The Early Learning Partnership (ELP) Trust Fund launched an emergency funding round to support Early Childhood Development (ECD) within the emergency COVID-19 response. In total, 29 high-quality proposals, worth $1.1 million, have been approved across sectors (15 Education, 6 Social Protection and Jobs, 2 Health and Nutrition and 6 cross-sectoral). This funding will support integration of early learning, playful parenting, essential health, nutrition, protection and information efforts into country responses to promote better ECD outcomes. These grants will reach 19 million parents and 19.3 million young children as direct beneficiaries and are expected to leverage an initial $260 million in funding in the coming year and at least $400 million by 2022 as grant activities are scaled in larger COVID-19 response efforts. Details for each grant are on pages 2-6.

Table 1, below, summarizes the topics covered by various countries. Given the role of parents in the current context, many grants will reach parents with information to promote child development and COVID-19 specific messages via mobile, internet, TV, radio, home visiting and accompanying measures within cash transfers. The approved grants will allow specific ECD efforts to be integrated into a range of programs rolling out in health/nutrition and social protection efforts. Many grants are developing and delivering radio and/or TV programs into homes to engage young children in learning activities. Many of the countries that applied did not have plans to develop early childhood education content within distance learning programs being launched by Ministries of Education and these ELP funds will be critical to develop these programs (most will be delivered at no-cost using channels of Ministries of Education).

We have developed an ECD & COVID-19 phone survey to gather data on the impacts of the pandemic on children’s development, how families are coping and resources and support available to families. The core survey contains 38 questions, will take 15 minutes to administer and can be incorporated into other surveys to monitor child and family welfare and measure uptake/effects of interventions.
## COMPLETE LIST OF GRANTS APPROVED

<table>
<thead>
<tr>
<th>Country</th>
<th>GP</th>
<th>Region</th>
<th>Name of grant and amount awarded</th>
<th>Key activities</th>
<th>Estimated beneficiaries</th>
<th>Estimated leverage¹</th>
</tr>
</thead>
</table>
| Algeria | EDU | MENA   | Tools for children, parents and educators to ensure well-being and learning at pre-school level during and after COVID-19 ($35,000) | Support the integration of ECE content into the government’s remote learning platform through:  
  - Developing preschool TV programs  
  - Developing TV lessons targeting parents/caregivers | ● 912,219 young children | TBC |
| Angola | EDU | AFR    | Ensure learning support and opportunities to learn through play ($40,000) | ● Produce and broadcast preliteracy, numeracy and socio-emotional learning and development activities for preschool children using TV and Interactive Radio Instruction  
  - Produce and adapt picture books, early learning kits and play materials to support TV instruction | ● 4,000 young children | TBC |
| Armenia | EDU | ECA    | Enhancing the resilience of preschool establishments and Introducing a model for care service delivery in emergency situations in Armenia ($49,740) | ● Train preschool staff to enhance their skills, capacity and preparedness for adversity and crises and extend moral support to children and parents during the COVID-19 crisis  
  - Design a model for care service delivery for children of frontline workers in emergency situations and pilot in two preschools | ● 11,000 young children | $27.5m IBRD |
| Brazil  | SPJ | LAC    | Adaptation of Brazil’s parenting program to provide remote support ($43,000) | Support the adaptation of the Criança Feliz program to the COVID-19 crisis through:  
  - Content design for remote parenting modality through the radio, text messages/ WhatsApp, and phone counseling  
  - Adaptation of content for indigenous families  
  - Design monitoring tool for remote parenting modality | ● 3 million young children | TBC |
| Colombia | SPJ | LAC    | Improving the effectiveness of ECD interventions in the context of COVID-19 ($48,500) | Provide technical assistance to the Instituto Colombiano de Bienestar Familiar (ICBF) on:  
  - Monitoring plan for service delivery during the crisis including monitoring of: (i) food delivery; (ii) distribution of learning materials | ● 1.7 million young children | TBC |

¹ ELP grantees are asked to estimate the amount of funding that will be leveraged (domestic resources, World Bank or other development finance, etc). Typically grants are used to prepare projects, provide additional quality assurance, develop content which is then scaled up and used in larger programs and/or monitoring and evaluation. Before inclusion in official ELP monitoring, figures are verified.
