

### List of Emergency COVID-19 Funding Round Proposals Approved

The Early Learning Partnership (ELP) Trust Fund launched an emergency funding round to support Early Childhood Development (ECD) within the emergency COVID-19 response. In total, **29 high-quality proposals, worth \$1.1 million, have been approved** across sectors (15 Education, 6 Social Protection and Jobs, 2 Health and Nutrition and 6 cross-sectoral). This funding will support integration of early learning, playful parenting, essential health, nutrition, protection and information efforts into country responses to promote better ECD outcomes. These grants **will reach 19 million parents and 19.3 million young children as direct beneficiaries and are expected to leverage an initial \$260 million in funding in the coming year and at least \$400 million by 2022** as grant activities are scaled in larger COVID-19 response efforts. Details for each grant are on pages 2-6.

Table 1, below, summarizes the topics covered by various countries. Given the role of parents in the current context, many grants will **reach parents** with information to promote child development and COVID-19 specific messages via mobile, internet, TV, radio, home visiting and accompanying measures within cash transfers. The approved grants will allow **specific ECD efforts to be integrated into a range of programs rolling out in health/nutrition and social protection efforts**. Many grants are **developing and delivering radio and/or TV programs into homes to engage young children in learning activities**. Many of the countries that applied did not have plans to develop early childhood education content within distance learning programs being launched by Ministries of Education and these ELP funds will be critical to develop these programs (most will be delivered at no-cost using channels of Ministries of Education).

We have **developed an ECD & COVID-19 phone survey** to gather data on the impacts of the pandemic on children’s development, how families are coping and resources and support available to families. The core survey contains 38 questions, will take 15 minutes to administer and can be incorporated into other surveys to monitor child and family welfare and measure uptake/effects of interventions.

Radio/TV early learning for children	Programs for parents (Radio, TV, mobile, home visiting, internet, public information campaigns)	Accompanying measures to cash transfers	Distribution of learning materials to homes	Training for health workers, teachers or others on ECD and COVID-19 and/or distance learning	Monitoring and measuring impacts	Support for re-opening and/or essential service workers
Algeria, Angola, DRC, El Salvador, Guyana, Honduras, Malawi, North Macedonia, Pakistan (Punjab), Sierra Leone, Uganda, Republic of Congo	Algeria, Brazil, Croatia, Ecuador, Ethiopia, Guyana, Honduras, Indonesia, Kosovo, Morocco, Pakistan (Punjab), Paraguay, Peru, Sao Tome and Principe, Uganda, Republic of Congo	Ethiopia, Sierra Leone, Sao Tome and Principe, Tajikistan	Angola, Indonesia, Kosovo, Pakistan (Punjab)	Armenia, Madagascar, Morocco, Nigeria, Peru, Sao Tome and Principe	Brazil, Colombia, Ecuador, El Salvador, Guyana, Indonesia, Madagascar, Malawi, Paraguay, Peru, Sao Tome and Principe, Tajikistan	Armenia, China (Yunnan), Ecuador

### COMPLETE LIST OF GRANTS APPROVED

Country	GP	Region	Name of grant and amount awarded	Key activities	Estimated beneficiaries	Estimated leverage <sup>1</sup>
Algeria	EDU	MENA	Tools for children, parents and educators to ensure well-being and learning at pre-school level during and after COVID-19 (\$35,000)	Support the integration of ECE content into the government's remote learning platform through: <ul style="list-style-type: none"> <li>• Developing preschool TV programs</li> <li>• Developing TV lessons targeting parents/caregivers</li> </ul>	• 912,219 young children	TBC
Angola	EDU	AFR	Ensure learning support and opportunities to learn through play (\$40,000)	<ul style="list-style-type: none"> <li>• Produce and broadcast preliteracy, numeracy and socio-emotional learning and development activities for preschool children using TV and Interactive Radio Instruction</li> <li>• Produce and adapt picture books, early learning kits and play materials to support TV instruction</li> </ul>	• 4,000 young children	TBC
Armenia	EDU	ECA	Enhancing the resilience of preschool establishments and Introducing a model for care service delivery in emergency situations in Armenia (\$49,740)	<ul style="list-style-type: none"> <li>• Train preschool staff to enhance their skills, capacity and preparedness for adversity and crises and extend moral support to children and parents during the COVID-19 crisis</li> <li>• Design a model for care service delivery for children of frontline workers in emergency situations and pilot in two preschools</li> </ul>	• 11,000 young children	\$27.5m IBRD
Brazil	SPJ	LAC	Adaptation of Brazil's parenting program to provide remote support (\$43,000)	Support the adaptation of the Criança Feliz program to the COVID-19 crisis through: <ul style="list-style-type: none"> <li>• Content design for remote parenting modality through the radio, text messages/ WhatsApp, and phone counseling</li> <li>• Adaptation of content for indigenous families</li> <li>• Design monitoring tool for remote parenting modality</li> </ul>	• 3 million young children	TBC
Colombia	SPJ	LAC	Improving the effectiveness of ECD interventions in the context of COVID-19 (\$48,500)	Provide technical assistance to the Instituto Colombiano de Bienestar Familiar (ICBF) on: <ul style="list-style-type: none"> <li>• Monitoring plan for service delivery during the crisis including monitoring of: (i) food delivery; (ii) distribution of learning materials</li> </ul>	• 1.7 million young children	TBC

