</b>	Enter the most recent date if person has not permanently migrated to Belgium or if the person is a seasonal migrant.

## MODULE B: COMMENTS AND NOTES

B00-ID	Question Code	Comment or note
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	

**MODULE B: HOUSEHOLD ROSTER AND BASIC CHARACTERISTICS**

<b>B00 ID</b>	<b>B01 First Name</b>	<b>B02</b>	<b>B03 What is (name) relation to you? 01 = respondent 02 = spouse or partner 03 = child 04 = grandchild 05 = brother/sister 06 = father/ mother 07 = parent-in-law 08 = other relative* 09 = non-relative* 98 = don't know 99 = refusal *specify in comments</b>	<b>B04 What is (name) sex?  1 = male 2 = female</b>	<b>B05 What is (name) current age in years? Record in completed years: if 6 months, enter 0. if 35 years 8 months, enter 35. If don't know, enter 98. If refuse, enter 99.</b>	<b>B06 What is (name) country of birth?  1 = DRC 2 = Belgium 3 = other* 8 = don't know 9 = refusal  *specify in comments  if 2 → B10 if 3 → B09</b>	<b>B07 What is (name) State of birth?  See code list in comment section.  98 = don't know 99 = refusal</b>	<b>B08 What is (name) city or town of birth?  Show map of DRC and ask respondent to point to the city or town where they were born. If not clear which of two or more towns is nearest, ask which was frequented most or which is closer in travel distance. Write in name.  Only record names on the map.  If don't know, mark X If refuses, mark XX</b>	<b>B09 What year did (name) migrate to Belgium?  If don't know, mark: /_/_/X/_/  If refuses, mark: /X/_/X/_/</b>
<b>Code</b>	<b>Name</b>		<b>Code</b>	<b>Code</b>	<b>Years</b>	<b>Code</b>	<b>Code</b>	<b>Name</b>	<b>Year</b>
0   1	_ _ _ _ _ _ _ _ _		_ _	_	_ _	_	_ _	_ _ _ _ _ _ _ _ _	_ _
0   2	_ _ _ _ _ _ _ _ _		_ _	_	_ _	_	_ _	_ _ _ _ _ _ _ _ _	_ _
0   3	_ _ _ _ _ _ _ _ _		_ _	_	_ _	_	_ _	_ _ _ _ _ _ _ _ _	_ _
0   4	_ _ _ _ _ _ _ _ _		_ _	_	_ _	_	_ _	_ _ _ _ _ _ _ _ _	_ _
0   5	_ _ _ _ _ _ _ _ _		_ _	_	_ _	_	_ _	_ _ _ _ _ _ _ _ _	_ _
0   6	_ _ _ _ _ _ _ _ _		_ _	_	_ _	_	_ _	_ _ _ _ _ _ _ _ _	_ _
0   7	_ _ _ _ _ _ _ _ _		_ _	_	_ _	_	_ _	_ _ _ _ _ _ _ _ _	_ _
0   8	_ _ _ _ _ _ _ _ _		_ _	_	_ _	_	_ _	_ _ _ _ _ _ _ _ _	_ _
0   9	_ _ _ _ _ _ _ _ _		_ _	_	_ _	_	_ _	_ _ _ _ _ _ _ _ _	_ _
1   0	_ _ _ _ _ _ _ _ _		_ _	_	_ _	_	_ _	_ _ _ _ _ _ _ _ _	_ _

**MODULE B: INSTRUCTIONS (continued)**

<b>B10</b>	Under “7 = other”, particularly prompt the respondent for non-university level post-secondary education. For instance, technical schooling such as degrees in nursing, mechanics, business administration, etc.
<b>B12</b>	“Main” activity is defined as that in which the respondent spend the most hours. Prompt respondents to see if they both study and work. In that case, mark B12 = 3 and in questions B13 and B14 record the occupation and sector in which the student worked. Most hours criteria also applies to “main” occupation in B13.
<b>B15</b>	“Net” income is defined net of taxes and social security payments, if applicable. In other words, the earnings available for spending. This also applies to B16.

**MODULE B: COMMENTS AND NOTES (continued)**

<b>B00-ID</b>	<b>Question Code</b>	<b>Comment or note</b>
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	
_ _	_B_ _ _	

