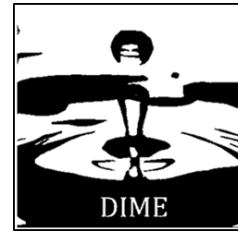




Human Development *Africa*



Evaluating Impact: School Grant; Turning Promises into Evidence

Basic Education Recovery Project (BERP)-Sudan

Dakar, Senegal
October 4, 2013

School Grants in Sudan

- **Long term goal** is to build a school grants system for all schools;
- **Medium term goal** is to test and establish a school grants system
- **Short term goal is:**
“... to support teaching and learning in schools through making funds available directly to schools for the purchase of select goods and services.”

1. Intervention Summary

- ❑ The school grants targets localities in 10 states
- ❑ All localities within the 10 states are eligible to apply for school grant
- ❑ School grant is offered in three installments
- ❑ Each installment runs for six months
- ❑ The first grant is 5000SDG
- ❑ For the first installment, all eligible school can apply and decisions will be made based on certain criteria.
- ❑ All schools who completed the first round can apply for the grant and decisions will be made based on the performance on the first installment. There will be evaluation criteria.
- ❑ The second round 10,000SDG
- ❑ During the second round, the number of school to get the grant will increase and open for discussion as we go ahead

2. Results Chain School Grants



Inputs

- ❖ Financial resources
- ❖ Human resources
- ❖ Training and capacity building

2. Results Chain (Cont.)

Activities

- ❖ Select localities for school grant based on certain criteria
- ❖ Awareness campaign for the selected localities on school grant (using media, workshop, and community networks)
- ❖ Selection of schools for the school grant from the selected localities
- ❖ Distribution of school grant manuals to the selected schools
- ❖ Capacity building to administer the grants (trainings and others)
- ❖ Disbursement of financial resources to the selected schools
- ❖ Monitoring and evaluation
- ❖ Assessment of impact

2. Results Chain (Cont.)

Outputs

- Number of schools who receives school grant
- Number of trained PTAs
- Number of trained locality education officers
- Number of students benefited from the grant
- Availability of learning materials and extra curriculum activities

2. Results Chain (Cont.)

Outcomes

- ❖ Children enrollment
- ❖ Transition rate
- ❖ Reduction in repetition and dropout rates
- ❖ Improve in student scores
- ❖ Parent involvement (number of PTAs meeting)
- ❖ Parent expenditure on schooling
- ❖ Teachers attendance increase
- ❖ Student performance and attendance increase

2. Results Chain (Cont.)

Long-run outcomes

- Number of PTAs who will be able to regularly manage school activities
- Sustainable school grant system
- School performance on state-wide examination

3. Research Questions

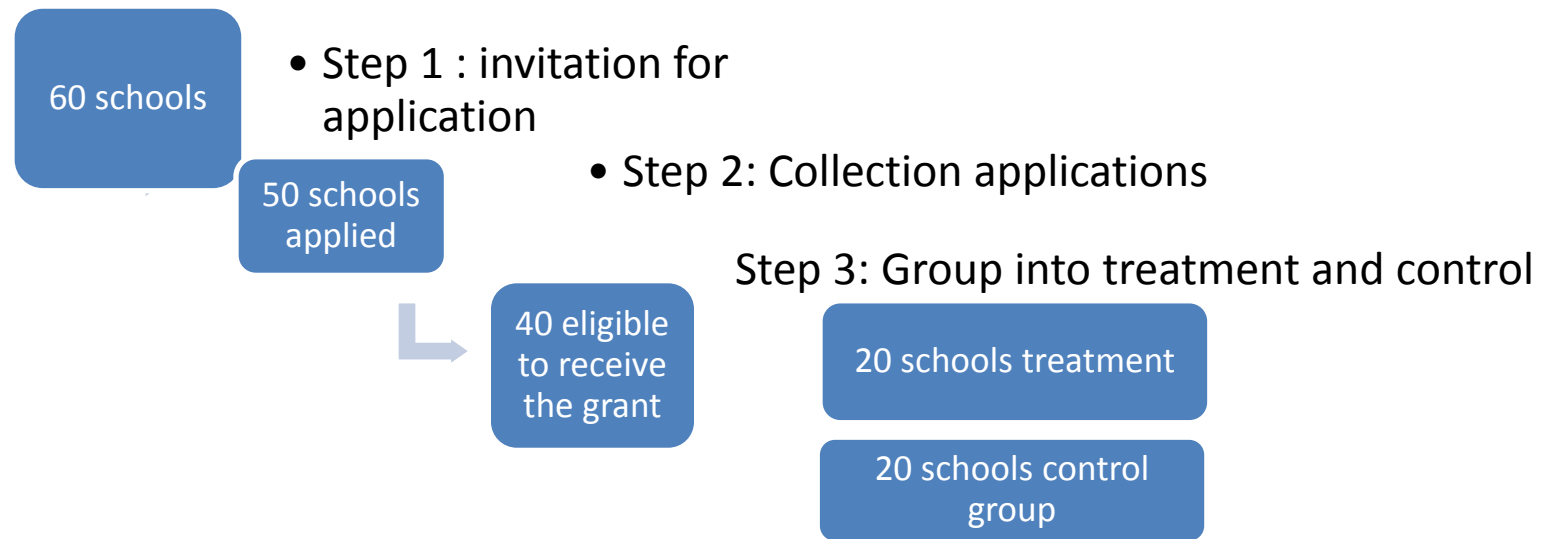
□ What is the impact of school grant on

- ❖ Parent
- ❖ Student exam pass rate
- ❖ Transition, repetition and dropout rates
- ❖ Enrollment
- ❖ Teachers
- ❖ Schools in terms of school management
- ❖ PTAs

4. Impact Evaluation Design

- ❑ 10 localities in total and 60 school from each locality invited to apply
- ❑ Assume 50 schools properly apply
- ❑ Assume 40 school are eligible to receive the treatment
- ❑ Only 20 school of the eligible schools receives the grant (treatment schools) and 20 eligible schools will not receive the grant (counterfactual or control group)

Steps for each locality



5. Sample and Data

- ❑ ...Data will be collected from 400 schools: 200 treatment and 200 control
- ❑ Data sources
 - ❑ Baseline survey
 - ❑ EMIS
 - ❑ Application information
 - ❑ Other surveys
 - ❑ End-line survey