<sup>1</sup> ELP grantees are asked to estimate the amount of funding that will be leveraged (domestic resources, World Bank or other development finance, etc). Typically grants are used to prepare projects, provide additional quality assurance, develop content which is then scaled up and used in larger programs and/or monitoring and evaluation. Before inclusion in official ELP monitoring, figures are verified.

				<p>(Kits Pedagógicos); and, (iii) telephone follow-ups with vulnerable families.</p> <ul style="list-style-type: none"> <li>• Development and implementation of an app to monitor ECD Services in real-time</li> </ul>		
China (Yunnan province)	EDU	SEA	COVID-19 response for early childhood education in Yunnan (\$30,000)	<ul style="list-style-type: none"> <li>• Develop a note on China's (esp. Yunnan's) supporting mechanisms for children, parents and teachers during kindergarten closure and preparation for re-opening</li> <li>• Provide technical assistance to ensure a safe and smooth transition for kindergarten re-opening.</li> <li>• Organize knowledge sharing webinar(s)</li> </ul>	<ul style="list-style-type: none"> <li>• 3,925 young children</li> </ul>	\$21.2m IBRD
Croatia	HNP, EDU, SPJ	ECA	E-education for pregnancy and parenting during COVID-19 (\$20,000)	<ul style="list-style-type: none"> <li>• Develop e-course for pregnant women/families</li> </ul>	<ul style="list-style-type: none"> <li>• 5,000 pregnant women</li> </ul>	TBD
DRC	EDU	AFR	Adapt existing Interactive Audio Instruction (IAI) modules for radio broadcast to support parents of young children at home (\$35,000)	<ul style="list-style-type: none"> <li>• Adapt six existing Interactive Audio Instruction (IAI) sessions for parents/caregivers to support ECD outcomes (developed to support ECE teachers in 2014/15 following extensive consultation with communities</li> <li>• Broadcast modules as part of the government's remote learning program.</li> </ul>	<ul style="list-style-type: none"> <li>• 1m young children</li> <li>• 1m parents</li> </ul>	\$100,000 IDA
Ecuador	SPJ	LAC	Taking care of young children during the pandemic: Making home visits virtual (\$50,000)	<p>Support the transition of child support services that accompany a cash transfer program to virtual outreach by</p> <ul style="list-style-type: none"> <li>• Preparing guidelines and protocols to transform home visits and group parenting approaches to be delivered via national cash transfer program into telephone calls and text messages.</li> <li>• Collecting/ analyzing feedback from end-users and <i>educadoras</i> (social workers conducting home visit)</li> <li>• Preparing technical requirements for scaling up virtual home visits to all beneficiaries of WB project</li> </ul>	<ul style="list-style-type: none"> <li>• 5,000 young children in pilot phase with potential to reach 300,000 if scaled</li> </ul>	\$1m COVID emergency funds, \$120m if scaled
El Salvador	EDU	LAC	Caring for the children: El Salvador's response to support children's development during COVID19 (\$30,000)	<ul style="list-style-type: none"> <li>• Ensure relevant and adequate provision of pedagogical resources for ECCE remote education during the COVID19 emergency</li> <li>• Promote non-violent parental practices during emergencies: participation in an impact evaluation of a text-messaging intervention with stress coping and non-violent parenting materials</li> <li>• Complete the diagnostic of structural quality standards</li> </ul>	<ul style="list-style-type: none"> <li>• 56,000 households with young children</li> </ul>	\$100m IBRD

