• Globally, 698 million children (40% of student population) are still impacted by full or partial school closures. By October 22nd, all school systems in Europe and Central Asia (ECA) have reopened and returned to mostly traditional schooling.

<table>
<thead>
<tr>
<th>Region</th>
<th>Europe (EAP)</th>
<th>ECA</th>
<th>Latin America (LAC and N. America)</th>
<th>MENA</th>
<th>Sahara (SAR)</th>
<th>Total</th>
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<tbody>
<tr>
<td>Closed</td>
<td>24</td>
<td>10</td>
<td>0</td>
<td>20</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Open with limitations</td>
<td>24</td>
<td>15</td>
<td>50</td>
<td>22</td>
<td>14</td>
<td>2</td>
</tr>
</tbody>
</table>


**LATEST DEVELOPMENTS**

• Kenyan authorities have reversed their policies and are moving ahead with reopening of schools. Kenyan school children in grades four, eight and 12 returned to class on October 12, ending a months-long closure of all educational institutions designed to slow the spread of the novel coronavirus.

• As social distancing guidelines relax, schools in South Korea raise their attendance caps. Schools will be allowed to have two-thirds of their students attend in person and schools outside Seoul, Incheon, and Gyeonggi Province may allow 100% attendance with extra caution. In a recent assessment, the Ministry of Education identified 12,700 that have fallen behind during online learning.

• A surge of COVID19 across some countries and in key areas is reversing some school reopening decisions. Morocco reopened schools in September, but recently closed over 200 schools due to 1,708 students, 1767 teachers, and 289 school administrators testing positive for COVID-19.

• School closures are impacting the lives of children and youth most in low-income communities. Some leaving school are not coming back
  • The coronavirus pandemic has forced millions of the world’s poorest children to halt their education and support their families, as parents’ incomes have fallen or vanished. By UN estimates, at least 24 million children will drop out of school and millions will be pushed into child labor.
  • A surge in child labor practices in India threatens school-age children and low-income families who cannot afford private tutoring and distance learning mechanisms.
  • Data from Uganda show that teen pregnancies are rising during pandemic-related school closures.
  • In India, hunger and malnutrition loom large as the anganwadi system that provides young children with food and immunization remains closed.

• There is a shortage of educational devices There’s a shortage of low-cost laptops and Chromebooks in countries as diverse as the US, Germany, El Salvador, and Japan - a further exacerbation of the digital divide as districts and countries with more resources will be pitted against those with less resources.

• The United States response to COVID 19 regarding school reopenings varies sharply by state. The largest school district in the country, New York, brought back over 300,000 students for in person learning at the beginning of October. Miami, Florida announced a return to in-person learning as well. However states like Kentucky and New Jersey have reverted back to online classes after a surge in cases, highlighting the ever-changing nature of the pandemic and its effect on schooling systems around the world.
Only 7 out of 24 countries in the Central and West African regions are ready for in-person schooling. According to UNICEF, Benin, Burkina Faso, Cabo Verde, Chad, The Republic of Congo, Equatorial Guinea, and Sierra Leone are the only countries that have adequate measures in place that will allow for the safe reopening of schools. The lack of access to soap and water for handwashing is a prevalent issue in the region. For example, only 12% of schools in Guinea-Bissau have access to soap and water, 15% in Niger, and 22% in Senegal. In some countries that have already reopened, classes are also often overcrowded, leaving little space for social distancing, and there are not enough trained teachers to support children’s education.

New Zealand will invest $9M for teacher support and an online hub to provide peer to peer advice. The government will allocate this amount over three years to address educators well-being in response to the mental and emotional stress that the pandemic has caused.

Estonia will increase funding for education technology, teacher support, and teacher pay. A one-off starting-up incentive (€12,783 per person paid at one) for teachers and support specialists entering the profession for the first time is part of a set of measures to improve the teaching career.

RESEARCH AND LATEST FINDINGS

The Centers for Disease Control and Prevention released an update on the COVID 19 monitoring report showing trends among school aged children. Of the 277,285 COVID 19 cases reported in children, incidence among adolescents aged 12-17 years was approximately twice that in children aged 5-11 years.

Brookings published a report on the emergence of stronger education practices after COVID-19 and the positive effects it can have on education. The report aims to start a dialogue about what can be achieved in the medium to long term if leaders around the world took seriously, the public’s demand for safe, quality schools.