**MODULE B: HOUSEHOLD ROSTER AND BASIC CHARACTERISTICS (continued)**

<b>B00 ID</b>	<b>B10 What is the highest level of education completed by (name)?</b>	<b>B11 In what country did (name) last study?</b>	<b>B12 What was (name) main activity over the past 4 weeks?</b>	<b>B13 What was (name) main occupation or job over the past 4 weeks?</b>	<b>B14 In what sector or industry did (name) work the most hours in over the past 4 weeks?</b>	<b>B15 What was (name) total net income in Euro over the past 4 weeks?</b>
	1 = none 2 = less than primary 3 = primary school 4 = secondary school 5 = undergraduate university 6 = graduate university 7 = other* 8 = don't know 9 = refusal *specify in comments	1 = DRC 2 = Belgium 3 = other* 8 = don't know 9 = refusal *specify in comments	01 = fulltime student 02 = looking for work 03 = study and work 04 = working for wages 05 = self-employed 06 = unpaid work 07 = retired 08 = other* 98 = don't know 99 = refusal *specify in comments  if 1 or 2 → B15	<i>Prompt for specific occupations (e.g., taxi driver, cleaner, receptionist, cashier, etc.)</i>  <i>If don't know, mark X</i> <i>If refuses, mark XX</i>  <i>If not enough space, mark C and specify in comments.</i>	<i>Prompt for specific sectors (e.g., retail sales, restaurant, hotel, car industry etc.)</i>  <i>If don't know, mark X</i> <i>If refuses, mark XX</i>  <i>If not enough space, mark C and specify in comments.</i>	1 = 0 2 = 449 or less 3 = 500 – 999 4 = 1,000 – 1,499 5 = 1,500 – 1,999 6 = 2,000 – 2,499 7 = 2,500 or more 8 = don't know 9 = refusal
<b>Code</b>	<b>Code</b>	<b>Code</b>	<b>Code</b>	<b>Occupation / Job</b>	<b>Sector / Industry</b>	<b>Code</b>
0   1						
0   2						
0   3						
0   4						
0   5						
0   6						
0   7						
0   8						
0   9						
1   0						

## MODULE C: INSTRUCTIONS

- C02** A household in DRC is defined as a group of people who live together and share meals together.  
*If there are more than 5 different sender-recipient pairs, then use an additional questionnaire form to complete the interview and mark the designated box in Module L question L02 with an 'X' on both questionnaire forms and complete question L03. Identify the correct number of SEPARATE SENDERS.*  
 When two or more people send money together (i.e., both are contributing in cash to the transaction) then prompt for more specific information to identify correct number of people. For instance, if husband and wife both work and together (both contribute cash for the same transactions) send money to the same person in DRC, then consider them jointly as constituting “one person” and record as senders’ ID the person who handles the actual transaction (i.e., the person who makes the transfer arrangements, such as going to an exchange or transfer bureau, etc.). Please record in detail any ambiguities or issues arising in the comments section below.  
 If more than one sender, first record all separate sender ID’s in consecutive order in C04.
- C05** If a person sends money to more than one person in DRC, then enter that senders’ ID in C04 below last senders’ ID recorded during C02. Note that a “person in DRC” can be more than one individual if these constitute a household that could jointly benefit from the money sent. For instance, if a husband, wife and their children in DRC live together and regularly eat meals together, then they are to be considered as a single recipient. If more than 5 rows are needed, then use an additional questionnaire form to complete the interview and mark the designated box in Module L question L02 with an ‘X’ on both questionnaire forms and complete question L03.

## MODULE C: COMMENTS AND NOTES

C03-ID	C04-ID	Question Code	Comment or Note
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	

**MODULE C: REMITTANCE INFORMATION**

**C01** Over the past 12 months, did you or anyone living in this residence send money to anybody in DRC?  
 Mark box with X: Yes  Proceed to question C02. No  Proceed to question C36.

**C02** Over the past 12 months, to how many different people or households in DRC have you or anyone living in this residence sent money?

Please list each sender and identify the respective recipient. Explain carefully the recipient-sender pair description to the respondent before asking the following questions. Ask the remaining questions to the respective senders in person.

<b>C03</b> Sender ID            Write in the ID of this person from B00            Code	<b>C04</b> Recipient ID            Code	<b>C05</b> Recipient First Name            Name	<b>C06</b> Over the past 12 months, did anyone else living in this residence contribute financially to the transfer of money to (recipient name)?       1 = yes 2 = no 8 = don't know 9 = refusal    Code	<b>C07</b> Over the past 12 months, how many times have you sent money to this person in DRC?       If refuses, enter 99.    Number	<b>C08</b> Over the past 12 months, what is the total value (in Euro) of money that you sent to this person in DRC?       If don't know, mark /_/_/_/_/_/X/    If refuses, mark /_/_/_/_/_/X/X/    In Euro	<b>C09</b> Over the past 12 months, what approaches did you use most to send or transfer money to this person in DRC?       01 = friend/relative traveling home 02 = post 03 = pay into recipients' bank account 04 = western union 05 = money gram 06 = moneytrans 07 = debit card 08 = hawala system* 09 = via missionary station 10 = via import/export company 11 = other* 99 = refusal *specify in comments    Code (a)	Code (b)	Code (c)	
<input type="text"/>	<input type="text"/> 0 <input type="text"/> 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/> 0 <input type="text"/> 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/> 0 <input type="text"/> 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/> 0 <input type="text"/> 4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/> 0 <input type="text"/> 5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**MODULE C: INSTRUCTIONS**

<b>C15</b> A household in DRC is defined as a group of people who live together and share meals together.
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**MODULE C: COMMENTS AND NOTES (continued)**

<b>C03-ID</b>	<b>C04-ID</b>	<b>Question Code</b>	<b>Comment or Note</b>
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	
_ _	_ _	C _ _	







