EMPOWERING POOR TANZANIAN YOUTH TO ACCESS SHORT COURSES IN TECHNICAL AND VOCATIONAL INSTITUTIONS TO REDUCE SKILLS IMBALANCE
Research Problem

• SKILLS IMBALANCE IN TANZANIA’S LABOUR MARKET: Low access to technical and vocational education by poor youths
Intervention

• Introduction of Trainee Voucher Scheme to provide grants to cover tuition costs to the poor Tanzania youths enrolling for technical and vocational education.
Research question

1. Will the provision of TVS vouchers increase access to technical and vocational education by poor Tanzanian youths?
2. Will the provision of TVS vouchers reduce the skills imbalance problem?
Theory of change

TVS Theory of Change

INPUT
TVS vouchers for tuition grant to poor Tanzanian youth

OUTPUT
Increased number of poor Tanzanian youth enrolling for technical and vocational education

OUTCOME(S)
Increased number of youths with relevant technical and vocational skills in the six identified sectors

GOAL
Increased youths employability in the six identified sectors

Reduced skills imbalance in the Tanzania’s labour market
Evaluation design

• Population: Tanzanian population
• Target Population: All Tanzanian poor youths
• Sampling: Phase I (Arusha, Dodoma and Dar es Salaam)
• Treatment group: TVS voucher beneficiaries in the three regions
• Control group: non TVS voucher beneficiaries in the three regions
Data collection

• Baseline survey
• Surveys (from TPs, employers)
How can results be used

• Policy decisions making
• Improvements in next phases
• Project scaling up