Johns Hopkins has published an interview detailing the effects of COVID 19 on children’s mental health and tips on how to work through it. In a recent survey published by the CDC, 75% of 18- to 21-year-olds reported at least one mental or behavioral health symptom.

An article in the New England Journal of Medicine discusses that primary schools should be recognized as essential services — and school personnel as essential workers — and that school reopening plans should be developed and financed accordingly.

RESOURCES

Supplement to framework for reopening schools: Emerging lessons from country experiences in managing the process of school reopening developed by the World Bank, UNESCO, UNICEF, WFP, and UNHCR.

The World Bank’s EdTech publications, such as guidance notes, knowledge packs on remote learning, radio, TV, mobiles, and ecosystems, can be found here. Additionally, the World Bank - in partnership with Harvard Global Education Innovation Initiative, HundrED, and the OECD Directorate for Education and Skills - has produced over 30 continuity stories and a series of webinars presenting notes of how countries are supporting learning through high- and low-tech solutions during the COVID-19 pandemic.

An international review of plans for school reopening prepared for the World Bank and UKAID’s funded EdTech Hub.

International Survey about the return to In-Person classes prepared by Vozes da Educacao and translated by the World Bank Brazili Team.
• **COVID-19 Contingency: From Synchronous Remote Teaching to Asynchronous Distance-Learning** a report by Plan Ceibal.

*World Bank Blogs, Events, and Other Resources*

• To rebuild our education systems, we must focus first on leadership (English)
• Smart Investments in Education and Health are key to resilient recovery in Eastern Europe and Central Asia (English/Russian)
• The costs of COVID-19 in education in Latin America; Acting now to protect the future of our children (English)
• On World Teacher’s Day a recognition of hard work during challenging times (English/Spanish)
• Learning for all: beyond an average score (English)
• Accelerating Foundational Literacy and Numeracy Through Focus, Measurement, Support and Accountability (English)
• Investing in girls education in the time of COVID 19 (English)
• How much does your remote learning intervention cost? (English)
• World Bank EduTech Podcast Learning through Play: a Conversation with the LEGO Foundation
• Webinar: Responding to COVID-19 and Looking Beyond: Lessons from Turkey’s Education Emergency Response and Digital Education Reforms for a New Way of Teaching and Learning. (Watch the recording, access background materials)
• Keep up-to-date with additional resources on school re-openings from the [World Bank Management Capacity and Service Delivery website](https://www.worldbank.org)

**ANNEX – Latest on COUNTRIES REOPENING SCHOOLS (received from teams)**

**AFRICA**

• **Angola**, schools reopened as of October 5th. University students and those in the Grades 6th, 9th, 12th, and 13th who will have to comply strictly with the measures imposed by the health authorities of the country, will resume classes. This phased re-entry will allow for students from Grades 7th, 8th, 10th, and 11th, all of them also from 2nd cycle of high school to re-enter school by October 19th, while primary and 1st cycle start on October 26th.
• **Benin**, as of early July, schools except for nurseries are open. Classrooms have social distancing rules set up – for example, the benches have been set out to observe the one-meter rule. Launched mass testing for teachers as a way to reassure parents that school will be a safe environment – masks were compulsory, but during reopening, a large number of students turned up without masks due to costs. Students will return to classes after the vacation period by September 28th.
• **Botswana.** Standard 7, form 3, and form 5 returned by June 17th, with additional classes gradually phasing in. Pre-primary schools began by August 4th. Private schools have been making their own reopening decisions. Some preventive measures include checking body temperatures, regular disinfection, and wearing of masks.
• **Burkina Faso**, schools and universities re-opened as of October 1st. The Ministry of Education is planning to pick up where they left off by teaching the previous year’s curriculum up until mid-November, before getting underway with new content.
• **Burundi**, schools continued to operate through the pandemic. President Pierre Nkurunziza is thought to be the first head of state to die due to side effects of COVID-19. Students returned to school by September 7th after the vacations period.

• **Cameroon**, schools and universities reopened by June 1st. Some of the measures taken include: schools will be disinfected three times a week, schools without access to running water will be provided with it, making hand sanitizers and hand washing buckets available, having no more than 24 students per classroom, and only one student seated per bench instead of the usual four. According to Communication Minister Rene Emmanuel Sadi, higher education institutions will also open in the country on October 15th.

• **Cote d’Ivoire.** Primary, secondary, and universities reopened as of May 25th. Measures include washing hands before and after classes. Classes are equipped with hand sanitizer gel. Students returned to classes by September 14th, after the vacations period.

