



# GEORGIA:

## Strengthening Teacher Quality in Vocational Education and Training (VET)

The project is implemented by the World Bank Education Global Practice through a grant extended by the UK Government Good Governance Fund (GGF) in close partnership with the Ministry of Education, Science, Culture and Sports (MESCS) and other relevant agencies under the Ministry. The project amounts to 1,809,200 pounds (GBP) and will be implemented throughout 2019-2020.

### Rationale

Georgia has achieved significant progress in implementing comprehensive set of reforms in the area of Vocational Education and Training (VET). Over the past decade the government in close partnership with the development partners has invested in upgrading VET infrastructure,

modernization of programs and adoption of the new framework Law on Vocational Education. Despite solid improvements in the sector, sustainable way forward requires equal emphasis and investments in human resources responsible for the delivery of Vocational Education.

This project is designed to strengthen human resources in the sector, particularly the performance of key staff as teachers and principals, to deliver upgraded programs more effectively and benefit from improved infrastructure and technology. The project is expected to contribute to better employability of VET graduates and the growth potential of the private sector by better alignment of the skills of VET graduates with the demand for skills on the labor market.



## Objective

To support Georgia in strengthening quality of Vocational Education and Training (VET) Sector through developing teacher management and professional development system.

This will be achieved through providing support for:

- Building VET Teacher Management and Development System (TMD)
- Building Capacity in Training Delivery for VET Teachers and Principals
- Supporting Data-based Decision Making.

## Expected Outcomes\*:

- New policies and procedures defined under the new Teacher Management and Development Framework for VET teacher recruitment, remuneration, evaluation and professional development institutionalized
- Enhanced capacity of the sector to effectively carry out VET teacher and principal training
- VET institutions, education authorities and prospective students have access to data for improved decision-making.

## Expected Results:

- Platform to enable stakeholder engagement and consultation to support development of new Teacher Management and Development (TMD) framework
- New professional development standards for different types and levels of VET teachers

- New recruitment criteria for VET teachers
- New compensation scheme for VET teachers
- Policy recommendations for pre-service training of VET teachers
- New continuous professional development framework outlining diverse types of training opportunities for VET teachers
- VET teacher performance evaluation instruments
- Student assessment instruments and manuals for selected VET programs
- Training programs in pedagogics and select VET programs using modern approaches and methodologies
- Increased capacity to deliver VET teacher and principal training (ToT)
- User-friendly dashboard to improve access to VET data for key stakeholders.

\*The outcomes are expected upon completion of the project and beyond.

This project is part of and contributes to the World Bank Group support to Georgia under the Country Partnership Framework for 2019-2022.

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