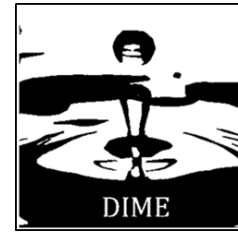




Human Development *Africa*



Evaluating Impact: Turning Promises into Evidence

**NIGERIA PARTNERSHIP FOR EDUCATION PROJECT
(NIPEP)**

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1. Intervention Summary

❑ Project Objective:

To improve access to quality basic education with particular emphasis on enrolment, retention and completion of girls in the lower primary grades.

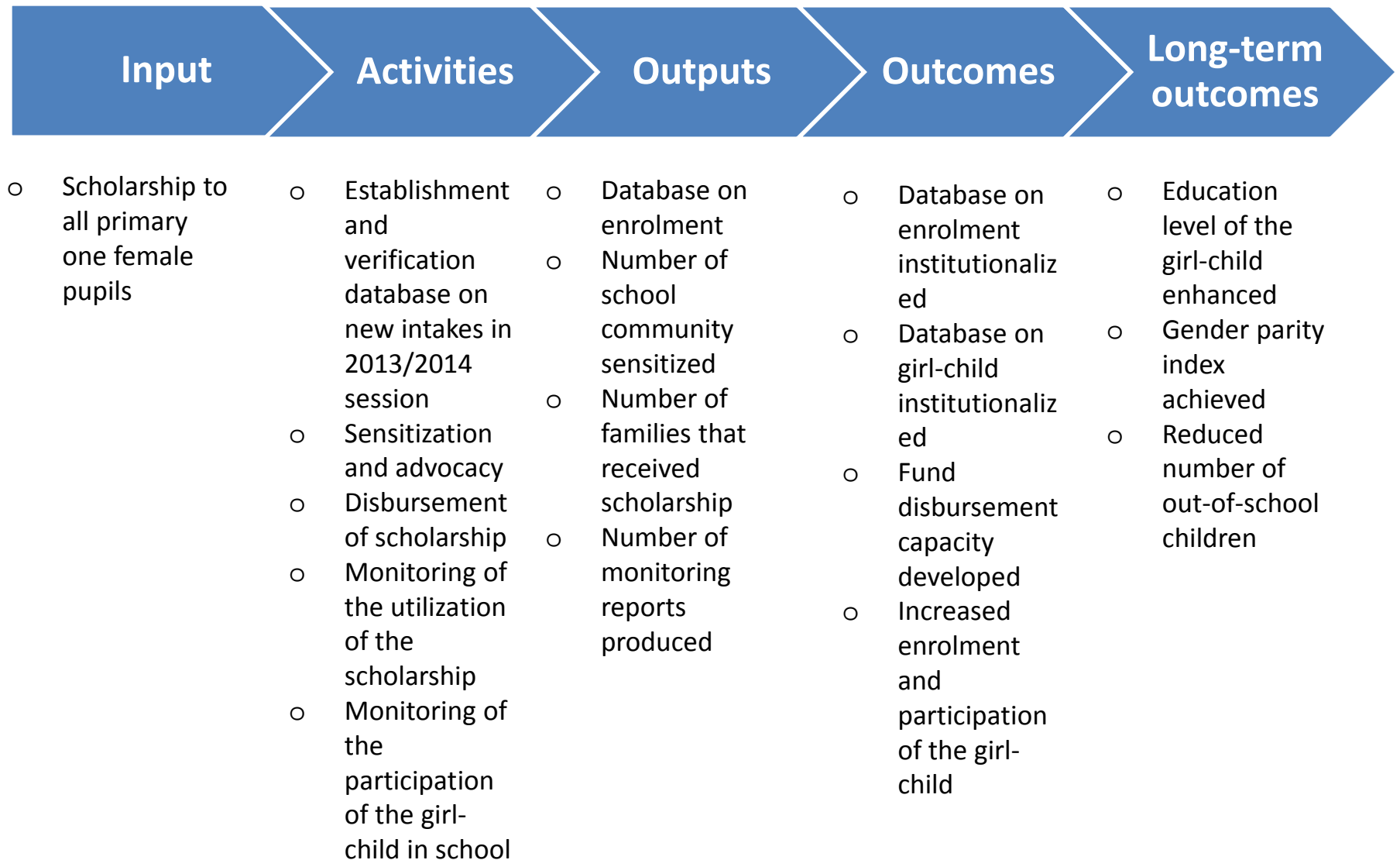
❑ Benefitting States: Jigawa, Kaduna, Kano, Katsina and Sokoto.

❑ Project Components:

- School Improvement Grant
- Scholarship scheme for female pupils into primary one
- Scholarship scheme for unqualified female teachers

❑ IE Study: Measuring the impact of higher scholarship on girls' education at the lower primary grades.

2. Results Chain



3. Research Questions

- ❑ Unconditional Scholarship for all female entrants into lower primary grades.
- ❑ What will be the impact of giving additional money to girls on their attendance, retention and completion in lower primary grades?

4. Impact Evaluation Design

- ❑ Randomization to be conducted in all the primary schools in the self-selected state based on agreed eligibility criteria.
- ❑ Picking from the hat the two amounts for scholarship with the control group having the lower amount (X USD) while the treatment group is given the higher amount ($X+Y$ USD).

5. Sample and Data

Sample:

- All primary one female pupils in the selected state.

Data:

- List of pupils that register for Primary 1 and for Primary 2 and 3 (in successive years)
- Basic Literacy and Numeracy scores
- Attendance rate
- Data on girls:
 - Name, Age, Parents' level of education, occupation, address and telephone No, Number of siblings, Mode of transportation to school and how long it takes to get to school, Home language