• **Democratic Republic of Congo.** Schools reopened on October 8th. The resumption of schools was initially scheduled for August 3rd, but it was postponed due to “technical and administrative reasons,” according to Willy Bakonga, the education minister.

• **Ethiopia.** The government is preparing to reopen schools by November 10th. The Ministry of Education has issued guidelines to limit number of students per classroom

• **Equatorial Guinea.** The Government decided on June 15th to ease emergency measures in force since March. This includes the reopening of schools for exams as long as they can comply with protective measures such as the use of masks, social distancing, hand washing practices, among others. After a period of vacation, the government authorized the opening of schools from September 1st with a capacity of 50% students per class.

• **Ghana** implemented a phased, selective reopening: June 15th – Final year tertiary students returned to classes; June 22nd – Final year senior secondary reopened; June 29th – Final year junior high school reopened; all other students will be home till further notice. After a period of vacations exam classes have reopened on October 5th.

• **Guinea,** schools reopened on June 29th, starting with exam classes. Currently students are on vacation.

• **Kenya,** authorities have reversed their policies and have moved ahead with school reopening. Students in grades four, eight and 12 have returned to classes on October 12th.

• **Liberia.** Schools reopened June 22nd for last year of senior secondary students who are expected to sit exams this year.

• **Madagascar** has reopened schools for some grades (final year of high school, grade three, and grade seven). Attendance of pupils appears to be low. On July 6th a lockdown was reinstated in the central region and schools had to close again. They are now gradually reopening in some regions. After vacation, schools are partially reopened as of September 1st for examinations classes.

• **Malawi.** Many schools in Malawi have reopened to prepare students for their final national examinations of the year. Younger grades will only reopen later on in October.

• **Mozambique** started to gradually reopen by the end of August, with total of 627 secondary schools and 19 teacher training institutes selected for the first phase of reopening, bringing back to school about 82,000 pupils, of which 24,000 girls. However only one in four of these schools had access to the basic services required for adequate hygiene practices.

• **Namibia:** Schools in most parts of the country reopened on 7th September after months of closure. Classes are being held maintaining social distancing rules.

• **Nigeria:** Schools reopened in Nigeria after six months of being closed. Nigeria’s Ministry of Education says despite measures put in place to help students cope with the suspension of classes, poorer students have been more affected because of their inability to afford remote learning.

• **Niger,** public schools reopened by June 1st. Currently on vacation.
• **Rwanda**: Many universities in Rwanda reopen after seven months of closure. The reopening of schools in Rwanda followed an assessment done in September by the Education Ministry in partnership with the Higher Education Council which inspected 29 universities and other higher education institutions to ascertain their readiness. The reopening of secondary and primary schools is expected in November.

• **Sierra Leone**: School reopening Task Force established and working on different elements. Schools reopened July 1st for those sitting for standard exams. A set of guidelines has been prepared and students returned to classes by September 15th for preprimary and by October 15th for primary schools, JSS, and SSS. The Ministry of Basic and Senior Secondary Education of Sierra Leone also announced that they will support accelerated learning activities using the new basic curriculum and that Radio Teaching program will be expanded.

• **South Africa** delayed planned reopening of schools after a spike in infections, but then reopened June 8th using a phased reopening. Despite the number of COVID-19 cases growing sharply, by July 6, grades 6 and 11 returned to classes as part of the second stage of reopening. Due to the increase in COVID-19 cases, the president of South Africa declared that schools were closing for four weeks, except for grade 12 which will have a one week break. By late August children returned to schools after the precautionary break, teachers unions expressed their concern on being underprepared to ensure safety.

• **South Sudan** will start a phased reopening with candidate classes, Primary 8 and Senior 4, returning by first week of October 2020. Phase 2, including the rest of grades, will coincide with the start of the academic year in February 2021.

• **Sudan** The government has initiated plans to reopen schools in October. The reopening will happen in phases. Phase 1 includes the candidate classes, Primary 8 and Senior 4, and will start the first week of October 2020. Phase 2 includes all schools and grades and will coincide with the start of the academic year in February 2021.

• **Tanzania** reopened schools on June 22nd, with kindergartens, primary, and secondary schools resuming activities, with many parents concerned about the safety of learning environment in the context of increased infection cases. Schools reopened after the August break by September 1st.

