SiAT – THE SOCIAL INCLUSION ASSESSMENT TOOL

July, 2018
BACKGROUND AND JOURNEY
Social Inclusion

The process of improving the terms for individuals and groups to take part in society

The process of improving the ability, opportunity and dignity of people disadvantaged on the basis of their identity to take part in society

*Inclusion Matters, World Bank, 2013*
(Deceptively simple) Methodology

- **Axiom**: asking the *right questions* is the first step to a good assessment.

- **4 guiding questions** that help to assess how social inclusion is addressed.

- **Applicable to** projects, programs, policies, analysis
Some guiding questions

1. Are excluded groups identified?
2. Is there ex ante analysis on social inclusion?
3. Are there actions intended to advance social inclusion?
4. Are there indicators to monitor social inclusion?
Scoring is optional and additive - each question has the same weight

1. **Identify** excluded group
2. **Analysis** on inclusion or on excluded groups
3. **Design and actions** targeting excluded groups
4. **Indicator** to monitor social inclusion
Ex ante analysis as the central tenet

Some guiding questions
Social Inclusion Analysis

1. **Who** is likely to be excluded (eg: from the benefits of a project)?

2. **How** are they likely to be excluded?
   - Eg: From what? Jobs, services, land?
   - Are there specific informal or formal processes/institutions that aid and abet the exclusion? Norms and practices?

3. **Why** are they likely to be excluded?
   - Underlying power relations
   - Institutional or organizational fabric
   - Historical circumstance

4. **What can be done** to include them?
Ex ante analysis as the central tenet

Some guiding questions

1. **WHO Is Excluded?**

- Exclusion is not just about poverty.
- Individuals have multiple identities and can be excluded based on one or more of these.
- Intersecting identities can create cumulative disadvantages.
Guiding Questions

• What is the breakdown of different identity groups among those excluded from the benefits (of a project)? Or in the bottom percentiles Eg: migrants, Indigenous Peoples etc.

• Which groups are over-represented among those excluded from benefits?

• Are there historical reasons for such over-representation?

• Is the over-representation of some groups correlated with the way they participate in different social, economic and political domains?

• What else do we know about these excluded groups? Are we taking into account their aspirations, fears and apprehensions?
2. **HOW Are They Excluded?**

*How are certain groups left out of growth and prosperity? Through what processes?*

- What institutional, historical, legal or other circumstances affect the influence of excluded groups in various domains?
- What are the processes (e.g. discrimination, stigma, stereotyping, lack of role models, etc.) through which these groups are constrained in their ability to access markets, services or “spaces”?
- Do norms and practices impede access and participation for some groups?
3. **WHY Are They Excluded?**

- How do underlying power relations affect who is included and who is left out – eg: land ownership patterns – do they affect who gets access to services?
- Institutional or organizational underpinnings – do informal norms or institutions exclude some groups from decision making? Are some groups invisible?
- Does the history of the area of or earlier projects and programs tell us how may be left out? Are there documents from previous efforts?
4. What can we do? Next Steps

• Identify the wrong to be addressed or the right to be deepened
• Define who the intervention seeks to include or who is at risk of being left out
• Determine why are those groups or areas at risk of being left out
• Select the channels through which inclusion can take place
• Consider what could be done differently and adopt innovations needed
THE JOURNEY CONTINUES
Learn more about the World Bank’s work on social inclusion: worldbank.org/socialinclusion

Watch our webinar series on Social Inclusion

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