Ethiopia	SPJ	AFR	Temporary income support through Ethiopia's Urban Productive Safety Net Project (\$43,000)	<ul style="list-style-type: none"> <li>Develop messaging for Temporary Income Support (WB project responding to the COVID-19 crisis) beneficiaries with children under 5 years of age on coping/stress management, nutrition, hygiene, playful parenting and early stimulation</li> <li>Provide advice and practical help on convenient delivery platforms to deliver the messages with the government contact points where beneficiaries collect income support such as Banks, shops or woreda offices or job centers. In addition, social media and radio messaging will be explored.</li> </ul>	<ul style="list-style-type: none"> <li>500,000 households with young children</li> </ul>	TBC
Guyana	EDU	LAC	Support to the nursery education sector response strategy for COVID-19 (\$50,000)	<ul style="list-style-type: none"> <li>Develop assessment instrument to measure learning loss</li> <li>Create content for 20 interactive radio/TV lessons</li> <li>Provide learning resources to support home-based learning</li> </ul>	<ul style="list-style-type: none"> <li>26,800 children</li> </ul>	\$5m domestic financing
Honduras	EDU	LAC	Strengthening early childhood education in COVID times (\$26,915)	<ul style="list-style-type: none"> <li>Develop an Early Childhood Education Strategy to respond to the COVID-19 pandemic for both the coping and the recovery Phases</li> <li>Adapt ECE content and delivery during COVID-19 emergency.</li> <li>Design a communication campaign to promote early childhood development and learning</li> </ul>	<ul style="list-style-type: none"> <li>111,500 children in preschool</li> <li>58,000 children out of preschool</li> </ul>	TBC
Indonesia	EDU	SEA	Technical assistance to "My Home My School" movement in ECD by the Ministry of Education and Culture (MoEC) as part of the education response to Covid-19 (\$50,000)	<ul style="list-style-type: none"> <li>Develop manual for parents to play with children and promote child development and complementary tools</li> <li>Technical support to government in delivery</li> <li>Technical support in monitoring and evaluation</li> </ul>	<ul style="list-style-type: none"> <li>7.4 million children</li> <li>15 million parents</li> </ul>	\$4.35m combo of domestic and other donor funds
Kosovo	EDU	ECA	COVID-19 support for ECD (\$50,000)	<ul style="list-style-type: none"> <li>Distribute play-based learning materials and story books to the most disadvantaged households</li> <li>ECE campaign for back to school</li> <li>Outreach to parents through messaging on coping through TV and social media</li> </ul>	<ul style="list-style-type: none"> <li>191,918 children</li> <li>120,000 parents</li> </ul>	\$1m comb. of domestic and other donor funds
Madagascar	HNP	AFR	Scaling up LNS: Improving the quality of ECD services to infants and young children (\$30,000)	<ul style="list-style-type: none"> <li>Develop standard operating protocols for lipid-based nutrient supplements (LNS) delivery and distribution</li> <li>Strengthen community monitoring system for LNS and ECD outcomes</li> </ul>	<ul style="list-style-type: none"> <li>75 000 young children</li> </ul>	\$3m IDA
Malawi	EDU	AFR	Improved early childhood development and quality	<ul style="list-style-type: none"> <li>Provide technical support for the expansion of early learning and stimulation interventions through IAI</li> <li>Develop a monitoring and evaluation framework for IAI</li> </ul>	<ul style="list-style-type: none"> <li>250,000 young children and parents</li> </ul>	TBC