• **Togo**, by June 15th final year pupils of primary and junior high schools; second and third-year students of senior high schools returned to classes.

• **Zambia**. Students of examination classes returned to school by June 1st. Ministry of General Education has released guidelines on measures for safe school reopening as well as responsibilities of teachers/staff/administrators: smaller class size to the extent possible, observing physical distancing measures, having staff and students wearing masks, and maintaining a stock of masks to support vulnerable learners, compressing the curriculum, etc.

• **Zimbabwe**. Examination classes (grade 7, form 4, upper sixth) will return to classes on September 28th, followed in October 26th by next year’s examination classes -- Grade 6, Form 3 and Lower Sixth or Form 5. Classes will be smaller (with no more than 30 students per classroom) and social distancing rules.

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**Eastern and Central Europe**

• **Albania**, schools reopened by May 18th for students in the last year of upper secondary. School reopening is under strict hygiene and social distance measures. Despite an increase in cases students returned to schools by September 14 for the new school year.

• **Armenia**. Pre- schools are open since May 18th, with measures such as temperature checks, shoes disinfection, and spending most of the school day outdoors. Students returned to classes by September 15th.
- **Austria.** Began returning students May 4th, with Grade 12 students who came back to school to prepare for final exam ("Matura") two weeks later; (ii) May 18th: School reopened for primary schools, lower secondary, and special needs schools; (iii) June 3rd: School opening for upper secondary and TVET schools. Schools reopened for the new school year by September 7 introducing a traffic light system to properly react if an increase in cases occurs.
- **Belarus,** schools reopened by September 1st.
- **Belgium.** From May 18th, selected grades of primary and secondary schools restarted classes under strict social distancing rules. Some measures taken include students and teachers wearing masks, washing hands when entering schools. All schools will reopen for the new school year starting on September 1st.
- **Bulgaria.** Reopened in the fall – September 14th.
- **Croatia.** Classes resumed in May and students are currently on summer holiday. The Ministry conducted a survey of teachers and parents on effectiveness of remote learning, indicating the results will be used to improve on the remote learning to be offered in the start of the school year. Results of the survey have been released and are highlighted here. School reopened by September 7th.
- **Cyprus,** high school students started to return to schools by May 11th and the school year finished by late June. The next academic year is started by September 1st.
- **Denmark.** Staggered its reopening starting back in April, being one of the first countries to return kids to the classroom, under strict social distancing guidance. The new school year started by August 10.
- **Estonia,** May 15th: schools and educational institutions resumed in-person learning for up to 10 students per contact group. Tallinn public schools will limit contact groups to a maximum of five students. The government’s coronavirus scientific council supports the reopening of schools, students returned to school with a blended system by September 1st.
- **Finland,** reopened schools by mid-May. After vacations, students returned to classes by August 13th.
- **France.** After the summer break, students returned to classes by September 1st with the use of masks being compulsory indoors for staff and students over the age of 11.
- **Germany.** Reopened May 6th. The school year starts at different times in the 16 states, yet they all agreed in July that children will return to schools once the summer holidays are over. By August 10th schools reopened. The new package of measures designed by late August due to an increase in infections supports the safe reopening of schools for the new academic year.
- **Greece.** Students returned May 4th, but are following guidelines, for example, stay at least two meters (6.56 feet) apart. Students and teachers are required to wear masks when schools reopen for the new school year by September 7th. The start of the school year was delayed and students returned by September 14th.
- **Hungary,** Schools will keep up digital education methods for the remainder of the term, but are allowed to organize consultations for individual students or small groups from June 2nd. The new school year started by September 1st.
- **Iceland,** by June 15th all schools were open, applying social distance and hygiene measures. Schools reopened by late August after the vacations period.
- **Italy.** Children returned to classes by September 14th with students seated 1m apart and class sizes becoming smaller.
- **Kazakhstan.** Schools have started to reopen by September 1st (See Annex1).
- **Kosovo:** Schools reopened September 14th.
- **Lithuania,** reopened schools for primary school students by May 25th, other grades joined by early June. After summer break, schools reopened by September 1st.
- **Luxembourg.** Schools have gradually been reopening since May 4th, with students in their final year of secondary school returning first. After summer break students returned by September 15th.
• **Netherlands.** Students returned to schools after the summer break by August 17th but they may be exempted if they or if someone they live with falls into a high risk category.