**MODULE C: REMITTANCE INFORMATION (continued)**

<b>C03</b> <b>Senders ID</b>  <i>Write in the ID of this person from B00</i>  <b>Code</b>	<b>C04</b> <b>Recipient ID</b>  <b>Code</b>	<b>C16</b> <b>In what State does the recipient live?</b>  <i>See list in comment section.</i>  98 = Refusal 99 = Don't know  <b>Code</b>	<b>C17</b> <b>In what or near what city or town does the recipient live?</b>  <i>Show map of DRC and ask respondent to point to the city or town where the recipient lives. If not clear which of two or more towns is nearest, ask which is closer in travel distance. Write in name.</i>  <i>Only record names on the map.</i>  <i>If don't know, mark X.</i> <i>If refuses, mark XX.</i>  <b>Name</b>	<b>C18</b> <b>Is the place where the recipient lives urban or rural?</b>  1 = urban 2 = rural 8 = don't know 9 = refusal  <b>Code</b>	<b>C19</b> <b>Does the recipient live in a dwelling with electricity?</b>  1 = yes 2 = no 8 = don't know 9 = refusal  <b>Code</b>	<b>C20</b> <b>Does the recipient live in a dwelling with piped water?</b>  1 = yes 2 = no 8 = don't know 9 = refusal  <b>Code</b>	<b>C21</b> <b>Does the recipient own a mobile phone?</b>  1 = yes 2 = no 8 = don't know 9 = refusal  <b>Code</b>	<b>C22</b> <b>Does the recipient have a Bank Account in DRC?</b>  1 = yes 2 = no 8 = don't know 9 = refusal  <b>Code</b>	<b>C23</b> <b>When was the last time that you sent or transferred money to this recipient?</b>  <i>If don't know, mark /_/_/X/ /_/_/X/</i>  <i>If refuses, mark /X/X/ /X/X/</i>  <b>Month      Year</b>	
_ _	0 1	_ _	_ _ _ _	_	_	_	_	_	_ _	_ _
_ _	0 2	_ _	_ _ _ _	_	_	_	_	_	_ _	_ _
_ _	0 3	_ _	_ _ _ _	_	_	_	_	_	_ _	_ _
_ _	0 4	_ _	_ _ _ _	_	_	_	_	_	_ _	_ _
_ _	0 5	_ _	_ _ _ _	_	_	_	_	_	_ _	_ _







**MODULE C: REMITTANCE INFORMATION (continued)**

C03 Senders ID	C04 Recipient ID	C30 The last time that you sent or transferred money to the recipient, how much did it cost you in total to send or transfer this money? <i>If no cost -&gt; C35</i>  <i>If not enough space, mark C and specify in comments.</i>  <i>If don't know, mark /_/_/_/X/</i>  <i>If refuses, mark /_/_/X/X/</i>	Can you breakdown the total costs you paid the last time you sent or transferred money to the recipient ?			C34 When last sending money to this recipient, how much additional money would you have sent if the total costs you paid were reduced by 50%?  <i>If not enough space, mark C and specify in comments.</i>  <i>If don't know, mark /_/_/_/X/</i>  <i>If refuses, mark /_/_/X/X/</i>	C35 Did (recipient name) have to pay any additional costs in DRC to receive the money you sent?  1 = yes 2 = no 8 = don't know 9 = refusal	C36 What is the total value of goods that you sent to DRC over the past 12 months?  <i>List the goods in the comment section.</i>  <i>If not enough space, mark C and specify in comments.</i>  <i>If don't know, mark /_/_/_/X/</i>  <i>If refuses, mark /_/_/X/X/</i>
			C31 Transfer Fee type  <i>1=proportional (% of the amount sent)</i>  <i>2 = flat or fixed fee</i>  <i>8 = don't know</i> <i>9 = refusal</i>	C31 Transfer Fee  <i>Round off to the nearest unit.</i>  <i>If not enough space, mark C and specify in comments.</i>  <i>If don't know, mark /_/_/X/</i>  <i>If refuses, mark /_/_X/X/</i>	C33 Exchange Commission  <i>Round off to the nearest unit.</i>  <i>If not enough space, mark C and specify in comments.</i>  <i>If don't know, mark /_/_/X/</i>  <i>If refuses, mark /_/_X/X/</i>			
Code	Code	Amount	Code	Amount	Amount	Amount	Code	Amount
_ _	0 1	_ _ _	_	_ _ _ _	_ _ _	_ _ _ _	_	_ _ _ _
_ _	0 2	_ _ _	_	_ _ _ _	_ _ _	_ _ _ _	_	_ _ _ _
_ _	0 3	_ _ _	_	_ _ _ _	_ _ _	_ _ _ _	_	_ _ _ _
_ _	0 4	_ _ _	_	_ _ _ _	_ _ _	_ _ _ _	_	_ _ _ _
_ _	0 5	_ _ _	_	_ _ _ _	_ _ _	_ _ _ _	_	_ _ _ _