			service in COVID-19 emergency (\$40,000)			
Morocco	EDU	MENA	Supporting parents and educators to ensure children's well-being and learning during and after COVID-19 (\$50,000)	<ul style="list-style-type: none"> <li>Develop guidance material for pre-schools educators</li> <li>Support to parents via TV/radio, text messages and public awareness campaign</li> </ul>	<ul style="list-style-type: none"> <li>1.4 million young children</li> <li>2 million parents</li> </ul>	TBC
Nigeria	HNP	AFR	Empowering parents and indigenous carers on prevention of child infection and nutrition care during COVID-19 in Nigeria (\$49,995)	<ul style="list-style-type: none"> <li>Develop COVID--19 educational messages specific for children and train community workers and journalists on messaging for COVID-19 care for children.</li> </ul>	<ul style="list-style-type: none"> <li>10,000 young children</li> <li>6,500 parents</li> </ul>	TBC
North Macedonia	EDU, SPJ	ECA	Supporting ECD during COVID-19 in North Macedonia (\$37,000)	<ul style="list-style-type: none"> <li>Purchase the unlimited TV rights to broadcast 98 episodes of Sesame Street for two years</li> <li>Support the local adaptation, translation, casting, voice-overs in both Macedonian and Albanian language</li> </ul>	<ul style="list-style-type: none"> <li>250,000 young children</li> </ul>	TBC
Pakistan	EDU	SAR	Providing information and play materials to parents to promote early childhood development during and beyond the COVID-19 crisis in Punjab (\$49,000)	<ul style="list-style-type: none"> <li>Develop and air public service messages on supporting children's health and wellbeing and coping strategies during COVID-19 crisis</li> <li>Develop and distribute educational videos on play-based learning via social media, TV and the government's online learning platform</li> <li>Develop 20 activity cards for parents, suggesting activities that strengthen children's competencies in each of the six key development areas endorsed in the provincial curriculum for the government to distribute</li> </ul>	<ul style="list-style-type: none"> <li>660,000 children to receive learning materials</li> <li>~1.3 million children to receive public service messages</li> </ul>	TBC
Paraguay	EDU, SPJ, HNP	LAC	Supporting pregnancy and birth during the COVID-19 crisis: A communication platform for ECD impact (\$30,000)	<ul style="list-style-type: none"> <li>Develop ECD communication/ education strategy for coping with and responding to COVID-19</li> <li>Produce materials (videos, visuals, radio programs) to share messaging with caregivers</li> <li>"ECD in Emergency" Campaign dissemination of materials</li> <li>Process evaluation of dissemination activities</li> </ul>	<ul style="list-style-type: none"> <li>132,000 babies</li> <li>135,000 new parents</li> </ul>	TBC
Peru	EDU, SPJ	LAC	Peru: Supporting delivery of ECD interventions in the context of COVID-19 (\$48,000)	<ul style="list-style-type: none"> <li>Develop guidelines to implement remote counseling services for parents and caregivers</li> <li>TA to accompany the design and implementation of an educational communication strategy</li> <li>Develop an app to monitor families</li> </ul>	<ul style="list-style-type: none"> <li>160,000 children</li> <li>96,000 mothers</li> </ul>	\$7.6m domestic resources

Sao Tome and Principe	SPJ	AFR	Implementing ECD-sensitive shock response program for COVID-19 response (\$40,000)	<ul style="list-style-type: none"> <li>Develop operational guidelines and protocols and institutional arrangement and coordination to prioritize households with children within COVID-19 response being prepared by WB and gov't</li> <li>Develop communication material on ECD to be distributed to these households</li> </ul>	• 10,000 young children	\$10m IDA
Sierra Leone	SPJ, EDU	AFR	Improving access to early childhood development services in Sierra Leone (\$30,000)	<ul style="list-style-type: none"> <li>Develop/finetune and print simple key messages on ECD to be delivered to caregivers with children aged 0-8 who are beneficiaries of a cash transfer program</li> <li>Provide TA to develop lessons for radio in partnership with UNICEF to ensure young children access learning materials during COVID-19</li> </ul>	• 5,000 young children	\$80.9m IDA
Tajikistan	HNP, EDU, Poverty	ECA	Phone-based survey for ECD-sensitive emergency cash transfers in Tajikistan (\$48,300)	<ul style="list-style-type: none"> <li>Implement phone-based survey of the effects of a cash transfer program (triggered by spikes in prices of core food items) with accompanying measures to promote early childhood stimulation, nutrition, hygiene, preventive health services and infection prevention messaging</li> <li>Data collected will be used to adjust programming and make case for more investment in young children</li> </ul>	• 15,000-20,000 young children	\$3m initially and additional \$17m if scaled (IDA)
Uganda	EDU	AFR	Parenting education and support for early learning continuity in COVID-19 (\$30,000)	<ul style="list-style-type: none"> <li>TA to support the implementation of the Ugandan government's Parent Boost (practical ideas for parents to protect and promote 3-5 yr old children's development).</li> <li>Broadcast parenting sessions via Radio and TV</li> </ul>	TBD	TBD
Republic of Congo	EDU	AFR	Promoting ECD through radio and TV educational sessions for parents and young children (\$50,000)	<ul style="list-style-type: none"> <li>Adapt existing Interactive Audio Instruction (IAI) sessions for parents and caregivers to support ECD outcomes.</li> <li>Broadcast modules as part of the government's remote learning program</li> </ul>	• 100,000 children and 100,000 parents	TBD