• **Norway.** Kindergartens were opened on April 20th and its primary schools on April 27th, starting with grade 1-4. Universities, colleges and vocational schools reopened from April 27th for some students and employees. All students were returned to school before the summer holidays. Students returned to classes by August 17th.

• **Poland,** schools reopened by the end of May, then closed for summer and reopened by September 1st with adjusted regulations including allowing principals the to suspend classes (by groups of for the whole school) if outbreaks of COVID were to occur in schools.

• **Portugal,** schools reopened by mid-May and are reopened after the break by September 14th.

• **Romania.** By June 2nd schools reopened for learners in the last year of lower and upper secondary school to help prepare students for the national exams. The Ministry of Health has prepared sanitary guidelines for the new school year which started on September 14th.

• **Russian Federation,** schools reopened as of September 1st after summer holidays.

• **Slovak Republic,** schools and kindergartens opened by June 1st. Schools reopened by September 2nd.

• **Slovenia.** Children in the first three grades of primary school, final years secondary school, and kindergartens returned to classrooms on May 18th. After the summer break, students returned by September 1st.

• **Spain.** On May 25th a phased reopening restarted and only last year students of secondary and post-secondary in territories under phase 2 and 3 of reopening resumed classes. The Ministry of Education has prepared guidelines for students to returned to schools by September, measures will be adapted depending on the situation in each of Spain’s 17 autonomous regions. By September 8th, there has been a partial return to classes.

• **Switzerland.** May 11th for younger grades. Older children from their 10th year, as well as university students, returned on June 8th. Students returned to classes after the summer break on August 17th.

• **Ukraine, kindergartens reopened by late May. Schools reopened on September 1st with the three modalities of operation: green are open with general hygiene and distancing precautions, yellow is when the incidence in the area is high thus some activities in schools are limited (physical training, etc.), red is when cases are in the school and all the school goes on distance learning for 2 weeks.

• **United Kingdom.** In England, secondary schools were allowed to reopen for years 10 and 12 since June 10th. Some nursery, pre-school, and reception year 1 and 6 started to go back by early June. In preparation for wide school reopening on September, the British Government has published its safety plans for England’s (in-person) return to school - built on the principle of keeping classes or whole year groups apart in separate "bubbles" and the deployment of a track, trace, and test program being developed to limit the risk of transmission. In Scotland, schools have already reopened as well as some schools in Northern Ireland. England and Wales followed in September. There are separate guidelines for each.

• **Uzbekistan.** A quarter of schools re-open September 14th. The remaining schools are set to open doors for students in the next two weeks (by October 1st). More than 2300 schools re-opened. There are about 10 thousand general education schools, 6.2 million students, and over 486 thousand teachers in Uzbekistan. Most schools are expected to restore traditional education (offline) by October 1st. At the same time, the decision to open the schools will be made on a case by case basis, based on the epidemiological situation in the region, rate of confirmed cases in teachers, readiness of the health care system, and local council’s decision. Starting from September 14th, TV lessons are broadcasted for schoolchildren in all subjects. Only parents can determine the format of education for their children, i.e. online vs. traditional. The school administration is prohibited from involving students in the traditional format of education or putting pressure on parents.
**East Asia and the Pacific**

- **Australia.** States have the authority to follow up different guidelines or protocols given that the education system is administered at state level. Throughout the pandemic, schools in most states have remained open to children of essential workers and vulnerable children. Between May (New South Wales, Queensland, Western Australia) and June (Tasmania, South Australia, Northern Territory, and ACT) most students across states returned to school. An exception is the state of Victoria where students returned to remote and flexible learning by August 5th, although schools and early childhood education centers are only open for vulnerable children and children of permitted workers.

- **Brunei Darussalam.** Reopened schools early June for students who will take national examinations and extended by July 27th.

- **Cambodia:** The second phase of reopening the schools allows only for grade nine and grade 12 students to attend school, and each classroom must adhere to strict health measures.

- **China.** Dates of reopening varied based on the date of last reported case of COVID in the province. Practice social distancing whenever possible with examples including (i) allowing students from certain grades, e.g. the graduating classes, to register earlier than others to avoid peak traffic and avoiding large scale gathering by canceling parent days, campus events, and large-scale teacher training (ii) managing the access of vendors, service providers, and visitors to campus. Seats have plastic dividers to ensure students are safely distanced from each other. Re-adjusting school calendar to make up for lost face-to-face instruction time. Routinely carry out simple health screening, monitor instances of high-risk symptoms and health related absence, and provide daily updates to local authorities. China also developed a contingency plan if/when an active case of COVID is found in classroom. Beijing had to reclose schools due to a new COVID-19 outbreak. Schools are open by September 14th, after the vacations period.