<table>
<thead>
<tr>
<th>Country</th>
<th>Sector</th>
<th>Region</th>
<th>Description</th>
<th>Outcomes</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>China (Yunnan province)</td>
<td>EDU</td>
<td>SEA</td>
<td>COVID-19 response for early childhood education in Yunnan ($30,000)</td>
<td>3,925 young children</td>
<td>$21.2m IBRD</td>
</tr>
<tr>
<td>Croatia</td>
<td>HNP, EDU, SPJ</td>
<td>ECA</td>
<td>E-education for pregnancy and parenting during COVID-19 ($20,000)</td>
<td>5,000 pregnant women</td>
<td>TBD</td>
</tr>
<tr>
<td>DRC</td>
<td>EDU</td>
<td>AFR</td>
<td>Adapt existing Interactive Audio Instruction (IAI) modules for radio broadcast to support parents of young children at home ($35,000)</td>
<td>1m young children 1m parents</td>
<td>$100,000 IDA</td>
</tr>
<tr>
<td>Ecuador</td>
<td>SPJ</td>
<td>LAC</td>
<td>Taking care of young children during the pandemic: Making home visits virtual ($50,000)</td>
<td>5,000 young children in pilot phase with potential to reach 300,000 if scaled</td>
<td>$1m COVID emergency funds, $120m if scaled</td>
</tr>
<tr>
<td>El Salvador</td>
<td>EDU</td>
<td>LAC</td>
<td>Caring for the children: El Salvador’s response to support children’s development during COVID19 ($30,000)</td>
<td>56,000 households with young children</td>
<td>$100m IBRD</td>
</tr>
<tr>
<td>Country</td>
<td>Sector</td>
<td>Region</td>
<td>Project Title</td>
<td>Activities</td>
<td>Results</td>
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<tr>
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<td>-------------------------------------------------------------------------------</td>
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<td>----------------------------------------------------------------------</td>
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</tbody>
</table>
| Ethiopia | SPJ    | AFR    | Temporary income support through Ethiopia’s Urban Productive Safety Net Project ($43,000) | • Develop messaging for Temporary Income Support (WB project responding to the COVID-19 crisis) beneficiaries with children under 5 years of age on coping/stress management, nutrition, hygiene, playful parenting and early stimulation  
• Provide advice and practical help on convenient delivery platforms to deliver the messages with the government contact points where beneficiaries collect income support such as Banks, shops or woreda offices or job centers. In addition, social media and radio messaging will be explored. | • 500,000 households with young children                                  | TBC                                                                     |
| Guyana   | EDU    | LAC    | Support to the nursery education sector response strategy for COVID-19 ($50,000) | • Develop assessment instrument to measure learning loss  
• Create content for 20 interactive radio/TV lessons  
• Provide learning resources to support home-based learning | • 26,800 children                                                       | $.5m domestic financing                                                |
| Honduras | EDU    | LAC    | Strengthening early childhood education in COVID times ($26,915)               | • Develop an Early Childhood Education Strategy to respond to the COVID-19 pandemic for both the coping and the recovery Phases  
• Adapt ECE content and delivery during COVID-19 emergency.  
• Design a communication campaign to promote early childhood development and learning | • 111,500 children in preschool  
• 58,000 children out of preschool                                      | TBC                                                                     |
| Indonesia| EDU    | SEA    | Technical assistance to “My Home My School” movement in ECED by the Ministry of Education and Culture (MoEC) as part of the education response to Covid-19 ($50,000) | • Develop manual for parents to play with children and promote child development and complementary tools  
• Technical support to government in delivery  
• Technical support in monitoring and evaluation | • 7.4 million children  
• 15 million parents                                                       | $4.35m combo of domestic and other donor funds                           |
| Kosovo   | EDU    | ECA    | COVID-19 support for ECD ($50,000)                                            | • Distribute play-based learning materials and story books to the most disadvantaged households  
• ECE campaign for back to school  
• Outreach to parents through messaging on coping through TV and social media | • 191,918 children  
• 120,000 parents                                                       | $1m comb. of domestic and other donor funds                               |
| Madagascar| HNP   | AFR    | Scaling up LNS: Improving the quality of ECD services to infants and young children ($30,000) | • Develop standard operating protocols for lipid-based nutrient supplements (LNS) delivery and distribution  
• Strengthen community monitoring system for LNS and ECD outcomes | • 75,000 young children                                                   | $3m IDA                                                                |
| Malawi   | EDU    | AFR    | Improved early childhood development and quality                               | • Provide technical support for the expansion of early learning and stimulation interventions through IAI  
• Develop a monitoring and evaluation framework for IAI                  | • 250,000 young children and parents                                    | TBC                                                                     |
