Evaluating the Impact: From Promise to Evidence

Mentoring

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Team Members: Mahbubul Kabir, Harun Ur Rashid, Mrinmoy Samadder, Sibbir Ahmad, Hasib Reza
1. Intervention Summary

A. Brief description of program activities and outputs:
A peer-learning programme addressing - Low attendance rate; poor quality (students performance) in school education. It is a component of the PACE Programme, BEP (mentor; teacher training; library; chatro-bondhu)
Mentor -> low performing, irregular students; 5 of them; attendance (in exam and classes); extra hours; training both mentors and mentor teachers; co-curricular activities (deyal potrika); Program Organizer (5 schools)
1. Intervention Summary

Who is targeted?
General students; mentor will be benefitting

Where is it conducted?
Different Parts of Bangladesh at Non-government Secondary school level

When is it conducted? 2006 – still running

Name(s) of implementing organization(s)?
BRAC (Education programme)
2. Results Chain

- **Inputs**: funds; brac trainer; human units;
- **Activities**: training of mentors and mentors teachers; activities of the mentors and mentors teachers;
- **Outputs**: number of mentor trained; no. of mentor teachers; hours of mentoring; number of refreshers; no. of Wall-Magazine(deyal potrika); presence of the mentor; mentor teacher; school hours; announcement by teachers;
- **Intermediate outcomes**: attendance; interaction between students; test performance; cleanliness/perception; environmental awareness;
- **Problem of outcomes**: results/exams highly problematic/biased; Hawthorne effect;
3. Research Questions

• What are the effect of peer learning on students’ performance, values and environmental awareness, school cleanliness?
4. Impact Evaluation Design

A. Describe the intervention in the (add treatment arms, if applicable):
   - Treatment:
   - Control:

B. Describe the sample size (e.g. 30 schools, 15 pupils each)
   - Treatment:
   - Control:

C. Describe the program assignment rule: (e.g. random selection of schools)
5. Data Collection

A. List program indicators to be collected:
   – attendance; test/performance; cleanliness;
   
B. Method of data collection (e.g. electronic health worker interviews, admin data, etc.):
   Administrative data;
   Questionnaire -> Interview; observation

C. Frequency of data collection:
   Yearly

C. Who will collect the data:
   Trained enumerator