- **Fiji,** early childhood centers, primary and secondary schools reopened by July 6th.

- **Indonesia.** On June 16th the Education and Culture Ministry announced plans for a phased reopening of schools located in low risk areas or “green zones”. By July 20th students started to return to classes in “green zones” of the archipelago in accordance with local protocols.

- **Japan.** Dates of reopening vary but started in mid-April. Classrooms are ventilated and students are not allowed to gather in clusters. Washing of hands regularly throughout the day, especially before lunch. Checking of temperatures regularly. If an infection is confirmed, the infected individual and those who were in close contact are to be suspended, according to the guidelines. Temporary closure of classes or the entire school is also recommended. After vacations, students returned to classes by August 24th.

- **Lao PDR.** Schools have partially opened for Grade 5, Grade 9 and Grade 12 as the government lifted the lockdown during mid-May. Opening the schools for Grade 1-4, 6-8 and 10-11 started on early June. After the break schools opened by September 1st.

- **Mongolia.** Schools have reopened by September 1st.

- **Myanmar:** Over 50% of high schools in Myanmar have opened. Myanmar's academic year usually starts in June, but this year’s term was delayed due to the outbreak of COVID-19 in the country.

- **Papua New Guinea** schools began gradually reopening in late April. The Department of Education provided specific instructions for schools, teachers, and all education authorities to take in prevention of COVID-19. Parents can keep their children home if they wish to do so, yet they must inform schools so that children can continue their remote learning. Some of the prevention measures include mandatory facemasks for students and teachers and hand sanitizers or hand basins with soaps for hand washing in every recess break. However, implementation of measures appears challenging, with lack of masks in some areas and abundance in others. Some parents have resorted to sow masks themselves.
• **New Zealand**, schools reopened by mid-May and have not reported closures since. Students returned to classes by late August after the break.

• **South Korea**. After delays, began the school year in April online, then moved to in-person learning, beginning with high school seniors, followed by middle school seniors, juniors, and elementary schools by May 20th. Since then, some schools and districts have re-closed or gone on lockdown after increase in confirmed cases. This has helped curb the rise of transmissions. By August 25th, schools and kindergartens in Seoul have closed due to increase in cases and approximately 200 staff and students infected over the past two weeks.

• **Singapore**. Schools fully reopened by early June. Measures include temperature checks, use of masks, strict hygiene, among others

• **Thailand**: Schools reopen in Thailand with precautions in place to guard against the coronavirus, ranging from temperature checks to installing makeshift cubicles for social distancing in classrooms.

• **Tonga**. After reopening, schools closed by end of June to test how students, teachers, and parents cope with at-home learning. The remote learning school trial included using radio, TV, and internet.

• **Tuvalu** Schools reopened on April 27th. The country closed its borders early and implemented tight measures. As of end July, it remains one of the few COVID19-free countries.

• **Vietnam**. By mid-May, Vietnam had fully reopened all schools. The Ministry of Education and Training (MOET) developed a list of 16 priority responses for the basic education sector, and has sought support from development partners on implementation. These priorities relate to, for example, (1) the safe operation of schools to reduce virus transmission, including the availability of hygiene materials and part-time in-person classes for crowded classrooms; (2) bridging the learning gap related to school closures, including stronger distance education provision, curriculum streamlining, teacher training, and promoting awareness for parents, students, and others; and (3) protecting the most vulnerable, including raising caregivers’ awareness on child nutrition needs, psychological support, and distance education materials in ethnic minority languages. After vacations, students returned to classes by September 1st.

**Latin, Central and North America**

• **Anguilla**. By late May the Ministry and Department of Education informed that classes restarted with some limitations.

• **Antigua and Barbuda**. Schools reopened on September 7th. According to a press release from the MoE, teachers returned on August 31st and then students followed the week after.

• **Argentina**. Three provinces have reopened schools in August, San Juan, Formosa and Catamarca, on a voluntary basis and under a strict sanitary protocol.

• **Bahamas**. Starting October 5th, the MOE conducted a week of orientation throughout The Bahamas to familiarize all students and educators with how to access all facets of the new educational virtual paradigm. The orientation will be face-to-face, in a staggered fashion, convenient and accessible for all students.