<table>
<thead>
<tr>
<th>Country</th>
<th>Sector</th>
<th>Region</th>
<th>Project Description</th>
<th>Expected Impact</th>
<th>Funding</th>
</tr>
</thead>
</table>
| Morocco          | EDU    | MENA   | Supporting parents and educators to ensure children’s well-being and learning during and after COVID-19 ($50,000) | • Develop guidance material for pre-schools educators  
• Support to parents via TV/radio, text messages and public awareness campaign | 1.4 million young children  
2 million parents | TBC     |
| Nigeria          | HNP    | AFR    | Empowering parents and indigenous carers on prevention of child infection and nutrition care during COVID-19 in Nigeria ($49,995) | • Develop COVID–19 educational messages specific for children and train community workers and journalists on messaging for COVID-19 care for children. | 10,000 young children  
6,500 parents | TBC     |
| North Macedonia | EDU, SPJ | ECA    | Supporting ECD during COVID-19 in North Macedonia ($37,000) | • Purchase the unlimited TV rights to broadcast 98 episodes of Sesame Street for two years  
• Support the local adaptation, translation, casting, voice-overs in both Macedonian and Albanian language | 250,000 young children | TBC     |
| Pakistan         | EDU    | SAR    | Providing information and play materials to parents to promote early childhood development during and beyond the COVID-19 crisis in Punjab ($49,000) | • Develop and air public service messages on supporting children’s health and wellbeing and coping strategies during COVID-19 crisis  
• Develop and distribute educational videos on play-based learning via social media, TV and the government’s online learning platform  
• Develop 20 activity cards for parents, suggesting activities that strengthen children’s competencies in each of the six key development areas endorsed in the provincial curriculum for the government to distribute | 660,000 children to receive learning materials  
~1.3 million children to receive public service messages | TBC     |
| Paraguay         | EDU, SPJ, HNP | LAC    | Supporting pregnancy and birth during the COVID-19 crisis: A communication platform for ECD impact ($30,000) | • Develop ECD communication/ education strategy for coping with and responding to COVID-19  
• Produce materials (videos, visuals, radio programs) to share messaging with caregivers  
• “ECD in Emergency” Campaign dissemination of materials  
• Process evaluation of dissemination activities | 132,000 babies  
135,000 new parents | TBC     |
| Peru             | EDU, SPJ | LAC    | Peru: Supporting delivery of ECD interventions in the context of COVID-19 ($48,000) | • Develop guidelines to implement remote counseling services for parents and caregivers  
• TA to accompany the design and implementation of an educational communication strategy  
• Develop an app to monitor families | 160,000 children  
96,000 mothers | $7.6m domestic resources |
<table>
<thead>
<tr>
<th>Region</th>
<th>Sector</th>
<th>Region Code</th>
<th>Project Title</th>
<th>Activities</th>
<th>Objectives</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sao Tome and Principe</td>
<td>SPJ</td>
<td>AFR</td>
<td>Implementing ECD-sensitive shock response program for COVID-19 response ($40,000)</td>
<td>Develop operational guidelines and protocols and institutional arrangement and coordination to prioritize households with children within COVID-19 response being prepared by WB and gov’t. Develop communication material on ECD to be distributed to these households.</td>
<td>10,000 young children</td>
<td>$10m IDA</td>
</tr>
<tr>
<td>Sierra Leone</td>
<td>SPJ,</td>
<td>AFR</td>
<td>Improving access to early childhood development services in Sierra Leone ($30,000)</td>
<td>Develop/finetune and print simple key messages on ECD to be delivered to caregivers with children aged 0-8 who are beneficiaries of a cash transfer program. Provide TA to develop lessons for radio in partnership with UNICEF to ensure young children access learning materials during COVID-19.</td>
<td>5,000 young children</td>
<td>$80.9m IDA</td>
</tr>
<tr>
<td>Tajikistan</td>
<td>HNP,</td>
<td>ECA</td>
<td>Phone-based survey for ECD-sensitive emergency cash transfers in Tajikistan ($48,300)</td>
<td>Implement phone-based survey of the effects of a cash transfer program (triggered by spikes in prices of core food items) with accompanying measures to promote early childhood stimulation, nutrition, hygiene, preventive health services and infection prevention messaging. Data collected will be used to adjust programming and make case for more investment in young children.</td>
<td>15,000-20,000 young children</td>
<td>$3m initially and additional $17m if scaled (IDA)</td>
</tr>
<tr>
<td>Uganda</td>
<td>EDU</td>
<td>AFR</td>
<td>Parenting education and support for early learning continuity in COVID-19 ($30,000)</td>
<td>TA to support the implementation of the Ugandan government’s Parent Boost (practical ideas for parents to protect and promote 3-5 yr old children’s development). Broadcast parenting sessions via Radio and TV.</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Republic of Congo</td>
<td>EDU</td>
<td>AFR</td>
<td>Promoting ECD through radio and TV educational sessions for parents and young children ($50,000)</td>
<td>Adapt existing Interactive Audio Instruction (IAI) sessions for parents and caregivers to support ECD outcomes. Broadcast modules as part of the government’s remote learning program.</td>
<td>100,000 children and 100,000 parents</td>
<td>TBD</td>
</tr>
</tbody>
</table>