Putting baseline data to work

A number of SIEF funded teams have published findings from their baseline data.

**Ethiopia** | In this [evaluation](#) examining impacts of a community-led total sanitation and hygiene program, researchers also [developed and validated scales](#) to measure collective efficacy, [ran discrete choice experiments](#) to determine men’s and women’s preferences for different types of latrines, and [conducted focus group discussions and key informant interviews](#) to understand challenges associated with previous sanitation and hygiene programs.

**Ghana** | In addition to [evaluating the impacts](#) of a training program for pre-primary teachers, researchers also [examined the correlations](#) between parents’ socio-economic background and children’s school readiness, [assessed the factor structure and concurrent validity](#) of their instrument to measure teacher and classroom quality, and [described burnout](#) among teachers facing different working conditions.

**India** | Before [evaluating the impact](#) of adding creche services for children under 3 years to an existing health and nutrition program, researchers first [examined the association](#) between maternal depression and child growth and development.

**Kenya** | In this [evaluation](#) of the impacts of different inspection regimes on quality of care, researchers [tested the quality of medicines](#) dispensed at health facilities and retail pharmacies using standardized patients and observed patient-provider interactions to [estimate compliance](#) with infection prevention and control practices.

Do you want to use any of the baseline data (or end line data) from SIEF funded evaluations? Check out what is currently publicly available in the [SIEF collection](#) of the [World Bank’s MicroData Catalog](#).
Evidence in the media

SIEF is funding a nimble evaluation in Ecuador that will look at the effects of an online course combined with role model interviews to motivate youth to go into entrepreneurship and careers in science, technology, engineering, and mathematics. The intervention is currently riding a wave of media interest after being endorsed by universities in France and Germany. Last month, Teleamazonas, the second most popular TV Company in Ecuador, wrote about the intervention, as did some of the most popular newspapers and magazines, including El Comercio (see here), El Telégrafo (see here), and Vistazo (see here).

More generally, the media provides an opportunity to pique interest in evaluation and disseminate results to civil society. SIEF has tried to encourage more evidenced based journalism through global webinars in partnership with ImpactAfrica and the International Center for Journalists (see here and here) and workshops which immediately lead to articles (read about our experiences in Tanzania, Nepal, and Mexico).