• **Canada**. As of July 29th, all provinces had announced that most or all of their students will return to school in September. By September 8th there has been a partial return to classes. In provinces such as British Columbia and Quebec, students will be divided into “learning groups” which will be the group students can interact with, which the government says will reduce the risk of transmission among students, while improving contact tracing in the event of an outbreak. Additional resources

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1 This information was extracted from the *Mitigating the impact of COVID-19 on learning and skill formation in Vietnam*, prepared by the World Bank’s Education Global Practice team for Vietnam. The larger document summarizes the Government’s comprehensive Education Response to COVID19 and can be requested from the team (contact Dilip Parajuli (Sr. Education Economist) at dparajuli@worldbank.org).
have also been allocated at provincial level to help schools prepare for the upcoming school year, which will go towards increased cleaning expenses, hand-washing stations and additional supplies for students and teachers. For a summary of the back-to-school plans by province, click here.

- **Mexico** the new school year started this August 24\textsuperscript{th} using remote learning (television and radio) until the pandemic allows for students to return to school. The Secretary of Education has made agreements with television corporations so that they schedule the emission of educational content for 24 hours and seven days a week through six channels. For those who can’t access televised content, radio content as well as textbook distribution will be put in place.

- **Nicaragua.** Schools and public universities started classes by April 20\textsuperscript{th} after the regular holidays. The Government has allowed private schools to close. Attendance is low-medium in urban areas and higher in rural areas.

- **Panama** has started the school year this July 20\textsuperscript{th} with an adapted curriculum to focus on essential learning and using distance learning to reach children in all grades, as well as children with disabilities. There is no known date for face to face learning to start.

- **Peru,** by July 1\textsuperscript{st} in-person teaching at primary and secondary schools began for some schools located in rural areas with limited means of communication, internet connectivity, and zero COVID-19 infections. In regions where there is limited access to internet, TV lessons are being prioritized to reach more students.

- **The United States.** On July 23\textsuperscript{rd}, the Center for Disease, Control and Prevention issued a statement on school reopening and relevant guidelines. It also released the “Plan, Prepare, and Respond” guidelines targeting administrators, caregivers, and parents about safety in schooling. States and school districts are opening online, in-person, or in a blended way, a state by state list on the status of reopening can be found here.

- **Uruguay** began the return to classes in some rural areas by late April and moved in phases. By June 29\textsuperscript{th}, Uruguay reached a full reopening of schools with 256 thousand students coming back to classes in Montevideo. Some of the main characteristics of the gradual reopening so far are mandatory testing of school staff and teachers, blended learning, allowing teachers and staff who are at high risk (over 65 years old or with pre-existing conditions) to remain home. After vacations, students returned to classes by September 1\textsuperscript{st}. School attendance though is about 60%.

**Middle East and North Africa**

- In **Algeria,** schools remain closed for the summer holidays. Schools opened in October 21\textsuperscript{st} for primary education students, and will open in November for middle and high school students. In many establishments, pupils will only attend class every other day, or even only half a day to avoid overcrowded classrooms.

- **Egypt.** Egypt’s Ministry of Education announced a new precautionary plan to combat the coronavirus, two weeks before the beginning of the school year, including measures and guidelines to be followed in educational institutions.

**South Asia**

- **Afghanistan.** In line with the move, private schools were allowed to commence all classes. However, the public sector schools were only allowed to resume higher classes for 11th and 12th-grade students.

- **Bhutan.** The government of Bhutan announced that the schooling for students of classes X and XII will resume from September 14\textsuperscript{th}. From September 21\textsuperscript{st}, students of grades 9 and 11 will return to campus.
• **Pakistan**, has [reopened private and public schools for 6-8 standards](#) under strict regulations requiring social distancing and the use of masks. All provinces are following the reopening except for Sindh which will start reopening by September 28th. Primary schools nationwide are scheduled to reopen by September 30th.

• **India.** The [reopening of schools from October 15th](#) is applicable for every state but the Central government has asked state governments to take a final decision regarding school reopening. This has left several states eyeing a later date to reopen schools. A few states resumed classes in September 21st.

• **Nepal.** [Slow start of schools across the country that are reopening](#). Some of the local bodies around Kathmandu have given permission to reopen schools as long as they follow health protocols.

• **Sri Lanka.** After months of closure, [UNICEF reports](#) that schools in Sri Lanka are reopening again.